

AMANDA BARRETT

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY | UNIVERSITY OF NEBRASKA- LINCOLN
abarrett16@huskers.unl.edu
319-899-1514

EDUCATION

University of Nebraska-Lincoln

Doctor of Philosophy, School Psychology

Ant. August 2028

APA accredited and NASP approved

Advisor: Susan M. Swearer, Ph.D., LP

University of Iowa

Bachelor of Arts in Spanish with Distinction

May 2022

Bachelor of Science in Psychology with Honors with Distinction

Psychology Honors Thesis: Assessing the Role of Inhibitory Control as a Moderator in the Relationship between Socioeconomic Status, Neighborhood Deprivation, and Externalizing Behavior Problems in Children

Universidad del País Vasco (January 2020—May 2020)

HONORS AND AWARDS

Iowa Honors Program: University of Iowa, Fall 2018— Spring 2022

Iowa Flagship Award (full tuition): University of Iowa, Fall 2018— Spring 2022

UI Top Scholars Program: University of Iowa, Fall 2018—Spring 2022

Dean's List: University of Iowa, Fall 2018—Fall 2021

President's Leadership Class: University of Iowa, Fall 2019—Spring 2021

Rhodes Dunlap Service Scholar: University of Iowa Honors Program, Fall 2020—Spring 2021

President's List: University of Iowa, Spring 2021—Spring 2022

John & Elsie Ferentz Undergraduate Research Fund Award: University of Iowa, Fall 2021

Honors at Iowa Scholar Award: University of Iowa, Spring 2022

Department of Psychological and Brain Sciences Undergraduate Writing Award: University of Iowa, Spring 2022

Burn and Johnson Educational Psychology Fellowship: University of Nebraska-Lincoln, Fall 2022—Spring 2023

MANUSCRIPTS

Larsen, A., Schieltz, K. M., **Barrett, A.**, & O'Brien. (2022). A retrospective analysis of therapists' coaching behavior when directing parents to conduct behavioral assessments and treatments via telehealth. *Behavior Modification*. Advance online publication.

<https://doi.org/10.1177/01454455221106127>

PRESENTATIONS

Larsen, A., Schieltz, K. M., **Barrett, A.**, & O'Brien. (2022). A retrospective analysis of therapists' coaching behavior when directing parents to conduct behavioral assessments and treatments via telehealth. Poster presented at: ABA International Annual Convention; May 2022; Boston, MA.

Barrett, A., Petersen, I. (2022). The association between economic disadvantage and children's externalizing behavior problems: Investigating inhibitory control as a potential moderator. Poster presented at: University of Iowa Spring Undergraduate Research Festival; March 2022; Iowa City, IA.

RESEARCH EXPERIENCE

Graduate Research Assistant

August 2022—Present

Buros Center for Testing, University of Nebraska-Lincoln

Supervisors: Jennifer Schlueter, M.A., Dr. Nancy Anderson, Ph.D.

- Wrote test descriptions (e.g., behavior assessment, achievement, intelligence, neuropsychological, language) in English and Spanish for the publication, *Pruebas Publicadas en Español*, an index of published tests that are available in part or wholly in Spanish
- Gained competence and experience in understanding the strengths and limitations of psychological assessments, administration properties, psychometric properties, and the translation/adaptation process
- Staffed the Buros Center for Testing Library as an assessments and literature librarian

Graduate Research Assistant

August 2022—Present

Nebraska Bullying Prevention and Intervention Research Lab, University of Nebraska-Lincoln

Supervisor: Dr. Susan Swearer, Ph.D., LP

- Conducted an evidence-based individualized bullying intervention with students referred for school bullying behaviors and involvement
- Interpreted and analyzed assessment data, wrote reports, and conducted follow-up meetings with students, parents, administrators, counselors, and teachers
- Prepared manuscripts and research posters on bullying and peer-victimization

Research Assistant, Persistence Grant

April 2021—August 2022

Center for Disabilities and Development, University of Iowa Stead Family Children's Hospital

Principal Investigator: Dr. Kelly Schieltz, Ph.D., BCBA-D

- Ran Functional Analysis and Functional Communication Training sessions to research enhanced persistence of positive behaviors for children with disabilities on an NIH funded grant within a clinical research setting
- Improved the data organizational system examining interobserver agreement across reliability coding of sessions
- Coded child and therapist behaviors during sessions using advanced coding software (Boris) alongside a team of graduate students

Undergraduate Research Assistant

October 2020— August 2022

Center for Disabilities and Development, University of Iowa Stead Family Children's Hospital

Principal Investigator: Dr. Kelly Schieltz, Ph.D., BCBA-D

- Assisted with data auditing and organization of past Telehealth grant participants
- Developed and executed a coding system exploring parent-therapist coaching during Functional Analysis and Communication Training via telehealth
- Co-authored a manuscript exploring parent-therapist coaching via telehealth
- Audited data for the ECHO Autism project that seeks to improve primary care providers' assessment of autism among children

Undergraduate Research Assistant

May 2020—May 2022

Developmental Psychopathology Lab, University of Iowa

Principal Investigator: Dr. Isaac Petersen, Ph.D.

- Assisted in an NIH funded longitudinal study examining the biological and environmental factors in the development of externalizing behaviors in children and adolescents
- Administered behavioral tasks and conducted standardized assessments (incl. Woodcock-Johnson, Differential Ability Skills, and Weschler Preschool and Primary Scale of Intelligence IV) with parents and children as a behavioral testing specialist
- Worked to recruit participants through various, developed and executed coding tasks that quantified child behavior during lab visits, and improved task administration and training procedures to maintain uniformity across research assistants
- Trained incoming research assistants and incoming behavioral testing specialists on coding and manual procedures

TEACHING EXPERIENCE**Teaching Assistant**

July 2021—August 2021

Professor Kelly Danaher

- Collaborated on the development of course activities and syllabus, with a specific focus on developing activities that promote community among students within the course
- Mentored students on Honors involvements and facilitated end of course reflection project

RELEVANT PROFESSIONAL EXPERIENCE**Peer Mentor and Administrative Assistant**

June 2020—May 2022

University of Iowa Honors Program

Iowa City, IA

- Acted as a liaison across all Honors program groups to boost engagement and communication through events, social media, and other outlets
- Mentored students on how to meet Honors requirements and answered all Honors-related questions while working directly with program administrators

Respite/SCL Provider

May 2021—August 2021

ChildServe

Iowa City, IA

- Provided short-term care relief for primary caregivers by supervising and going out into the community with individuals with disabilities
- Provided group respite care for 6-8 children with disabilities in community and clinic settings

Camp Counselor

April 2019—July 2020

YMCA Day Camp

Cedar Rapids, IA

- Supervised children of disadvantaged backgrounds; kept them safe through close monitoring and behavior interventions
- Organized activities focused on creativity and recreation, and developed meaningful relationships with children and parents

INVOLVEMENT/ LEADERSHIP EXPERIENCE:**First Year Representative**

August 2022—Present

Student Affiliates of School Psychology (SASP)

- Compiled and distributed announcements to students and faculty in UNL's School Psychology program
- Assisted with the planning of program events and served as a liaison between first-year school psychology graduate students and SASP

Member

August 2022—Present

Gender and Sexuality Equity Coalition

- Met monthly with coalition members to discuss current literature and issues relevant to gender and sexuality minority populations.
- Advocated for gender and sexual minority equity within the educational psychology department.

Member

August 2022—Present

Pediatric School Psychology Interest Group

- Discussed current literature on and opportunities in pediatric psychology, connected with community sites, and listened to guest speakers within the field.

President

May 2021—August 2022

Phi Eta Sigma Honors Society

- Planned service, professional development, and social events within the Honors Program
- Led a team of undergraduates and collaborated with a faculty advisor within the leadership team responsible for planning events and building community among members

Director of Serve Iowa

May 2020—August 2022

Student United Way, University of Iowa

- Planned multiple ongoing service events for undergraduates to participate in within the Iowa City community
- Led a team of volunteers and worked directly with local nonprofits and businesses

VOLUNTEER EXPERIENCE**Family Representative**

August 2019—May 2022

Dance Marathon

- Supported and maintained contact with a Spanish-speaking family whose child experienced cancer and provided encouragement
- Raised money for research and events for pediatric cancer patients and their family

Tutor

August 2020—July 2021

Catherine McAuley Center, Cedar Rapids

- Served as a tutor for English and cultural competency to adult Spanish speakers

Ambassador

August 2019—May 2021

Hope Lodge, Iowa City

- Hosted events and cleaned for cancer patients, caregivers, and their families
- Led a team of student volunteers and coordinated scheduling

ASSESSMENTS

Woodcock –Johnson III Tests of Cognitive Abilities (WJ-III)

Differential Ability Scales-II (DAS-II)

Wechsler Preschool & Primary Scale of Intelligence- IV (WPPSI-IV)

TECHNICAL SKILLS**Statistical Software:** SPSS (Proficient), R (Novice)**Survey Software:** SurveyMonkey; Qualtrics (Proficient)**Databases:** RedCap**Coding Programs:** Boris (Proficient)**General:** Microsoft Office Suite (Proficient)**LANGUAGES****English:** Native Language**Spanish:** Advanced Reading, Advanced Writing, Intermediate Speaker, Intermediate Listener