

AMANDA BARRETT

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY | UNIVERSITY OF NEBRASKA- LINCOLN

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Updated September 2025

EDUCATION

University of Nebraska-Lincoln

Doctor of Philosophy, School Psychology

Ant. August 2028

APA accredited and NASP approved

Advisor: Susan M. Swearer, Ph.D., LP

University of Nebraska-Lincoln

Master of Arts, Educational Psychology

May 2024

APA accredited and NASP approved

Advisor: Susan M. Swearer, Ph.D., LP

University of Iowa

Bachelor of Arts in Spanish with Distinction

May 2022

Bachelor of Science in Psychology with Honors with Distinction

Psychology Honors Thesis: *Assessing the Role of Inhibitory Control as a Moderator in the Relationship between Socioeconomic Status, Neighborhood Deprivation, and Externalizing Behavior Problems in Children*

Universidad del País Vasco, Spain (January 2020—May 2020)

PROFESSIONAL CERTIFICATIONS

Provisional Licensed Mental Health Practitioner

September 2024

Nebraska Department of Health and Human Services (License #14061)

HONORS AND AWARDS

Iowa Honors Program: University of Iowa, Fall 2018— Spring 2022

Iowa Flagship Award (full tuition): University of Iowa, Fall 2018— Spring 2022

UI Top Scholars Program: University of Iowa, Fall 2018—Spring 2022

Dean's List: University of Iowa, Fall 2018—Fall 2021

President's Leadership Class: University of Iowa, Fall 2019—Spring 2021

Rhodes Dunlap Service Scholar: University of Iowa Honors Program, Fall 2020—Spring 2021

President's List: University of Iowa, Spring 2021—Spring 2022

John & Elsie Ferentz Undergraduate Research Fund Award: University of Iowa, Fall 2021

Honors at Iowa Scholar Award: University of Iowa, Spring 2022

Department of Psychological and Brain Sciences Undergraduate Writing Award: University of Iowa, Spring 2022

Burn and Johnson Educational Psychology Fellowship: University of Nebraska-Lincoln, Fall 2022—Spring 2023

PEER-REVIEWED PUBLICATIONS

- Barrett, A. R.** (2025). Leaders in the History of Clinical Child and Adolescent Psychology Past Presidents Series: Jean Elbert (1995). *Journal of Clinical Child & Adolescent Psychology*, 0(0), 1–4. <https://doi.org/10.1080/15374416.2025.2521861>
- Jeffries, J., **Barrett, A. R.**, & Willis, M. C. (under review). Reconciling internal consistency across measurement frameworks for adverse childhood experiences scales. *Psychological Assessment*.
- Willis, M. C., Jeffries, J., **Barrett, A. R.**, & Swearer, S. M. (2024). The impact of positive and adverse childhood experiences (PACES) on social connectedness in young adults [Special Issue]. *Journal of Experimental Child Psychology*, 247, 106033. <https://doi.org/10.1016/j.jecp.2024.106033>
- Larsen, A., Schieltz, K. M., **Barrett, A. R.**, & O'Brien, M. J. (2023). A retrospective analysis of therapists' coaching behavior when directing parents to conduct behavioral assessments and treatments via telehealth. *Behavior Modification*, 47(1), 154–184. <https://doi.org/10.1177/01454455221106127>
- Schieltz, K. M., Brown, R., Nanclares-Nogués, V., Odum, M., **Barrett, A. R.**, Mazurek, M. O., & Sohl, K. (2023). Evaluating the accuracy of autism diagnoses made by primary care physicians/practitioners through ECHO Autism STAT. *Research in Autism Spectrum Disorders*, 109, 102276. <https://doi.org/10.1016/j.rasd.2023.102276>

BOOK CHAPTERS

- Swearer, S. M., Carney, C. M., Noetzel, J. S., & **Barrett, A. R.** (2024). Dignity, diversity, and the challenges of bullying and hateful speech. In V. Harrison, A. Collier, & Adelsheim, S. (Eds.), *Social media and youth mental health: A public health perspective*. American Psychiatric Association.

REVIEWS

- Doll, B., Bizal, K., & Barrett, A. R. (under review). [Test Review of Woodcock-Johnson V]. In J. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty second mental measurements yearbook*. Buros Center for Testing.

TECHNICAL/EVALUATION REPORTS

- Barrett, A. R.**, Swearer, S. M., Washington, D., & Faustino, P. (2025, June). *Social Impact Seminar Series 2025 Summary*. Prepared for the Social Impact Fellows program pilot. Partnerships for Purpose.
- Wheeler, L. A., Derr, K., Xu, W., **Barrett, A. R.**, Thompson, N., Yoon, H., & Stevens, J. (2023, June). *Lincoln/Lancaster County Pilot Final Report*. Prepared for the Help Me Grow Nebraska project. University of Nebraska-Lincoln.

GRANTS

- Principal Investigator: *Bullying Intervention Tele-Training: Professional Development for School Mental Health Practitioners*. Funding Source: Commissioned Officers Foundation, Barclay-Giel Seed Grant Program. Total amount requested: \$9,880.
- Principal Investigator: *Bullying Intervention Tele-Training*. Funding Source: University of Nebraska-Lincoln College of Education and Human Science, Technology Innovation Grant. Total amount funded: \$1,000

PRESENTATIONS

Jeffries, J., **Barrett, A. R.**, & Willis, M. C. (2025, August 7-9). *Adverse childhood experiences: Bridging reflective and formative psychometrics* [Poster presentation]. American Psychological Association Annual Convention, Seattle, WA.

- APA Assessment Community Poster Award (Divisions 5, 12, and 40)

Achingale, O. M., Feng, J., **Barrett, A. R.**, & Swearer, S. M. (2025, August 7-9). *Teacher perceptions of bullying: Comparing immigrant and non-immigrant students* [Poster presentation]. American Psychological Association Annual Convention, Denver, CO.

- Division 16 Student Blue Ribbon Winner

Noetzel, J. S., **Barrett, A. R.**, & Swearer, S. M. (2025, August 7-9). Teacher response to race-based bullying: Insights for supporting ethnically minoritized students. In Swearer, S. M. (Chair), *Supporting Asian American students: Addressing bullying across school and community contexts* [Symposium]. American Psychological Association Annual Convention, Denver, CO.

Galles, J. L., Petsche, T. E., **Barrett, A. R.**, Wrobel, A., Marron, C., & Swearer, S. M. (2025, August 7-9). *Examining the interplay between cognitive components of empathy and cognitive distortions* [Poster presentation]. American Psychological Association Annual Convention, Denver, CO.

- Division 16 Student Blue Ribbon Winner

Jeffries, J. B., **Barrett, A. R.**, Willis, M. C., Bovaird, J. A. (2025, July 14-18). *Reconciling reliability across measurement frameworks for adverse childhood experiences scales* [Poster presentation]. International Meeting of the Psychometric Society, Minneapolis, MN.

Barrett, A. R., Jeffries, J., Willis, M. C., & Swearer, S. M. (2024, August). *The impact of positive and adverse childhood experiences (PACEs) on social connectedness in young adults* [Poster presentation]. American Psychological Association Annual Convention, Seattle, WA.

Barrett, A. R., Gustafson, E., Willis, M. C., & Swearer, S. M. (2024, February). *Bullying among students with disabilities: The influence of self-worth* [Poster presentation]. National Association of School Psychologists Annual Convention, New Orleans, LA.

Willis, M. C., **Barrett, A. R.**, Swearer, S. M., & Noetzel, J. S. (2023, November). *Intentional kindness: Exploring a pathway to wellbeing for students involved in bullying* [Poster presentation]. Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Larsen, A., Schieltz, K. M., **Barrett, A. R.**, & O'Brien, M. (2022, May). *A retrospective analysis of therapists' coaching behavior when directing parents to conduct behavioral assessments and treatments via telehealth* [Poster presentation]. ABA International Annual Convention, Boston, MA.

Barrett, A. R., Petersen, I. (2022, March). *The association between economic disadvantage and children's externalizing behavior problems: Investigating inhibitory control as a potential moderator* [Poster presentation]. University of Iowa Spring Undergraduate Research Festival, Iowa City, IA.

INVITED PRESENTATIONS

Barrett, A. R., Feng, J., & Swearer, S. M. (2025). *Kindness is Cool*. Presented to West Lincoln Elementary School 5th grade classrooms, Lincoln, NE.

Barrett, A. R. & Noetzel, J.S. (2024, April). *Pediatric Psychology: Case Examples*. Presented to University of Nebraska-Lincoln's PSYC 486: Clinical Psychology course in Lincoln, NE.

Barrett, A. R. & Rejman, E. (2024, January). *Bullying: What it is, what it isn't, and why it matters*. Presented to Belmont Elementary School 2nd grade students, Lincoln, NE, USA.

Barrett, A. R., Klainberg, S., Field, E., & Harry, S. (2023, August). Student Research in Action: Graduate Student Critical Conversations [Student panelist]. American Psychological Association convention, Washington, DC.

Swanson, L.R. & **Barrett, A. R.** (2022, November). *Bullying: What it is, what it isn't, and why it matters*.
Presented to Hartley Elementary School 5th grade students, Lincoln, NE, USA.

RESEARCH EXPERIENCE

Graduate Research Assistant

May 2024—May 2025

Munroe-Meyer Institute, University of Nebraska Medical Center

Supervisor: Dr. Brenda Bassingthwaite, Ph.D., BCBA-D

- Developed video model materials for the training of educators on implementation of various preference assessments
- Coordinated and ran research participants and training sessions
- Engaged in weekly research team meetings and supported various research activities

Graduate Research Assistant

September 2022—August 2023

Help Me Grow, Nebraska Center for Research on Children, Youth, Families and Schools

Supervisors: Dr. Lorey Wheeler, Ph.D., Kristen Derr, M.A.

- Developed survey tools for data-based feedback on the effectiveness and accessibility of service provisions for community members
- Worked to facilitate community connections and resource guides between low-income families, physicians, and other mental health care providers in Nebraska
- Developed the 2022 Annual Report to share with stakeholders and community members

Graduate Research Assistant

August 2022—Present

Buros Center for Testing, University of Nebraska-Lincoln

Supervisors: Jennifer Schlueter, M.A., Dr. Nancy Anderson, Ph.D.

- Write test descriptions (e.g., behavior assessment, achievement, intelligence, neuropsychological, language) in English and Spanish for the publications, *Pruebas Publicadas en Español* and *Tests in Print*, indices of published tests that are available in English, as well as tests available in part or wholly in Spanish
- Gain competence and experience in understanding the strengths and limitations of psychological assessments, administration properties, psychometric properties, and the translation/adaptation process
- Support psychometric consulting projects as needed
- Conduct fact-checking of reviews written by experts in the field for numerous standardized psychological assessments for the *Mental Measurements Yearbook*
- Staff the Buros Center for Testing Library as an assessments and literature librarian

Graduate Research Assistant

August 2022—Present

Nebraska Bullying Prevention and Intervention Research Lab, University of Nebraska-Lincoln

Supervisor: Dr. Susan Swearer, Ph.D., LP

- Conduct an evidence-based individualized bullying intervention with students referred for school bullying behaviors and involvement

- Interpret and analyze assessment data, write reports, and conduct follow-up meetings with students, parents, administrators, teachers, and other school staff
- Prepare manuscripts and research posters on bullying and peer-victimization

Research Assistant, Persistence Grant

April 2021—August 2022

Center for Disabilities and Development, University of Iowa Stead Family Children's Hospital

Principal Investigators: Dr. Kelly Schieltz, Ph.D., BCBA-D, Dr. Matthew O'Brien, Ph.D., BCBA-D

- Ran Functional Analysis and Functional Communication Training sessions to research enhanced persistence of positive behaviors for children with disabilities on an NIH funded grant within a clinical research setting
- Improved the data organizational system examining interobserver agreement across reliability coding of sessions
- Coded child and therapist behaviors during sessions using advanced coding software (Boris) alongside a team of graduate students

Undergraduate Research Assistant

October 2020— August 2022

Center for Disabilities and Development, University of Iowa Stead Family Children's Hospital

Principal Investigators: Dr. Kelly Schieltz, Ph.D., BCBA-D

- Assisted with data auditing and organization of past Telehealth grant participants
- Developed and executed a coding system exploring parent-therapist coaching during Functional Analysis and Communication Training via telehealth
- Co-authored a manuscript exploring parent-therapist coaching via telehealth
- Audited data for the ECHO Autism project that seeks to improve primary care providers' assessment of autism among children

Undergraduate Research Assistant

May 2020—May 2022

Developmental Psychopathology Lab, University of Iowa

Principal Investigator: Dr. Isaac Petersen, Ph.D., LP

- Assisted in an NIH funded longitudinal study examining the biological and environmental factors in the development of externalizing behaviors in children and adolescents
- Administered behavioral tasks and conducted standardized assessments (incl. Woodcock-Johnson, Differential Ability Skills, and Weschler Preschool and Primary Scale of Intelligence IV) with parents and children as a behavioral testing specialist
- Worked to recruit participants through various, developed and executed coding tasks that quantified child behavior during lab visits, and improved task administration and training procedures to maintain uniformity across research assistants
- Trained incoming research assistants and incoming behavioral testing specialists on coding and manual procedures

CLINICAL EXPERIENCE

Advanced Practicum Student Therapist

July 2025—Present

Outpatient Treatment Program, HopeSpoke, Lincoln, NE

Supervisors: Kevin Benesch, PhD, LP; Scott Napolitano, PhD, LP

- Provide individual and family psychotherapy to children and adolescents for behavioral and emotional concerns in an outpatient, community mental health center as well as a Title 1 elementary school in Lincoln Public Schools.
- Deliver individual and group sexual misconduct therapy for both outpatient and residential juveniles who sexually harm.
- Conduct biopsychosocial assessments, develop treatment plans, complete documentation, deliver evidence-based therapeutic interventions, monitor client progress toward treatment goals, and engage in supervision and team meetings for case management and training.
- Consult with caregivers, teachers, and community providers to support client progress and coordination of care.

Psychological Assessment Student Examiner

January 2024—Present

Assessment Clinic, University of Nebraska-Lincoln

Supervisor: Dr. Anne Conroy, Ph.D., LP

- Conduct comprehensive assessments (e.g., cognitive, behavioral, emotional, personality, and academic functioning) for youth and adults referred for psychological evaluations
- Administer additional assessments to caregivers, school staff, and other stakeholders to gain corroboratory evidence
- Analyze and interpret scores to determine appropriate diagnoses
- Write integrated comprehensive reports and facilitate diagnostic feedback session with client

Student Therapist

August 2024—July 2025

Counseling and School Psychology Clinic, University of Nebraska-Lincoln

Supervisor: Dr. Heather Hruskoci, Ph.D., LP & Elizabeth Brower, MA

- Provided individual psychotherapy to children and adolescents with behavioral and emotional concerns
- Conducted assessments to inform case conceptualizations and treatment planning
- Researched and delivered evidence-based therapeutic interventions (e.g., cognitive behavioral therapy)
- Collaborated with caregivers, teachers, and medical providers to support treatment planning
- Completed weekly support and documentation activities (e.g., chart review, progress notes, report writing, session planning)

School Psychologist Trainee

August 2023—May 2024

Belmont Elementary School, Lincoln, NE

Supervisors: Diana Peña, Ed. S. & Dr. Matthew Gormley, Ph.D., LP

- Provided school-based psychological services at a diverse, Title 1 elementary school.
- Conducted comprehensive educational evaluations by administering, scoring, and writing reports using multiple assessments of intelligence, achievement, and behavior
- Collaborated with the multidisciplinary team to develop Individualized Education Plans, Section 504 Plans, Behavior Plans, and universal supports
- Consulted with teachers and families, provided direct individual counseling, facilitated social skills groups, conducted academic interventions, and responded to school behavior calls

Small Group Facilitator

March 2023—April 2023

Eagle Elementary School, Eagle, NE

- Provided social skills, coping skills, and emotion regulation education and intervention to a group of elementary students
- Developed and implemented a curriculum based on evidence-based practices for a series of social competencies requested by school personnel

Respite/SCL Provider

May 2021—August 2021

ChildServe, Iowa City, IA

- Provided short-term care relief for primary caregivers of individuals with disabilities
- Provided group respite care for 6-8 children with disabilities in community and clinic settings

TEACHING AND PROFESSIONAL EXPERIENCE**Nebraska Department of Education Bullying Specialist**

July 2025—Present

Office of Safety and Security, Lincoln, NE

- Collaborate with the state government's school safety department to respond to family crisis reports and provide guidance to caregivers on steps to protect their children from school violence
- Consult with other departments, including special education and legal, to provide school aggression expertise

Social Impact Seminar Series Data Analyst

February 2025—June 2025

Partnerships for Purpose, Los Angeles, CA

- Developed a program evaluation survey in collaboration with researchers and organization leadership to assess the impacts of a piloted leadership program for high school, secondary, and post-secondary students
- Created and distributed a final report of pre- and post-program survey results integrating standardized assessment and self-developed quantitative data with open-response qualitative data from program participants

Teaching Assistant

July 2021—August 2021

Supervisor: Dr. Kelly Danaher, Ph.D.

- Collaborated on the development of course activities and syllabus, with a specific focus on developing activities that promote community among students within the course
- Mentored students on Honors involvements and facilitated end of course reflection project

SUPERVISORY EXPERIENCE**School-Based Practicum Student Supervisor**

August 2025—Present

Lincoln Public Schools & University of Nebraska-Lincoln

Supervisor: Dr. Matthew Gormley, Ph.D., LP

- Supervise second-year school psychology graduate students participating in school practicum at local elementary and middle schools
- Lead weekly small-group supervision meetings, including case conceptualization, intervention and progress monitoring, and psychoeducational evaluations.

Target-Bullying Intervention Program Clinician Supervisor

July 2024—Present

Lincoln Public Schools & University of Nebraska-Lincoln

Supervisor: Dr. Susan Swearer, Ph.D., LP

- Supervise student interventionists conducting a Tier-3 cognitive-behavioral intervention for children and adolescents involved in the bullying dynamic.
- Monitor training objectives, assist with intervention planning and case conceptualization, and provide feedback on progress towards training objectives

INVOLVEMENT/ LEADERSHIP EXPERIENCE**Pediatric Psychology Campus Representative**

August 2025—Present

APA Division 54: Society of Pediatric Psychology

- Collaborate with representatives nationwide to promote awareness of pediatric psychology to undergraduate psychology students, organize networking events, and facilitate engagement in conferences

Student Representative, Committee on Children, Youth, and Families

July 2025—Present

APA Division 16: Division of School Psychology

- Support the welfare of youth and families through research, advocacy, and collaboration with other APA and external organizations
- Develop information briefs and engagement opportunities for division members around key topics and concerns related to children, youth, and families

Diversity Committee

August 2025—Present

APA Division 54: Society of Pediatric Psychology

- Promote diversity in pediatric psychology research and clinical care through mentorship, financial support, and professional development opportunities

- Collaborate with other graduate students and pediatric psychologists on advocacy and educational planning

Graduate Student Manager

March 2025—September 2025

Campaign for APA President-Elect: Dr. Kalyani Gopal, Ph.D., LP

- Facilitated campaign communications, endorsements, and personal relations management, including networking with APA leadership and membership
- Managed all social media and distributed information on campaign priorities, alignment with current psychological field priorities, and commitments for future championing work
- Advocated for psychology graduate student election participation, leadership opportunity and representation, and institutional supports

Graduate Student Slate

January 2025—Present

American Psychological Association (APA) Membership Board

- Provide guidance regarding membership engagement with broader APA and its leadership
- Develop and implement short-term and long-term strategic plans, with a specific focus on graduate student recruitment and retention to APA and the broader field of psychology
- Collaborate as a liaison to the American Psychological Association of Graduate Students (APAGS) for the membership board

Program Mentor

July 2023—Present

UNL School Psychology Program

- Support an incoming first-year student in the school psychology program as a peer mentor
- Assist incoming student with adjustment to the program, development of goals and involvements, and access to needed resources

Student and Chapter Relations Chair

November 2022—August 2024

Student Affiliates of School Psychology (SASP) Executive Board, APA Division 16

- Planned training and networking opportunities for graduate students based on interests
- Helped new chapters establish and maintain themselves as active SASP Chapters
- Supported and provided resources for existing SASP chapters across the nation
- Facilitated student interest groups to support student networking opportunities

First Year Representative; Social Coordinator; APAGS Representative

August 2022—Present

Student Affiliates of School Psychology, University of Nebraska-Lincoln

- Compiled and distributed announcements to students and faculty in UNL's School Psychology program
- Served as a liaison between first-year school psychology graduate students and SASP
- Organize program-specific events such as interview day, student orientation, and family weekend

Member

August 2022—Present

Gender and Sexuality Equity Coalition

- Meet monthly with coalition members to discuss current literature and issues relevant to gender and sexuality minority populations
- Advocate for gender and sexual minority equity within the educational psychology department

Member & Chair

August 2022—Present

Pediatric School Psychology Interest Group

- Discuss current literature on and opportunities in pediatric psychology, connect with community sites, and attend guest speakers and conferences within the field
- Coordinate and present presentations on pediatric psychology to undergraduate students
- Facilitate educational and professional development events for school psychology graduate students on pediatric psychology and related topics

President

May 2021—August 2022

Phi Eta Sigma Honors Society

- Planned service, professional development, and social events within the Honors Program
- Led a team of undergraduates and collaborated with a faculty advisor within the leadership team responsible for planning events and building community among members

Director of Serve Iowa

May 2020—August 2022

Student United Way, University of Iowa

- Planned multiple ongoing service events for undergraduates to participate in within the Iowa City community
- Led a team of volunteers and worked directly with local nonprofits and businesses

VOLUNTEER EXPERIENCE**Undergr. Creative Activities & Research Experience (UCARE) Grant Reviewer** March 2024

University of Nebraska-Lincoln

- Evaluated undergraduate student research grant proposals using a rubric-based format
- Provided feedback to the students and Office of Undergraduate Research & Fellowships on each proposal

Camp Erin ‘Cabin Buddy’

July 2023—Present

Mourning Hope Grief Center

- Volunteer at a weekend-long, overnight bereavement camp for youth (ages 6 to 17) grieving the death of a significant person in their lives
- Foster a safe environment for campers to learn coping skills and explore their grief through grief education, emotional support, traditional camp activities, and interpersonal connection

Mentor

March 2023—Present

TeamMates Mentoring Program of Lincoln

- Advise a high school student through weekly school-based mentoring to help them meet their full potential
- Promote the organization's values of commitment to youth, safety, integrity and trust, and inclusion

Early Childhood Specialist

August 2022—May 2023

Early Childhood Development Center, CEDARS Kids

- Supported classroom teachers in meeting the academic, behavioral, and emotional needs of the individual children
- Fostered an inclusive environment that promotes school readiness for young children

Family Representative

August 2019—May 2022

Dance Marathon

- Supported and maintained contact with a Spanish-speaking family whose child experienced cancer and provided encouragement
- Raised money for research and events for pediatric cancer patients and their family

Tutor

August 2020—July 2021

Catherine McAuley Center, Cedar Rapids

- Served as a tutor for English, living skills, and cultural competency to adult Spanish speakers

Ambassador

August 2019—May 2021

Hope Lodge, Iowa City

- Hosted events and cleaned for cancer patients, caregivers, and their families
- Led a team of student volunteers and coordinated scheduling

PROFESSIONAL DEVELOPMENT ACTIVITIES

Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Training

Restorative Practices in Schools Training

Teachers and Parents as Partners (TAPP) Consultation Training

Lincoln Catholic Social Services Safe Environment Training

Abuse and Neglect Reporting Training

CITI Human Subjects Research Training

ASSESSMENTS

Acadience Math

Acadience Reading

Adaptive Behavior Assessment System, Third Edition (ABAS-3)

Adult ADHD Self-Report Scale (ASRS)

Autism Spectrum Rating Scales (ASRS)
 Barkley Adult ADHD Rating Scale-IV (BAARS-IV)
 Beck's Depression Inventory (BDI-II)
 Behavior Assessment for Children, Third Edition (BASC-3)
 Behavioral and Emotional Screening System (BESS)
 Bullying Intervention Rating Profile (BIRP)
 Childhood Autism Rating Scale, Second Edition (CARS 2)
 Children's Depression Inventory (CDI)
 Conners-4 ADHD Rating Scales
 Conners Comprehensive Behavior Rating Scales
 Conners Continuous Performance Test 3rd Edition (Conners CPT 3)
 Developmental Assessment of Young Children-Second Edition (DAYC-2)
 Differential Ability Scales-II (DAS-II)
 Draw a Bullying Situation (DABS)
 DSM-5 Self-Rated Level 1 Cross-Cutting Symptom Measure—Adult
 Functional Behavior Assessment (FBA)
 How I Think Questionnaire (HIT)
 Interpersonal Reactivity Index (IRI)
 Inventory of Callous-Unemotional Traits (ICU)
 Kaufman Test of Educational Achievement, Third Edition (KTEA-3)
 Kindness and Bravery Scale (KBS)
 Minnesota Multiphasic Personality Inventory-3 (MMPI-3)
 Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF)
 Mood Disorder Questionnaire (MDQ)
 Multidimensional Anxiety Scale for Children (MASC)
 Self-Perception Profile for Children (Harter)
 Social Responsiveness Scale, Second Edition (SRS-2)
 State-Trait Anxiety Inventory for Adults (STAI)
 Swearer Bully Survey System
 Thoughts About School (TAS)
 Treatment Evaluation Inventory (TEI)
 Vineland Adaptive Behavior Scales: Third Edition
 Wechsler Adult Intelligence Scale, Fifth Edition (WAIS-V)
 Wechsler Individual Achievement Test, Third Edition (WIAT-III)
 Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
 Wechsler Nonverbal Scale of Ability (WNV)
 Wechsler Preschool & Primary Scale of Intelligence- IV (WPPSI-IV)
 Woodcock–Johnson IV Tests of Achievement (WJ-IV-ACH)
 Woodcock–Johnson III Tests of Cognitive Abilities (WJ-III-COG)
 Woodcock–Johnson IV Tests of Cognitive Abilities (WJ-IV-COG)

TECHNICAL SKILLS

Statistical Software: SPSS (Proficient), R (Novice), MPlus (Proficient)

Survey Software: SurveyMonkey; Qualtrics (Proficient)

Databases: RedCap

Coding Programs: Boris (Proficient)

General: Microsoft Office Suite (Proficient)

LANGUAGES

English: Native Language

Spanish: Advanced Reading, Advanced Writing, Intermediate Speaker, Intermediate Listener