

CATHERINE M. CARNEY, MA, PLMHP

Department of Educational Psychology • University of Nebraska-Lincoln
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EDUCATION

- 2019 - present **University of Nebraska – Lincoln**
Doctor of Philosophy, School Psychology
APA-accredited and NASP-approved
Dissertation title: *Understanding the context of bullying: Examination of the healthy context paradox and peer acceptance for students with disabilities*
Advisor: Susan M. Swearer, PhD, LP
Anticipated graduation: August 2025
- 2021 **University of Nebraska – Lincoln**
Master of Arts, Educational Psychology, August 2021
APA-accredited and NASP-approved
Advisor: Susan M. Swearer, PhD, LP
Cumulative GPA: 4.0
- 2019 **University of Nebraska – Lincoln**
Bachelor of Arts, Psychology, May 2019
Minors: Biological Sciences; Child, Youth, and Family Studies
Cumulative GPA: 4.0
Graduated with High Distinction

PROFESSIONAL CERTIFICATIONS

- 2021 **Provisional Licensed Mental Health Practitioner**
Nebraska Department of Health and Human Services
License #12789

CLINICAL EXPERIENCE

- Aug 2024 - present **Clinician • Pre-Doctoral Intern**
Morningstar Counseling and Consultation, Lincoln, NE, Winnebago, NE
Supervisors: Belinda Hinojos, PhD, LP; Anitra Warrior, PhD, LP; Megan Watson, PhD, LP
Sites: Winnebago Public Schools, Lincoln Public Schools, Nebraska Urban Indian Medical Center
- Provide individual psychotherapy for Native, immigrant, and refugee children, adolescents, and adults at local school districts (rural and urban) and an urban integrated primary care clinic.
 - Provide culturally-relevant group therapy services for tribal communities.

- Consult with medical providers, teachers, parents and guardians, and community resources to support client treatment and wellness.
- Conduct comprehensive evaluations for ADHD, ASD, and trauma.
- Facilitate outreach workshops and presentations related to mental health and wellness.
- Provide supervision for doctoral-level externs.

Sept 2023 -
May 2024

Student Therapist • Advanced Practicum Student

Boys Town National Research Hospital, Residential Treatment Center, Omaha, NE

Supervisors: Kimberly Mackey, LIMHP, LMHP, LPC; Scott Napolitano, PhD, LP

- Provide individual, group, and family psychotherapy to children and adolescents ages 5-17 for behavioral and emotional concerns at a psychiatric residential treatment center.
- Conduct biopsychosocial assessments, deliver evidence-based therapeutic interventions, and participate in interdisciplinary team meetings to inform case conceptualization and treatment planning for youth.
- Consult with medical and educational providers within the program to support youth treatment and progress.
- Complete progress notes, treatment plans, and monthly treatment plan reviews.
- Coordinate community resources for continuity of care once youth discharge.

Aug 2022 -
Aug 2023

Mental Health Counselor • Advanced Practicum Student

Youth in Crisis Program, HopeSpoke, Lancaster Youth Services Center, Lincoln, NE

Supervisors: Chris Carberry, MS, LMHP, CPC; Scott Napolitano, PhD, LP

- Conduct intake interviews, suicide risk assessments, and safety planning for detained youth being processed through the justice system.
- Conduct brief, solution-focused therapy sessions with youth to support the development and use of coping skills.
- Complete session notes, communicate with caregivers, and consult with staff regarding youth mental health status.
- Co-facilitate weekly psychoeducational groups, programming, and activities with youth.
- Participate in multidisciplinary team meetings regarding youth behavior.

Aug 2022 -
May 2023

Student Therapist • Advanced Practicum Student

Outpatient Treatment Program, HopeSpoke, Lincoln, NE

Supervisors: Alicia Waltman, MA, LIMHP, LADC, LPC; Scott Napolitano, PhD, LP

- Provide individual and family psychotherapy to children and adolescents for behavioral and emotional concerns in an outpatient, community mental health center.

- Conduct biopsychosocial assessments, develop treatment plans, deliver evidence-based therapeutic interventions, monitor client progress toward treatment goals, and participate in team meetings to inform case conceptualization and treatment planning for clients.
- Consult with caregivers, teachers, and community providers to support client progress and coordination of care.
- Complete progress note writing, treatment planning, and engage in individual and peer group supervision.

Feb 2022 -
May 2022

Lead Interventionist • Small Group Facilitator

Millard South High School, Omaha, NE

Supervisors: Eva Stalling, EdS, NCSP; Courtney Lohrenz, EdS, NCSP

- Conduct weekly small group intervention for anxiety-related concerns at a local high school.
- Research and deliver evidence-based interventions for anxiety (e.g., CBT, ACT).
- Provide updates to school staff as necessary, and monitor treatment progress.

Aug 2021 -
July 2022

Student Therapist • Practicum Student

Counseling and School Psychology Clinic, University of Nebraska-Lincoln

Supervisors: Linnea Swanson, MA, PLMHP; Heather Hruskoci, PhD, LP

- Provide individual psychotherapy to children and adolescents for behavioral and emotional concerns (e.g., ADHD, anxiety, depression, adjustment difficulties).
- Research and deliver evidence-based therapeutic interventions (e.g., cognitive behavioral therapy).
- Conduct assessments to inform case conceptualization and treatment planning.
- Consult with parents and teachers to gather collateral information and guide treatment planning.
- Complete clinical progress notes and engage in treatment planning.
- Participate in weekly individual and peer group supervision.

Aug 2020 -
May 2021

School Psychologist-in-Training • Practicum Student

Campbell Elementary School, Lincoln, NE

Supervisors: Christi ten Bensel, EdS; Matthew Gormley, PhD, LP

- Provide school-based psychological services at a diverse, Title 1 elementary school.
- Conduct comprehensive psychoeducational evaluations by completing record reviews; administering and scoring cognitive, academic, and behavioral assessments; and completing direct observations.
- Complete integrated reports and interpret assessment results in Multidisciplinary Team (MDT) meetings for parents and teachers.

- Participate in Student Assistance Team (SAT), MDT, and Individualized Education Plan (IEP) meetings.
- Consult with teachers, provide direct counseling and intervention to students with behavioral and social-emotional concerns, facilitate social skills and emotion regulation intervention groups.

Aug 2019 -
May 2024

Intervention Specialist • Target Bullying Intervention Program

Lincoln Public Schools, Norris Public Schools, Catholic Diocese of Lincoln, University of Nebraska-Lincoln

Supervisor: Susan Swearer, PhD, LP

- Trained to assess students who have been referred for school bullying behaviors on relevant correlates of bullying and victimization (e.g., anxiety, depression, bullying, cognitive distortions, and self-concept) using a cognitive-behaviorally based intervention.
- Provide psychoeducation through the use of interviewing, worksheets, videos, and PowerPoints.
- Interpret assessment data, write psychological reports, and conduct individualized feedback sessions with parents, teachers, and school administrators.

Aug 2019 -
May 2020

Student Clinician

University of Nebraska-Lincoln

Supervisors: Matthew Gormley, PhD, LP; Heather Hruskoci, PhD, LP

- Administer intellectual, cognitive, academic, and behavioral assessments to children and adolescents.
- Score and interpret assessment results, complete integrated psychoeducational reports, and communicate comprehensive summary results.

SUPERVISION EXPERIENCE

Aug 2023 -
May 2024

Clinic-Based Practicum Student Supervisor

Counseling and School Psychology Clinic, University of Nebraska-Lincoln

Supervisor: Scott Napolitano, PhD, LP; Heather Hruskoci, PhD, LP

- Supervise third-year school psychology graduate students in their clinic-based practicum experience at a university clinic providing weekly outpatient therapy to children and adolescents with academic, social, behavioral, and emotional referral concerns.
- Co-facilitate weekly group supervision for student therapists.
- Provide individual supervision via live and recorded observation of weekly sessions, and monitor individual supervisee training objectives through didactic learning.
- Provide feedback on training objectives, assist with treatment planning and case conceptualization, and evaluate clinical note writing.

- Aug 2022 - **School-Based Practicum Student Supervisor**
 May 2023 *University of Nebraska-Lincoln*
Supervisor: Matthew Gormley, PhD, LP
- Supervise second-year school psychology graduate students in their school-based practicum experience at local elementary and middle schools.
 - Co-lead weekly small-group supervision.
 - Facilitate skill development related to case conceptualization, problem-solving, behavior management and principles, and conducting and interpreting assessments for students' caseloads.
- Aug 2021 - **Target Bullying Intervention Program Supervisor**
 June 2024 *Lincoln Public Schools, Norris Public Schools, Catholic Diocese of Lincoln, University of Nebraska-Lincoln*
Supervisor: Susan Swearer, PhD, LP
- Supervise student interventionists conducting a Tier-3 cognitive-behavioral intervention for children and adolescents involved in the bullying dynamic.
 - Monitor training objectives, assist with intervention planning and case conceptualization, and provide feedback on progress towards training objectives.

PROFESSIONAL EXPERIENCE

- Aug 2023 - **Mental Health Counselor**
 July 2024 *Youth in Crisis Program, HopeSpoke, Lancaster Youth Services Center, Lincoln, NE*
Supervisors: Chris Carberry, MS, LMHP, CPC; Wade Schluckebier, MA, LMHP
- Conduct mental health intakes and suicide risk assessments with youth, engage in safety planning, and consult with staff to support the development and use of coping skills for youth being processed through the justice system.
 - Complete case notes, communicate with caregivers and staff regarding youth mental health status, participate in multidisciplinary team meetings and staff meetings.
 - Co-lead psychoeducational groups covering topics related to communication strategies, coping skills, boundaries, values and goals, and problem-solving for youth being detained at the Lancaster Youth Services Center.
- Aug 2019 - **Traineeship in Concussion/mTBI Specialization**
 May 2021 *University of Nebraska-Lincoln*
Supervisors: Cody Solesbee, MA, PLMHP; Scott Napolitano, PhD, LP
- Receive training on concussions in youth and related evidence-based school-based assessments and interventions (e.g., return-to-learn procedures, accommodations).
 - Participate in bi-monthly seminar meetings and professional development workshops.

- Conduct literature reviews about relevant research topics and disseminate information through presentations.
- Attend weekly Concussion Management Team meetings with a local high school (virtually) to discuss supports and accommodations for high school students who were identified as having a concussion.

Nov 2019 - **Student-Athlete Academic Tutor**
 Dec 2020 *University of Nebraska-Lincoln Complex for Student-Athletes*

Supervisors: Kim Schellpeper, MA; Pablo Rangel, MA

- Conduct weekly individual tutoring sessions with undergraduate student-athletes by providing supplemental materials and reviewing course material.
- Provide weekly progress update reports.

Sept 2018 - **Peer Tutor**
 Dec 2018 *Henzlik Pixel Lab, University of Nebraska-Lincoln*

July 2015 - **Swim Instructor**
 Dec 2020 *Swimtastic Swim School, Lincoln, NE*

RESEARCH EXPERIENCE

July 2021 - **Bullying Research Network (BRNET) Coordinator**
 June 2024 *University of Nebraska-Lincoln*

Directors: Susan Swearer, PhD, LP & Wendy Craig, PhD

- Responsible for website and social media administration and maintenance (brnet.unl.edu).
- Write and distribute monthly newsletters, facilitate communication among members, organize and facilitate collaborative research efforts, coordinate scientific and educational resources related to bullying, and disseminate new research on the topic of bullying.

July 2021 - **Graduate Research Assistant • T-BIP Project Director**
 June 2024 *University of Nebraska-Lincoln*

Principal Investigator: Susan Swearer, PhD, LP

- Oversee Target Bullying Intervention Program implementation, data collection, and data entry.
- Provide supervision and training for new interventionists, including editing written intervention reports and coordinating training procedures.
- Facilitate and coordinate interrater reliability procedures, clean and maintain data, disseminate research findings at local and national conferences.
- Maintain and oversee compliance with the university internal review board.

- Aug 2019 - present **Graduate Research Assistant • Bullying Research and Victim Empowerment Lab**
University of Nebraska-Lincoln
Supervisor: Susan Swearer, PhD, LP
- Meet weekly to discuss current literature on bullying involvement and collaborate on ongoing and new research projects.
 - Staff cases for the Target Bullying Intervention Program and provide ongoing supervision to T-BIP interventionists.
 - Conduct research to disseminate at national conferences or for publication.
 - Participate in manuscript preparation.
- Aug 2018 - May 2019 **UCARE Research Project • Behavior Genetics Lab**
Center for Brain, Biology, and Behavior, University of Nebraska-Lincoln
Principal investigators: Scott Stoltenberg, PhD; Grace Sullivan, MA
Research Project: Genetic Variation and Social Responsiveness: The Role of OXTR Genotype (rs53576) in Individual Differences in Self-Monitoring
- Train research assistants in data collection procedures, manage room reservations for participant appointments, collect data and run participants through the data collection protocol.
 - Conduct DNA extraction and PCR (Polymerase Chain Reaction) for genotyping cheek cell samples.
 - Conduct literature reviews, propose testable hypotheses examining the influence of genetic variation on behavior, conduct statistical analyses, and disseminate results in a poster presentation at the Undergraduate Research Fair.
- Aug 2017 - May 2019 **Research Assistant • Behavior Genetics Lab**
Center for Brain, Biology, and Behavior, University of Nebraska-Lincoln
Principal Investigator: Scott Stoltenberg, PhD
- Conduct a literature review to inform research proposals.
 - Collect data and run participants through the data collection protocol.
 - Attend weekly lab meetings to discuss data collection procedures and relevant peer-reviewed literature.

PUBLICATIONS

Manuscripts in Preparation

Carney, C. M., & Swearer, S. M. (Manuscript in preparation). I think, therefore I act: Cognitive distortions in youth involved in bullying.

Wick, K. M., Bovaird, J. A., **Carney, C. M.**, Miramonti, A. A., Stevenson, T., & Clark, C.A.C. (Manuscript in preparation). Teachers matter: Faculty support as a robust predictor of positive outcomes in university students.

Book Chapters

Swearer, S. M., **Carney, C. M.**, Noetzel, J., & Barrett, A. (2024). Dignity, diversity, and the challenges of bullying and hateful speech. In V. Harrison, A. Collier, & Adelsheim, S. (Eds.), *Social media and youth mental health: A public health perspective*. American Psychiatric Association.

PRESENTATIONS

Invited Presentations

2023 **Carney, C. M.**, & Willis, M. (November 2023). *How to administer the Target Bullying Intervention Program* [PowerPoint presentation]. Training presented to new T-BIP interventionists.

Carney, C. M., & Willis, M. (September 2023). *How to administer the Target Bullying Intervention Program* [PowerPoint presentation]. Training presented to new T-BIP interventionists.

2022 **Carney, C. M.**, Swearer, S. M., & Kesselring, S. A. (October 2022). *An alternative to suspension for students who bully others: Target bullying intervention program* [PowerPoint presentation]. Virtual training to Brevig Mission Schools, Alaska.

Carney, C. M. & Kesselring, S. A. (September 2021). *How to administer the Target Bullying Intervention Program* [PowerPoint presentation]. Training presented to new T-BIP interventionists.

2021 Kesselring, S. A. & **Carney, C. M.** (October 2021). *COVID-19 and Student Mental Health* [PowerPoint presentation]. Outreach presentation for Humann Elementary School PTO.

Carney, C. M. & Kesselring, S. A. (September 2021). *How to administer the Target Bullying Intervention Program* [PowerPoint presentation]. Training presented to new T-BIP interventionists.

Carney, C. M., Swearer, S. M., & Gutierrez, G. (June 2021). *Target bullying involvement program: An evidence-based intervention for bullying behaviors* [PowerPoint presentation]. Nebraska School Mental Health Annual Conference, Virtual presentation.

Torres, C. A., Kesselring, S. A., & **Carney, C. M.** (February 2021). *Bullying in schools* [PowerPoint presentation]. Presented to middle school students in Niobrara Public Schools, Virtual presentation.

2020 **Jones, C. M.** (August 2020). *What do school psychologists do?* [PowerPoint presentation]. Presented to Psychology undergraduate courses at the University of Nebraska-Lincoln. Lincoln, NE

Poster Presentations

2023 Noetzel, J. S., **Carney, C. M.**, Swearer, S. M., & Willis, M. C. (2023, November 16-19). Changes in levels of cognitive distortions after a CBT-based intervention for bullying: Influence of callous and unemotional traits [Poster presentation]. Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.

- Wick, K. M., **Carney, C. M.**, Alcaraz-Bigelow, J., Caddell, K., & Clark, C. A. C. (2023, August 3-5). Coping in a time of global crisis: Exploring student narratives during the COVID-19 pandemic [Poster presentation]. American Psychological Association annual convention, Washington D.C.
- Carney, C. M.**, Swearer, S. M., & Rejman, E. (2023, February 7-11). Personal distress and internalizing problems for youth involved in bullying [Poster presentation]. National Association for School Psychologists convention, Denver, CO.
- 2022 **Carney, C. M.**, & Swearer, S. M. (2022, February 15-18). The healthy context paradox for targets of bullying [Poster presentation]. National Association for School Psychologists convention, Boston, MA.
- Kesselring, S. A., Swearer, S. M., **Carney, C. M.**, White, C., & Swanson, L. R. (2022, February 15-18). Sexual identity acceptance among victimized LGBTQ and questioning youth [Poster presentation]. National Association for School Psychologists convention, Boston, MA.
- 2021 **Carney, C. M.**, Swearer, S. M., Crinion, M. P., & Kesselring, S. A. (2021, November 18-21). I think, therefore I act: Cognitive distortions in youth involved in bullying [Poster presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Online conference.
- Crinion, M. P., Swearer, S. M., **Carney, C. M.**, & Noetzel, A. (2021, August 12-15). Bullying intervention treatment acceptability among students with disabilities [Poster presentation]. American Psychological Association convention, Online Conference. [Division 16 Student Blue Ribbon Winner].
- 2020 **Jones, C. M.**, Kesselring, S. A., Swearer, S. M., & Palacios, R. A. (2020, November 19-22). Is family support enough? Exploring the role of perceived support for LGBTQ youth when coping with bullying victimization. [Poster presentation]. Association for Behavioral and Cognitive Therapies 54th Annual Convention, Online Conference.
- Crinion, M., Swearer, S. M., & **Jones, C. M.** (2020, August 6-8). Perceptions of power imbalance across roles in the bullying dynamic. [Poster presentation]. American Psychological Association convention, Online Conference.
- Kesselring, S. A., Swearer, S. M., Morris, T., & **Jones, C. M.** (2020, August 6-8). Power imbalance: Internalizing problems in youth involved in bullying. [Poster presentation]. American Psychological Association convention, Online Conference.
- Kesselring, S. A., Swearer, S. M., **Jones, C. M.**, & Swanson, L. (2020, August 6-8). The role of LGBTQ identity status in bullying involvement. [Poster presentation]. American Psychological Association convention, Online Conference.

Swanson, L., Swearer, S. M., Kesselring, S. A., **Jones, C. M.**, & Palacios, R. A. (2020, August 6-8). Promoting positivity: The interaction of optimism and coping on depression. [Poster presentation]. American Psychological Association convention, Online Conference.

- 2019 **Jones, C. M.**, Sullivan, G., & Stoltenberg, S. F. (2019). Self-monitoring is not associated with biological sex or *OXTR* (rs53576) genotype. Presented at the 2019 Undergraduate Research Fair, University of Nebraska-Lincoln.
- 2018 **Jones, C. M.**, Ashby, A. S., Sullivan, G., & Stoltenberg, S. F. (2018). Do gender and *MAOA* genotype predict emotion regulation? Presented at the 2018 Undergraduate Research Fair, University of Nebraska-Lincoln.

GRANTS, SCHOLARSHIPS, AND FUNDING

- Jan 2022 **Sylvia and Hans Jeans Fellowship**
- Aug 2018 - **UCARE Research Funding**
 May 2019 *University of Nebraska-Lincoln*
Research Project: Genetic Variation and Social Responsiveness: The Role of *OXTR* Genotype (rs53576) in Individual Differences in Self-Monitoring
- Aug 2015 - **Regents Scholarship**
 May 2019 *University of Nebraska-Lincoln*

INVOLVEMENT

- Jan 2024 - **NASP Social Justice National Book Read Facilitator**
 June 2024 *School Psychology Program, University of Nebraska-Lincoln*
Book: *Disability Visibility: First Person Stories From the Twenty First Century* edited by Alice Wong
- Schedule and coordinate monthly meetings to discuss book material and content.
 - Codevelop a community agreement to foster safe dialogue and respectful discussion.
 - Facilitate members' reflection of monthly readings and identification of actionable steps to challenge ableism in our work as school psychologists.
 - Coordinate sharing of relevant resources and materials.
 - Goals of the Book Read were as follows: (1) Recognize that experiences of people with disabilities are diverse, intersectional, and nuanced; (2) Examine ableism and its systemic impacts, particularly in educational environments; (3) Identify strategies to combat ableism in your life and work as a school psychologist; (4) Develop and commit to a plan to continue your education about disability justice and advocate for inclusive services that center the needs of the marginalized individuals and communities you work with.

- April 2022 **Graduate Student Volunteer Judge • Student Research Days**
University of Nebraska-Lincoln
- Judges are assigned 2-6 posters registered for the Undergraduate Student Research Days event.
 - Evaluate undergraduate research posters and presentations based on visual content and organization, oral content and organization, and knowledge.
- Aug 2021 - **NASP Representative • Student Affiliates of School Psychology (SASP)**
May 2023 *University of Nebraska-Lincoln*
- Faculty-nominated, two-year position.
 - Serve as an ambassador between your campus and the National Association for School Psychologists (NASP).
 - Attend student leader groups at the annual NASP conventions, receive and disseminate monthly emails from NASP to share with program members.
 - Lead and organize the National School Psychology Week (NSPW) activities on campus every year in November to promote the field of school psychology.
 - Assist the social chair in organizing a program social at the annual NASP convention.
 - Support other Student Affiliates of School Psychology (SASP) board members in organizing other events and activities.
- Aug 2020 - **School Psychology Program Mentor**
May 2022 *University of Nebraska-Lincoln*
- Provide resources and support to first-year students in the University of Nebraska-Lincoln School Psychology program.
- Oct 2019 **Volunteer Student Clinician**
Counseling and Psychological Services, University of Nebraska-Lincoln
- Administer depression screeners to individuals as part of National Depression Screening Day.
 - Score and review screening results with participants, make appropriate referrals, and provide resources.
- 2019 - **Member • Student Affiliates of School Psychology (SASP)**
present *University of Nebraska-Lincoln*
- 2019 - **Member • Diversity and Ethnic Minority Affairs Committee (DEMAC)**
2021 *University of Nebraska-Lincoln*

MEMBERSHIPS AND HONORS

Sept 2023	University of Nebraska-Lincoln School Psychology Student of the Year
2023 - present	American Psychological Association <i>Division 16 and Division 56</i>
2023 - present	International Association for Correctional and Forensic Psychology
2019 - present	National Association of School Psychologists
2019 - present	National Center for Faculty Development and Diversity
2019 - present	Nebraska School Psychologists Association
2022 - 2023	Nebraska Psychological Association
2020 - 2021	Society for Research on Adolescence
2015 - 2019	Dean's List, College of Arts and Sciences, University of Nebraska-Lincoln
April 2018	Phi Beta Kappa, University of Nebraska-Lincoln
March 2017	Alpha Lambda Delta/Phi Eta Sigma, University of Nebraska-Lincoln
Feb 2017	Student Art Competition Participant, University of Nebraska Eisentrager-Howard Gallery
Dec 2016	Teacher of the Year Award, Swimtastic Swim School, Lincoln, NE

PROFESSIONAL DEVELOPMENT

Sept 2024	QPR Gatekeeper Training, Virtual training presented by Region V Systems
Aug 2024	Region 7 Tribal Behavioral Health Summit, Mayetta, KS
Aug 2024	Clinical 4-Online Marty Smith Safety Training: De-Escalation Techniques
Aug 2024	Autism Diagnostic Observation Schedule 2 Training, Presented by Dr. Cheryl Klaiman at Munroe-Meyer Institute, Omaha, NE
Aug 2024	Honoring Children, Mending the Circle: Enhancing TF-CBT for AI/AN Youth and Families, Training presented by Drs. Dee BigFoot and Susan Schmidt, Indian Country Child Trauma Center, Oklahoma City, OK
June 2024	Nebraska Center on Reflective Practice FAN Awareness Webinar, Virtual training presented by Nebraska Resource Project for Vulnerable Young Children, University of Nebraska - Lincoln
Feb 2024	Gang Trends in Omaha, NE, Training presented by the Omaha Police Department Gang Unit to Boys Town Staff, Boys Town, NE
Dec 2023	Understanding and Helping Your Teen Who Self-Harms, Virtual webinar presented by Manhattan Psychology Group
Aug 2023	Pre-Service Workshop and Training, Boys Town National Research Hospital, Boys Town, NE
May 2023	Gang Trends in Lincoln, NE, Virtual training presented by Sgt. Jeff Sorensen of the Lincoln Police Department Gang Unit to HopeSpoke Staff and Therapists
May 2023	Understanding Self Harming Behaviors and Suicide Threats, Virtual training presented by Dr. Arnold Remington to HopeSpoke Staff and Therapists

May 2023	Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) online training, Medical University of South Carolina
March 2023	Developmental Trajectories to Antisocial Behavior, Virtual training presented by Dr. Stuart White to HopeSpoke Staff and Therapists
Feb 2023	National Association of School Psychologists Annual Conference, Denver, CO
Dec 2022	Assessing and Treating Trauma-Related Problems Across the Developmental Spectrum, APA Webinar
Aug 2022	Safe Environment Online Training, Catholic Diocese of Lincoln, Lincoln, NE
April 2022	“Disabled People, Disabled Culture” presentation hosted by the Office of Academic Success and Intercultural Services, University of Nebraska - Lincoln
Feb 2022	National Association of School Psychologists Annual Conference, Boston, MA
Sept 2021	Using Dialectical Behavior Therapy to Reduce Self Harm and Suicidality in Adolescent and Young Adult Male and Female Populations, APA Webinar
Sept 2021	Safe Environment Online Training, Catholic Diocese of Lincoln, Lincoln, NE
March 2021	Nebraska Brain Injury Conference (Virtual)
2020	Nebraska School Psychologists Association Annual Conference (Virtual)
Feb 2020	Child Abuse 101 Training, University of Nebraska - Lincoln
Nov 2019	Behavioral Health Education Center of Nebraska Telehealth Training Module
Oct 2019	Teachers and Parents as Partners Online Training, University of Nebraska - Lincoln
2019	Nebraska School Psychologists Association Annual Conference, Lincoln, NE
May 2019	MRI Safety Training, Center for Brain, Biology, & Behavior, University of Nebraska - Lincoln

ASSESSMENTS AND INTERVENTIONS

Acadience Math Assessments

Acceptance and Commitment Therapy (ACT)

AIMSweb Benchmark and Progress Monitoring Measures for Response-to-Intervention

Ask Suicide-Screening Questions (ASQ) Suicide Risk Screening Tool, NIMH

Ask Suicide-Screening Questions (ASQ) Brief Suicide Safety Assessment, NIMH

Autism Diagnostic Observation Schedule-Second Edition (ADOS-2)

Autism Spectrum Rating Scales (ASRS)

Behavior Assessment System for Children, Third Edition (BASC-3)

Bilingual Verbal Ability Test (BVAT)

Bullying Intervention Rating Profile (BIRP)

Child and Adolescent Behavior Assessment Scale (CABA)

Child Behavior Checklist (CBCL)

Child PTSD Symptom Scale Self-Report (CPSS-SR)

Children’s Depression Inventory (CDI)

Circle of Friends Social Skills Group

Cognitive Behavior Therapy (CBT)
Columbia Suicide Severity Rating Scale (C-SSRS)
Comprehensive Test of Nonverbal Intelligence-Second Edition (CTONI-2)
Conners Rating Scale, 3rd Edition
Daily Living Activities (DLA-20) Functional Assessment
Draw a Bullying Situation (DABS)
Functional Behavior Assessment (FBA)
Generalized Anxiety Disorder Scale (GAD-7)
Global Assessment of Functioning Scale (GAF)
Honoring Children, Mending the Circle (HC-MC)
How I Think Questionnaire (HIT)
Interpersonal Reactivity Index (IRI)
Inventory of Callous-Unemotional Traits (ICU)
Kaufman Test of Educational Achievement, Third Edition (KTEA-3)
Kindness & Bravery Scale (KBS)
Motivational Interviewing
Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)
Patient Health Questionnaire 9-item Depression Scale (PHQ-9)
QPR (Question, Persuade, Refer) Suicide Prevention
Self-Perception Profile for Children (Harter, SPPC)
Self-Report for Childhood Anxiety Related Disorders (SCARED) - Child Version
Solution-Focused Brief Therapy
Sound Partners Intervention
Stanley-Brown Safety Plan
Stepping Stones to Literacy Intervention
Strengths and Difficulties Questionnaire
Suicide Behaviors Questionnaire – Revised (SBQ-R)
Super Flex Social Skills Curriculum
Swearer Bully Survey System
Target Bullying Intervention Program (T-BIP)
Thoughts About School (TAS) Questionnaire
Test of Early Written Language, Third Edition (TEWL-3)
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
Treatment Evaluation Inventory (TEI)
Treatment Protocol for Selective Mutism
Vineland Adaptive Behavior Scales (Vineland-3)
Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
Wechsler Nonverbal Scale of Ability (WNV)
Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV)

Woodcock-Johnson Tests of Cognitive Abilities (WJ-IV)
The Zones of Regulation Curriculum