

LIQUN FENG “JENNY”

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701 Carriage Hill Apt 3
Iowa city, IA, 52246

CURRICULUM VITAE

RESEARCH INTERESTS

My research interests primarily revolve children with ASD, intellectual disability, and family with children with disability around exploring the functions, relationships, and correlations inherent in challenging behaviors and social reinforcement. Specifically, I am intrigued by the factors influencing the selection of behavior treatment plans by practitioners and families, as well as the subsequent implementation and effectiveness of these plans. Additionally, my focus extends to examining the efficacy of interventions addressing both behavioral and academic aspects.

EDUCATION

Behavior Analyst Certificate	Applied Behavior Analysis College of Education The University of Iowa; Iowa City, IA, USA	May 2023
M.A.	Special Education Start II: LD/BD College of Education The University of Iowa; Iowa City, IA 52240, USA	December 2017
B.S.	Optical Information Science & Technology Minored in Business Management College of Information & Science North University of China; Taiyuan, Shanxi, China	May 2014

CERTIFICATION

Board Certified Behavior Analysis (BACB ID: BACB1020256)
Licensed Teacher at the State of Iowa (Folder Number: 1038839)
K-12 Instructional Strategist II: BD/LD - 263
K-12 Instructional Strategist II: ID – 264
Licensed Teacher at the State of Texas (TEA ID: 2475773)
Special education Grade EC-12

HONORS AND AWARDS

- 2024-2025 **Burns-Johnson Fellowship**
 2022-2023 **SECSMH Workforce Expansion Training Graduated Assistantship**
- 2023 **Graduated Student Conference Funding**
 This Funding is to provide students with supporting critical research on school mental health services, practices, and outcomes with relevance to implementation in Iowa.
- 2022 **Office of the Dean Graduate Student Travel Award**
 This award is to cover costs incurred by graduate students in the presentation of their research.
- 2022 **Audrey Qualls Travel Awards**
 This award is to cover costs incurred by graduate students in the presentation of their research.

Four Additional student scholarship was received during grad school of study and undergraduate school.

CONFERENCE PRESENTATION

Feng, J., O'Brien, M., Pauls, A. (2024, June). A retrospective analysis of repeated function analyses for patients in an intensive outpatient clinic. Poster presented at the Iowa's Hawkeye Intellectual and Development Disabilities Research Center 2024 Annual Retreat, Iowa city, IA

Feng, J., O'Brien, M., Pauls, A. (2024, May). A retrospective analysis of repeated function analyses for patients in an intensive outpatient clinic. Poster presented at the annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

King, S. & **Feng, J.** (2024, May). Integrating AI and VR to Teach Functional Communication Training: Results from Exploratory Studies. Symposium presented at the annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

King, S.A., Ross., K., Green, M., Glazek, C., **Feng, J.** Lele, H., & Bell, T. (2024, March). Smart virtual reality behavioral skills training in functional communication training: Two exploratory studies. Poster presented at the annual Autism conference of the Association for Behavior Analysis International, Las Vegas, NV.

King, S. A., Ross, K., Green, M., Glazek, C., **Feng, J.,** Lele, H., & Bell, T. (2024, March). Teaching behavior intervention with artificial intelligence and virtual reality. Poster presented at the annual conference of Council for Exceptional Children, San Antonio, TX.

Feng, J. Seth, K. (2024, March). *Data-Based Reading Instruction for Children with Intellectual Disabilities Using DTT*. Presentation was accepted to the CEC 2024 Convention and Expo, San Antonio, TX, USA

Feng, J. Seth, K. (2023, February). *Discrete Trial Training for Children with Intellectual Disabilities in Inclusive Settings Guidance for Practitioners*. Poster presented at Pacific Coast Research Conference, San Diego, CA, USA

Ashley, R. Seth, K. Allison, B. Sara, E. **Feng, J.** (2022, October). *A 20-Year Systematic Review of Demographic Reporting of Stakeholders in Single Case Studies for Students with or At-risk for Emotional Behavior Disorders*. Poster presented at National PBIS Leadership Forum, Chicago, IL, USA

RESEARCH EXPERIENCE

- | | |
|--------------|---|
| 2022-2023 | Research Assistant
<i>Supervisor: Dr. Seth King</i>
<i>College of Education, The University of Iowa</i> <ul style="list-style-type: none">- Develop research training videos for participants.- IOA fidelity check during research sessions.- Discussion for ongoing research procedure |
| 2022-2023 | Research Assistant
<i>Supervisor: Dr. Ashley Rila</i>
<i>Scanlan Center for School Mental Health, The University of Iowa</i> <ul style="list-style-type: none">- Develop code book.- Using ATLAS.ti to code training video that related to research- Using ATLAS.ti to code participants feedback- Writing IOA session for the research |
| 2023-present | Primary Researcher
<i>Supervisor: Dr. Seth King</i>
<i>College of Education, The University of Iowa</i> <ul style="list-style-type: none">- IRB approval- Develop survey questions on Qualtrics |

PUBLICATIONS

Book Chapter

Liquin, F, Seth, K. Discrete Trial Training for Sight Word Reading: Classroom Application for Children with Intellectual Disabilities. In *Special Education: Perspectives, opportunities, and challenges*. Nova Publishing.

INTERNSHIPS

2023 summer **University of Iowa Children's Hospital Center of Development and**

Feng

Disability – Practicum Student - Iowa City, IA

- Practice data collection for Function analysis, antecedent assessment, or other assessments related to identifying the function of the behavior.
- Provide modeling and coaching for parents and guardians on treatment implementation.
- Participate in staff meetings, that are related to treatment development, clinic improvement, and research.

RELATED EMPLOYMENT

March 2024-
Present

University of Iowa Children’s Hospital Center of Development and Disability - Behavioral Health Consultant - Iowa City, IA

- Conducting behavioral assessments with individuals with challenging behaviors.
- Implementing behavioral treatment plans with individuals with challenging behaviors.
- Managing day-to-day program operations, such as staff and patient scheduling, collecting and managing data, and serving as a program liaison.

June 2023-
March 2024

University of Iowa Children’s Hospital Center of Development and Disability - Behavioral Health Coordinator - Iowa City, IA

- Conducting behavioral assessments with individuals with challenging behaviors.
- Implementing behavioral treatment plans with individuals with challenging behaviors.
- Managing day-to-day program operations, such as staff and patient scheduling, collecting and managing data, and serving as a program liaison.

2018-2023

Iowa City Community School District – Special education teacher – Iowa City, IA

- Manage classroom schedule and paraeducator schedule
- Lead teach core Reading, Math, and Writing.
- Lead teach Reading SDI, Math SDI, and Writing SDI
- Using FBA and ABC data to analyze the individual’s behavior
- Develop IEP and Behavior Intervention Plans for individual students who serve under Alternate Assessment.
- Provide modifications and accommodations for students who serve under Alternate Assessment.
- Maintained professional relationships with staff by attending professional development in-service days and

- Lead IEP meetings
 - Collaborate with General education classroom teacher with students' para fading plan and inclusion plan and infuse skill gride
 - Provide virtual learning during Covid-19
- 2017-2018 **Iowa City Community School District – Paraeducator – Iowa City, IA**
- Assistant teachers with small social skills and small group
 - Proved to supervise during school recess from K-6 grade
 - Individually mentored one-on-one reading to individuals with IEP goal
- 2014-2015 **Everygreen – SOAR Program Interpreter – Shanxi, Taiyuan, China**
- Interpreted speech and occupational therapy sessions for clinicians from English-speaking countries
 - Facilitated language assessment set-up
 - Translated during orphan care training
 - Provided assistance for Physical therapies
- 2013-2015 **Bring Me Hope – Summer Camp Director (Taiyuan) – Shanxi, Taiyuan, China**
- Setting up camp before Camp starts includes finding camp location and arranging camp activity place
 - Led a staff team of 15 from the U.S. and China
 - Initiated camp preparation and supervised daily camp activities
 - Facilitated communication with the administration board of the orphanages

WORKSHOP PRESENTATIONS

Liqun, F. *“IEP or 504 Meeting: What you should know”* (April, 4th 2023), Belin-Blank Center, The University of Iowa, Iowa City, IA, USA

Liqun, F. May, R. *“IEP/505, a workshop for pre-service educator”* (April, 10th 2023), Baker Teacher Leader Center, The University of Iowa, Iowa City, IA, USA

PROFESSIONAL AFFILIATIONS

2023-Present	Council for Exceptional Children	Member
2022-2023	IACEC	Board Member

PROFESSIONAL SERVICE

- Peer-Reviewed Articles for**
- Exceptional Children

COMMUNITY SERVICE

Iowa BEST Summit

Staff, Des Moines, IA, October 2022

National PBIS Leadership Forum

Volunteer, Chicago, October 2023

UI REACH program

Volunteer, Iowa City, IA, 2015-2016

LANGUAGES

English

- Second Language
- Fluent speaker
- Advanced Reading and Writing

Chinese

- Native Language
- Fluent speaker
- Advanced Reading and Writing

REFERENCES

Dr. Seth King, PhD, BCBA-D

College of Education

University of Iowa

240 S Madison St, Iowa City, IA 52242

Phone: (319) 335-5359

Email: seth-king@uiowa.edu

Dr. Matthew O'Brien, PhD, BCBC-D

University of Iowa Hospital

Center of Development and Disability

100 Hawkins Drive

Iowa City, IA 52242

Email: matthew-j-obrien@uiowa.edu

Dr. Jillian Reiher, PhD, HSP

University of Iowa Stead Family Children's Hospital

Center for Disabilities and Development

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