

CURRICULUM VITAE
(last update: June 2026)

LIQUN (JENNY) FENG

Department of Education Psychology
University of Nebraska-Lincoln
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RESEARCH INTERESTS

My research interests focus on children with autism spectrum disorder (ASD), intellectual disability, and children with severe challenging behaviors. I am interested in examining the functions, underlying mechanisms, and social reinforcement of challenging behaviors, as well as the factors that influence practitioners' and families' selection, implementation, and effectiveness of behavior intervention plans. Additionally, I study bullying prevention and intervention, with a particular interest in bullying experiences among Asian students and how Asian families support their children following bullying. Emphasizing culturally responsive practices, family-school collaboration, and the promotion of positive mental health and resilience among children and adolescents.

EDUCATION

PhD Student	School Psychology University of Nebraska-Lincoln APA-accredited and NASP-approved Advisor: Susan M. Swearer, PhD, LP	Ant. August 2029
M.A.	Educational Psychology University of Nebraska-Lincoln APA-accredited and NASP-approved Advisor: Susan M. Swearer, PhD, LP	May 2026
Behavior Analyst Certificate	Applied Behavior Analysis The University of Iowa	May 2023
M.A.	Special Education Start II: LD/BD The University of Iowa	December 2017
B.S.	Optical Information Science & Technology Minored in Business Management College of Information & Science North University of China; Taiyuan, Shanxi, China	May 2014

CERTIFICATION

Provisional Mental Health Practitioner (PLMHP #14998)	2026-Present
Licensed Behavior Analysis (NE: 0570)	2025-Present
Board Certified Behavior Analysis (BACB ID: BACB1020256)	2024-Present
Licensed Teacher at the State of Iowa (Folder Number: 1038839) K-12 Instructional Strategist II: BD/LD - 263 K-12 Instructional Strategist II: ID – 264	2017-Present
Licensed Teacher at the State of Texas (TEA ID: 2475773) Special education Grade EC-12	2023-Present

HONORS AND AWARDS

2024-2025	Burns-Johnson Fellowship
2022-2023	SECSMH Workforce Expansion Training Graduated Assistantship
2023	Graduated Student Conference Funding This Funding is to provide students with supporting critical research on school mental health services, practices, and outcomes with relevance to implementation in Iowa.
2022	Office of the Dean Graduate Student Travel Award This award is to cover costs incurred by graduate students in the presentation of their research.
2022	Audrey Qualls Travel Awards This award is to cover costs incurred by graduate students in the presentation of their research.

Four Additional student scholarships were received during grad school of study and undergraduate school.

CLINICAL EXPERIENCE

2025-2026	School Psychologist Trainee <i>Norwood Park Elementary & Dawes Middle School</i> <i>Lincoln Public School, Lincoln, NE</i> Supervisor: <i>Matthew Gormley, PhD, LP</i> <i>Wendy Morrissey, EdS</i> – Provided school-based psychological services at a diverse, Title I elementary school. Conducted comprehensive
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evaluations, including administering assessments of intelligence, achievement, and behavior. Collaborated with the multidisciplinary team to develop Individualized Education Plans and Section 504 Plans. Provided consultation with teachers and caregivers. Facilitated weekly individual therapy sessions. Organized and facilitated evidence-based social-emotional groups and monitored progress on targeted skills.

2024-Present

Interventionist, Target Bullying Involvement Program

University of Nebraska-Lincoln

Supervisor: *Susan Swearer, PhD, LP*

- Implement a Tier-III cognitive behavioral, evidence-based intervention and assessment protocol for students referred for bullying behaviors and victimization. Assess common correlates of bullying and victimization (e.g., anxiety, depression, cognitive distortions, and self-concept). Score and interpret assessment data to inform individualized interventions. Provide psychoeducation through interviewing, worksheets, videos, and virtual reality. Write integrated reports with recommendations and conduct corresponding feedback sessions with the students, caregivers, teachers, and school administrators.

RESEARCH EXPERIENCE

2024-Present

Research Assistant

Lab: Bullying Research and Victim Empowerment (BRAVE)LAB

Supervisor: *Dr. Susan Swearer*

College of Education and Human Science

- Engage in weekly discussions regarding research progress and current literature. Receive training for a cognitive-behavioral Tier-III bullying intervention, the Target-Bullying Intervention Program (T-BIP). Implement the assessment and intervention protocol individually with students in any bullying role. Collect assessment data on students involved in bullying to analyze and present at national conferences.

2022-2023

Research Assistant

Supervisor: *Dr. Seth King*

College of Education, The University of Iowa

- Develop research training videos for participants.
- IOA fidelity check during research sessions.
- Discussion for ongoing research procedure

2022-2023

Research Assistant

Supervisor: Dr. Ashley Rila

Scanlan Center for School Mental Health, The University of Iowa

- Develop code book.
- Using ATLAS.ti to code training video that related to research
- Using ATLAS.ti to code participants feedback
- Writing IOA session for the research

2022-2023

Primary Researcher

Supervisor: Dr. Seth King

College of Education, The University of Iowa

- IRB approval
- Develop survey questions on Qualtrics

CONFERENCE PRESENTATION

Feng, L., Galles, J.L., Petsche, T.E, Swearer, S.M. (2026, April 15-17). *Examining Links between Bullying Involvement, Social Anxiety, Self-Worth, and Suicidal Ideation*. Poster presented at Suicide Research Symposium (SRS), Virtual Conference

Feng, L., Achingale, O.M., Kesselring, S., Swearer, S.M. (2025, August 7-9). *Ecological Trends in Bullying Perspectives: Insights from Parents, Teachers, and Students*. Poster presented at APA Annual Convention, Denver, CO

Achingale, O.M., **Feng, L.,** Barrett, A.R., Swearer, S.M. (2025, August 7-9). *Teacher Perceptions of Bullying: Comparing Immigrant and Non-Immigrant Students* . Poster presented at APA Annual Convention, Denver, CO

Feng, L., King, S.A., Glazek, C. (2025, February 25-28). *Teacher perspective: use of physical management for school-age children*. Poster presented at NASP 2025 Annual Convention, Seattle, WA

Feng, J., O'Brien, M., Pauls, A. (2024, June). *A retrospective analysis of repeated function analyses for patients in an intensive outpatient clinic*. Poster presented at the Iowa's Hawkeye Intellectual and Development Disabilities Research Center 2024 Annual Retreat, Iowa city, IA

Feng, J., O'Brien, M., Pauls, A. (2024, May). *A retrospective analysis of repeated function analyses for patients in an intensive outpatient clinic*. Poster presented at the annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

O'Brien, M., Pauls, A., Freiburger, E., **Feng, J.** (2024, May). *Outcomes of an Inclusive Intensive Day Treatment Clinic for Individuals with Challenging Behavior*. Symposium at the annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

King, S. & **Feng, J.** (2024, May). *Integrating AI and VR to Teach Functional Communication Training: Results from Exploratory Studies*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

King, S.A., Ross., K., Green, M., Glazek, C., **Feng, J.** Lele, H., & Bell, T. (2024, March). *Smart virtual reality behavioral skills training in functional communication training: Two exploratory studies*. Poster presented at the annual Autism conference of the Association for Behavior Analysis International, Las Vegas, NV.

King, S. A., Ross, K., Green, M., Glazek, C., **Feng, J.**, Lele, H., & Bell, T. (2024, March). *Teaching behavior intervention with artificial intelligence and virtual reality*. Poster presented at the annual conference of Council for Exceptional Children, San Antonio, TX.

Feng, J. Seth, K. (2024, March). *Data-Based Reading Instruction for Children with Intellectual Disabilities Using DTT*. Presentation was accepted to the CEC 2024 Convention and Expo, San Antion, TX, USA

Feng, J. Seth, K. (2023, February). *Discrete Trail Training for Children with Intellectual Disabilities in Inclusive Settings Guidance for Practitioners*. Poster presented at Pacific Coast Research Conference, San Diego, CA, USA

Ashley, R. Seth, K. Allison, B. Sara, E. **Feng, J.** (2022, October). *A 20-Year Systematic Review of Demographic Reporting of Stakeholders in Single Case Studies for Students with or At-risk for Emotional Behavior Disorders*. Poster presented at National PBIS Leadership Forum, Chicago, IL, USA

WORKSHOP PRESENTATIONS

Liqun, F. “IEP or 504 Meeting: What you should know” (April, 4th 2023), Belin-Blank Center, The University of Iowa, Iowa City, IA, USA

Liqun, F. May, R. “IEP/505, a workshop for pre-service educator” (April, 10th 2023), Baker Teacher Leader Center, The University of Iowa, Iowa City, IA, USA

PUBLICATIONS

Book Chapter

Liqun, F. Seth, K. Discrete Trial Training for Sight Word Reading: Classroom Application for Children with Intellectual Disabilities. In *Special Education: Perspectives, opportunities, and challenges*. Nova Publishing.

Journal Paper

King, S.A., **Feng, L.**, Glazek, C., Ross, K.M., Green, M., Lele, H., & Bell, T. (2026). Developing smart VR for functional communication training. *Journal of Behavioral Education*.

King, S., Glazek, C., Ross, K. M., Coghlan, C., Green, M., **Feng, L.**, Lele, H., & Bell, T. (2025). AI-integrated virtual reality training for teacher preparation on functional communication training: a randomized controlled trial. *Virtual Reality*, 29(3), 1–22. **Recipient of the 2025 Thomas N. Urban Research Award.**

COLLEGE TEACHING EXPERIENCE

UNL Department of Educational Psychology
EDPS 250 Graduate Teaching Assistant

Year 2026-2027

Supervisor: Mary Garro Zeleny, Ph.D., LCSW

Served as the principal instructor for two sections per semester of the undergraduate course “Fundamental of Child Development”
Prepare and deliver all lecture materials, quizzes, and assignments for around 70 undergraduate students, and grade all submitted materials. Assist students during office hours and remotely via Zoom and e-mail.

UNL Department of Educational Psychology
EDPS 250 Graduate Teaching Assistant

Year 2025-2026

Supervisor: Mary Garro Zeleny, Ph.D., LCSW

Served as the principal instructor for two sections per semester of the undergraduate course “Fundamental of Child Development”
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INTERNSHIPS

2023 Summer

University of Iowa Children’s Hospital Center of Development and Disability – Practicum Student - Iowa City, IA

- Practice data collection for Function analysis, antecedent

assessment, or other assessments related to identifying the function of the behavior.

- Provide modeling and coaching for parents and guardians on treatment implementation.
- Participate in staff meetings, that are related to treatment development, clinic improvement, and research.

RELATED EMPLOYMENT

June 2025-
August 2025

Blue Gems ABA therapy – BCBA – Lincoln, NE

- Conducted Functional Behavior Assessments and developed individualized behavior intervention plans.
- Designed and monitored evidence-based treatment programs for children.
- Supervised Registered Behavior Technicians through observation, coaching, and performance feedback.
- Analyzed client data to monitor progress and adjust intervention strategies.
- Trained caregivers to implement behavior strategies across daily routines.

March 2024-
July 2024

University of Iowa Children’s Hospital Center of Development and Disability - Behavioral Health Consultant - Iowa City, IA

- Conducting behavioral assessments with individuals with challenging behaviors.
- Implementing behavioral treatment plans with individuals with challenging behaviors.
- Managing day-to-day program operations, such as staff and patient scheduling, collecting and managing data, and serving as a program liaison.

June 2023-
March 2024

University of Iowa Children’s Hospital Center of Development and Disability - Behavioral Health Coordinator - Iowa City, IA

- Conducting behavioral assessments with individuals with challenging behaviors.
- Implementing behavioral treatment plans with individuals with challenging behaviors.

- Managing day-to-day program operations, such as staff and patient scheduling, collecting and managing data, and serving as a program liaison.

2018-2023

Iowa City Community School District – Special education teacher – Iowa City, IA

- Manage classroom schedule and paraeducator schedule
- Lead teach core Reading, Math, and Writing.
- Lead teach Reading SDI, Math SDI, and Writing SDI
- Using FBA and ABC data to analyze the individual's behavior
- Develop IEP and Behavior Intervention Plans for individual students who serve under Alternate Assessment.
- Provide modifications and accommodations for students who serve under Alternate Assessment.
- Maintained professional relationships with staff by attending professional development in-service days and
- Lead IEP meetings
- Collaborate with General education classroom teacher with students' para fading plan and inclusion plan and infuse skill gride
- Provide virtual learning during Covid-19

2017-2018

Iowa City Community School District – Paraeducator – Iowa City, IA

- Assistant teachers with small social skills and small group
- Proved to supervise during school recess from K-6 grade
- Individually mentored one-on-one reading to individuals with IEP goal

2014-2015

Everygreen – SOAR Program Interpreter – Shanxi, Taiyuan, China

- Interpreted speech and occupational therapy sessions for clinicians from English-speaking countries
- Facilitated language assessment set-up
- Translated during orphan care training
- Provided assistance for Physical therapies

2013-2015

**Bring Me Hope – Summer Camp Director
(Taiyuan) – Shanxi, Taiyuan, China**

- Setting up camp before Camp starts includes finding camp location and arranging camp activity place
- Led a staff team of 15 from the U.S. and China
- Initiated camp preparation and supervised daily camp activities
- Facilitated communication with the administration board of the orphanages

PROFESSIONAL AFFILIATIONS

2024-Present	American Psychological Association	Graduate Student Member
2024-Present	National Association of School Psychologists	Graduate Student Member
2024-Present	Association for Behavior Analysis International	Graduate Student Member
2023-Present	Council for Exceptional Children	Graduate Student Member
2022-2023	IACEC	Board Member

PROFESSIONAL SERVICE

Reviewed

- Exceptional Children

COMMUNITY SERVICE

APA Annual Convention

Volunteer, Denver, CO, August 2025

Iowa BEST Summit

Staff, Des Moines, IA, October 2022

National PBIS Leadership Forum

Volunteer, Chicago, October 2023

UI REACH program

Volunteer, Iowa City, IA, 2015-2016

T-BIP Presentation

Barrett, A, **Feng**, L, & Swearer, S. M. (2025). *Kindness is Cool*. Presented to 5th grade classrooms at West Lincoln Elementary School in Lincoln, NE.

LANGUAGES

English

- Second Language
- Fluent speaker
- Advanced Reading and Writing

Chinese

- Native Language
- Fluent speaker
- Advanced Reading and Writing