

CURRICULUM VITAE  
(last updated, August 2024)

**JARED SYED NOETZEL, MA, PLMHP**

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University of Nebraska-Lincoln  
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**EDUCATION**

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- 2021-  
Present      **Doctor of Philosophy in School Psychology – Ant. August 2027**  
University of Nebraska-Lincoln  
APA-accredited and NASP-approved  
Advisor: Susan M. Swearer, PhD, LP  
  
Cumulative GPA: 4.0
- 2023      **Master of Arts in Educational Psychology**  
University of Nebraska-Lincoln  
APA-accredited and NASP-approved  
Advisor: Susan M. Swearer, PhD, LP  
  
Cumulative GPA: 4.0
- 2020      **Bachelor of Arts in Psychology with Highest Distinction**  
University of Nebraska-Lincoln  
Graduate of the University Honors Program  
Music, Chemistry, and Humanities in Medicine Minors  
  
Thesis: *The Role of Self-Construal and the Parties' Relationship in Dispute-Resolution Preferences*  
Supervisors: Ashley Votruba, JD, PhD; Cynthia Willis-Esqueda, PhD  
  
Cumulative GPA: 3.99

**PROFESSIONAL CERTIFICATIONS**

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- 2023      **Provisional Licensed Mental Health Practitioner**  
*Nebraska Department of Health and Human Services (License #13472)*

**CLINICAL EXPERIENCE**

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- 2024-  
Present      **HopeSpoke Outpatient Treatment Program**  
**Advanced Practicum Student Therapist**  
*Supervisors:* Kevin Benesch, PhD, LP; Scott Napolitano, PhD, LP  
Provide individual and family therapy for children, adolescents, and young adults at a community mental health center for individuals seeking support for

behavioral and emotional concerns. Deliver evidence-based interventions, participate in multi-disciplinary team meetings to inform treatment planning and conceptualization, complete all required client documentation, and engage in supervision.

2024-  
Present

**Lancaster County Youth Services Center  
Mental Health Extern**

*Supervisors:* Wade Schluckebier, MA, LMHP; Chris Carberry, MA, LMHP; Scott Napolitano, PhD, LP

Conduct suicidal risk assessments and intakes for youth, collaboratively create safety plans with referred youth, and consult with facility staff to maintain safety and support positive mental health outcomes for youth. Meet with youth individually for short-term psychotherapy including the development of coping skills, writing case notes, and communicating with family regarding the mental health of the youth navigating the justice system.

2023-  
Present

**Counseling and School Psychology Assessment Clinic  
Student Clinician**

*Supervisors:* Anne Conroy, PhD, LP; Heather Hruskoci, PhD, LP

Conduct comprehensive assessments for referred clients for purposes of diagnosis of ADHD, Learning Disabilities, among others. Complete diagnostic interviews, assessment of intelligence, personality, cognitive ability, symptom report, and others based on need. Complete comprehensive reports for clients and review them along with recommendations.

2023-  
2024

**Counseling and School Psychology Clinic: University of Nebraska-Lincoln  
Student Therapist**

*Supervisor:* Heather Hruskoci, PhD, LP

Provide weekly supervised individual therapy for youth and adolescents with mental health needs in an outpatient clinic setting. Research and deliver appropriate treatments suited to individual client needs including but not limited to TF-CBT, CBT, ACT, DBT, and SFT. Consult with teachers and parents to implement specific treatments, and complete support activities (chart review, progress notes, report writing). Meet weekly with supervisors for case conceptualization and treatment planning.

2023

**Camp Kesem at the University of Nebraska  
Mental Health Professional**

Serve as a mental health professional for a week-long overnight summer camp for kids who have been impacted by a parent's cancer. Respond to calls for behavior management, collaboratively create behavior management plans, conduct risk assessments, and provide emotional support for campers and counselors.

2023

**Munroe Meyer Institute – University of Nebraska Medical Center  
Clinical Rotation Extern**

*Supervisor:* Melissa Hunter, PhD, LP

Conduct assessments for Autism, ADHD, Intellectual and Developmental Disabilities, and Learning Disabilities for referred youth, adolescents, and adults. Assist with individual therapy for youth and adolescents, provide behavioral

school-based consultation to the Madonna school, and co-lead adolescent Coping Cat group treatment for depression. Lead therapy and intake sessions under supervision.

2022-  
2023

**Roper/Wysong Elementary School  
School Psychology Trainee**

*Supervisors:* Matthew Gormley, PhD, LP; Meghan Schwank, EdS, NCSP

Provided school-based psychological services at two elementary schools in the Lincoln Public Schools district. Duties included conducting comprehensive psychological and academic evaluations through standardized assessments, observation, record reviews, and other methods. Utilized information gathered through evaluations to write integrated reports to explain to Multidisciplinary Teams including parents, teachers, and other mental health staff. Consulted with teachers in areas of academic and behavioral interventions. Conducted whole-class lessons on social-emotional and mental health topics such as bullying and coping skills. Facilitated tier-2 social skills groups for referred students.

2022

**Judge Baker Children's Center at Harvard Medical School  
Summer Treatment Program Graduate Counselor**

*Supervisor:* Stephani Synn, PsyD, LP

Trained and worked as a supervisor and counselor for a 6-week cognitive-behavioral summer treatment program for youth with ADHD and other comorbid diagnoses. Used a token-economy reward/response cost system to reward youth for prosocial behaviors. Oversaw the performance of five undergraduate counselors, providing weekly individual supervision. Worked with supervisors to develop unique treatment goals for each child that were updated weekly to reflect progress. Created and updated daily report cards for each of the 15 youths in our assigned group and updated caregivers daily on their child's progress in the treatment program. Attended weekly group and individual supervision with a licensed psychologist.

2022

**Millard South High School  
Small Group Facilitator**

*Supervisor:* Matthew Gormley, PhD, LP

Co-facilitated a weekly group of 6 high school students at Millard South High School consisting of the following themes: depression, anxiety, and study skills. Develop and implement a curriculum based on evidence-based practices for the assigned topic.

2021-  
2022

**University of Nebraska - Lincoln  
Positive Psychology Group Facilitator**

*Supervisor:* Sonia Linder, MA, PLMHP; Michael Scheel, PhD, LP

Meet weekly with a group of 9 students as a part of the EDPS 320: Happiness and Well-Being through Positive Psychology course. Lead weekly discussions about various positive psychology topics including but not limited to mindfulness, gratitude, self-compassion, and goal setting. Attend weekly supervision with other group leaders and course professor to discuss the workings of our groups and strategies to maximize the impact of the group sessions.

- 2021-  
Present **Target Bullying Intervention Program – University of Nebraska - Lincoln Intervention Specialist**  
*Supervisor:* Susan Swearer, PhD, LP  
Trained to utilize a cognitive-behaviorally-based intervention on youth who have been referred for bullying behaviors in school. Intervention includes assessment, psychoeducation, individualized problem-solving, and school consultation. Write reports, interpret, enter data, and conduct feedback sessions with parents, teachers, and school administrators post-intervention.
- 2020 **Boys Town National Research Hospital – Residential Treatment Center Behavioral Health Technician**  
*Supervisor:* Shawnice Williams, MA  
Worked as a full-time behavioral technician in Boys Town psychiatric residential treatment facility. Duties included providing direct youth care and supervision including but not limited to the maintenance of the therapeutic milieu using the Psychoeducation Model of Treatment (PEM), serving as a role model for ethical behavior, and helping with the implementation of the behavioral program.
- 2019 **CEDARS Home for Children - Early Childhood Development Center Student Intern**  
*Supervisor:* Christen Million, MS  
Assisted with daycare program for children ages 0-5. Helped with the administration of behavioral protocol designed around children with specific behavioral needs, including reinforcement systems and utilization of self-control strategies (i.e., thought restructuring, deep breathing).

## **RESEARCH EXPERIENCE**

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- 2021-  
Present **Nebraska Bullying Prevention and Intervention Research Lab Graduate Research Assistant, International Study Project Director**  
*Supervisor:* Susan Swearer, PhD, LP  
Meet weekly with other lab members to discuss research progress as well as current literature relating to bullying and peer victimization. Receive training for the Target Bullying Involvement Program, where lab members assess students who were referred for bullying involvement. Duties include maintaining compliance with IRB, managing large, multi-site datasets, database creation, and data analysis. Conduct research related to bullying and peer victimization to be presented at national conferences.
- 2019-  
2020 **Culture, Conflict, and Law Lab Undergraduate Research Assistant / UCARE student**  
*Supervisor:* Ashley Votruba, JD, PhD  
Received funding for developing a thesis project investigating the influence of self-construal and other goals on dispute-resolution preferences and how they differ between an American sample recruited from UNL and a Korean sample from Chonnam National University in Gwangju, South Korea. Worked both independently and collaboratively 10 hours weekly with UNL and Chonnam Faculty. Created all study documents/surveys and translated study documents to the Korean language.

- 2019 **Pediatric Health / Developmental Cognitive Neuroscience Lab**  
**Undergraduate Research Assistant**  
*Supervisor:* Tim Nelson, PhD, LP  
 Created multiple forms via Microsoft Access to assist with the entry of data for an MRI project investigating neural correlates of executive functioning in youth. Entered data for a project investigating how aspects of youth cognitive development are related to health outcomes. Helped with the administration of the longitudinal study involving over 200 participants by sending test forms to families, administering tests to participants, and entering data from the study.
- 2018-  
2020 **Clinical Neuroscience and Neuropsychology Lab**  
**Undergraduate Research Assistant**  
*Supervisor:* Kathy Chiou, PhD, LP  
 Administered a wide range of neuropsychological assessments for multiple studies focused on a clinical population; these studies examined brain injury's influence on cognitive abilities. Tested paradigms designed in-lab aimed at helping patients with a traumatic brain injury.
- 2018 **Department of Pharmacology and Experimental Neuroscience**  
**University of Nebraska Medical Center Summer Undergraduate Research Program**  
*Supervisors:* Keshore Bidasee, PhD; Larisa Poluektova, PhD  
 Worked with UNMC faculty in the Department of Pharmacology and Experimental Neuroscience in a guided research project examining the pathology of HIV and diabetes and their effects on the nervous, cardiovascular, and urinary systems. Used biological staining and imaging techniques to analyze nervous and kidney tissue of animal and human samples. Presented poster at the end of the 10-week program.
- 2017-  
2018 **Vision, Attention, Memory, and Perception Lab**  
**Undergraduate Research Assistant**  
*Supervisor:* Mike Dodd, PhD  
 Administered various research projects that focused on visual attention, human memory and perception, goal-directed behavior, and the interactions between these cognitive systems. Used virtual reality technology to investigate cognitive paradigms relating to the influence of context on perception.

## MANUSCRIPTS

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Khanolainen, D., Hall, A., Craig, W., Trach, J., **Noetzel, J.S.**, Starosta, L., Dhugana-Sainju, K., Bjärehed, J., Thornberg, R., Bayram-Özdemir, S., Bjärehed, M., Görzig, A., Wright, M.F., Betts, L., Swearer, S.M., & Hymel, S. (in review). An International Investigation of Variability in Teacher Perceptions of Bias-Based Bullying and their Likelihood of Intervening. *International Journal of Bullying Prevention*.

Votruba, A. M., **Noetzel, J. S.**, & Herzfeld, A. L. (2023). Pathways to preferences for collaborative conflict resolution: Disputants' process goals drive preferences. *Psychology, Public Policy, and Law*, 29(3), 364–382. <https://doi.org/10.1037/law0000377>

## BOOK CHAPTERS

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Swearer, S. M., Carney, C. M., **Noetzel, J.S.**, & Barrett, A. (2024). Dignity, diversity, and the challenges of bullying and hateful speech. In V. Harrison, A. Collier, & Adelsheim, S. (Eds.), *Social media and youth mental health: A public health perspective*. American Psychiatric Association.

## INVITED TALKS AND PRESENTATIONS

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**Noetzel, J.S.**, (2024, April). *Pediatric Psychology: Case Examples*. Presented to University of Nebraska-Lincoln's PSYC 486: Clinical Psychology course in Lincoln, NE.

Willis, M.C. & **Noetzel, J.S.** (2023, November). *Fundamentals of Pediatric Psychology*. Presented to University of Nebraska-Lincoln's PSYC 486: Clinical Psychology course in Lincoln, NE.

**Noetzel, J.S.** & Willis, M.C. (2023, September). *Introduction to Pediatric Psychology*. Presented to the University of Nebraska-Lincoln's PSYC 380: Psychopathology and Mental Health course in Lincoln, NE.

**Noetzel, J. S.** & Myers, M. (2023, March). *Self-Care: What it is, and What it isn't*. Presented to students at a high school in Waverly, NE.

**Noetzel, J.S.**, & Swearer, S.M. (2022, October). *Bullying in schools*. Presented to 3<sup>rd</sup> grade students at an elementary school in Lincoln, NE.

Crinion, P. M., **Noetzel, J.S.**, & Swearer, S.M. (2021, October). *Bullying in schools*. Presented to 7<sup>th</sup>-grade students at a Catholic middle school in Lincoln, NE.

Votruba, A.M., Herzfeld, A.L., & **Noetzel, J.S.** (2021, April). *Preferences for collaborative conflict resolution features: Outcome motivations drive preferences*. Symposium presented at Midwestern Psychological Association Annual Meeting 2021.

## POSTER PRESENTATIONS

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**Noetzel, J.S.**, Carney, C.M., Swearer, S.M., & Willis, M.C. (2023, November). *Changes in Levels of Cognitive Distortions After a CBT-Based Intervention for Bullying: Influence of Callous and Unemotional Traits*. Poster presented at Association of Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Willis, M.C., Barrett, A. R., Swearer, S. M., & **Noetzel, J.S.** (2023, November). *Intentional Kindness: Exploring a Pathway to Wellbeing for Students Involved in Bullying*. Poster presented at Association of Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Willis, M.C., **Noetzel, J.S.**, & Swearer, S.M. (2023, April). *Body Image Matters: The Relationship between Suicidal Ideation and Sexual Orientation*. Poster presented at annual Suicide Research Symposium, Online.

**Noetzel, J.S.**, Swearer, S.M., & Miramonti, A.A., (2023, February). *Sexual Identity Matters: Social Support, Victimization, and Internalizing Problems*. Poster presented at the annual National Association of School Psychologists Annual Conference 2023, Denver, CO.

**Noetzel, J.S.**, Herzfeld, A., & Votruba, A. (2020, April). *The Effect of Self-Constraint and Relationship on Psychological Motivations of Dispute Resolution*. Poster presented at annual UCARE conference, Online.

**Noetzel, J.S.**, Herzfeld, A., & Votruba, A. (2020, April). *The Effect of Self-Constraint and Relationship on Dispute Resolution Method Preferences*. Poster presented at the Midwestern Psychological Association Annual Meeting 2020, Online.

**Noetzel, J.S.**, Al-Momani, S., Snell, J., & Chiou, K. (2019, April). *The Effect of Support on Vocational Outcome after Neurological Injury*. Poster presented at the Midwestern Psychological Association Annual Meeting 2019, Chicago, IL.

**Noetzel, J.S.**, Alomar, F., Dash, P., Poluektova, L., Gendelman, H., Gorantla, S., & Bidasee, K.R., (2018, August). *Accelerated Heart Failure in HIV-1 Infected Humanized Mice*. Poster presented at Summer Undergraduate Research Program Research Fair 2020, Omaha, NE.

## **SUPERVISION EXPERIENCE**

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- 2024-  
Present      **School-Based Practicum  
Student Supervisor**  
*Supervisor:* Matthew Gormley, PhD, LP  
Supervise school psychology practicum students participating in school-based practicum at local elementary or middle schools in weekly group supervision. Help with case conceptualization, treatment planning, behavior management, and assessment skills.
- 2023-  
Present      **Target Bullying Intervention Program  
Student Supervisor**  
*Supervisor:* Susan Swearer, PhD, LP  
Supervise students being trained in a tier-3 CBT-based intervention for students referred for bullying involvement. Help with training objectives, report writing, intervention planning, and case conceptualization.
- 2022            **Judge Baker Children's Center at Harvard Medical School  
Student Supervisor**  
*Supervisor:* Stephanie Synn, PsyD, LP  
Supervise a group of undergraduate students in a summer treatment program for youth with ADHD. Meet weekly for individual and group supervision. Lead students to develop development goals for themselves, as well as help with treatment conceptualization, and intervention planning, and provide direct feedback in real-time during the delivery of evidence-based treatment.

## **TEACHING AND PROFESSIONAL EXPERIENCE**

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- 2023-            **Nebraska Department of Education**

- Present **Bullying and Cyberbullying Specialist**  
 Work as a part of the Office of School Safety & Security, collaborating to respond to family crisis calls focusing on providing resources and guiding them through the process of working with their school district to protect their child. Consult with other departments on matters relating to school violence. Develop resources to be utilized by the department to promote bullying, suicide prevention and mental health advocacy.
- 2022-  
Present **UNL Department of Educational Psychology**  
**EDPS 209 Graduate Teaching Assistant**  
*Supervisor:* Kenneth Kiewra, PhD; Ed Daly III, PhD  
 Served as the principal instructor for two sections per semester of the undergraduate course “*Academic Skills for Success.*” Prepare and deliver all lecture materials, quizzes, and assignments for around 70 undergraduate students, and grade all submitted materials. Assist students during office hours and remotely via Zoom and e-mail.
- 2021-  
2022 **UNL Department of Educational Psychology**  
**EDPS 859 Graduate Teaching Assistant**  
*Supervisor:* Charles Ansorge, PhD  
 Work as a teaching assistant for the course EDPS 859: Statistical Methods. Answer various students’ questions throughout the course, as well as teach live review sessions before each unit exam. Work through exam results with students on an individual basis. Proctor Unit Exams in-person. Meet virtually with the course professor weekly.
- 2020-  
2021 **English Program in Korea**  
**Native English Teacher, South Korea**  
 Worked full-time alongside Korean faculty at 4 local middle schools in the Uiseong (population of around 40,000) area of South Korea for 13 months. Constructed lesson plans for each lesson, taught alongside and independently from co-faculty. Attended faculty meetings, hosted open classes, and created, administered, and graded assessments for language acquisition. Contracted to teach 22 periods weekly and a total of around 270 students between 4 schools. Created and led intensive language immersion camps during school breaks for small groups of students interested in furthering their English learning.
- 2020-  
2021 **Gyeongbuk Office of Education**  
**Teacher English Club Facilitator**  
 Led a bi-weekly two-hour English club for teachers in the Gyeongbuk region of Korea interested in furthering their familiarity with conversational English. Selected relevant news articles with key colloquial expressions and created discussion questions for the teachers to practice their English. Clarified any questions about vocabulary or phrases in English and Korean.
- 2017-  
2020 **UNL Department of Chemistry**  
**Teaching Assistant**  
 Instructed a three-hour weekly General Chemistry laboratory section of around 23

students weekly to provide additional instruction on general chemistry concepts, provide opportunities for practice, and to prepare undergraduate students for exams. Taught weekly supplemental instruction sessions of up to 100 students weekly in a lecture format. Collaboratively graded each chemistry test along with other TAs. Helped students weekly through office hours and via e-mail.

2019-  
2020

**Honors Afterschool Clubs**

**Teaching Assistant/Club Founder and Leader**

Supervised and assisted club leaders in creating and developing curriculum to start their afterschool club. Trained club leaders on teaching techniques, behavioral management strategies, implicit bias, and other topics. Founded a weekly drumming club at a local middle school to teach basic drumming techniques. Founded a weekly club at a local high school to teach Korean language and culture. Prepared weekly lesson plans and worked with site coordinators and honors program faculty. Published lesson plans on UNL Digital Commons.

**VOLUNTEER/SERVICE WORK**

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2024

**Mourning Hope Grief Center**

**Family Camp Facilitator**

Co-facilitate a weekend-long overnight camp aimed at helping families process the grief of a significant person. Assist with family activities, and lead breakout groups of adolescents for processing apart from family.

2023-  
Present

**Mourning Hope Grief Center**

**Grief Group Facilitator – Lead Facilitator**

Co-lead a weekly group focused on youth to process the grieving process of a significant person. Utilize play, and grief principles to guide participants through their own experiences. Coordinate with other group facilitators to plan sessions, and review the progress of participants with other staff members. As a group lead, create plans for a group of adolescents to help express and navigate their grief. Supervise two other facilitators in the group.

2022-  
Present

**Mourning Hope Grief Center**

**Camp Erin Cabin Buddy**

Serve as a Cabin Buddy for the overnight grief-focused camp for youth, Camp Erin. Assist a group of youth throughout daily activities revolving around processing the grief of a loved one who has died.

2022-  
2023

**UNL School Psychology Program**

**Program Mentor**

Serve as a peer mentor for an incoming first-year student in the school psychology program. Check-in with mentees throughout their first year, assisting with adjustment to the program, development of professional goals, and their transition to campus and Lincoln.

2021-  
Present

**TeamMates Mentoring Program**

**Mentor**

Meet one hour weekly with an elementary/middle school student in the Lincoln Public School district to help them reach their full potential. Promote the organization's values of commitment to youth, safety, integrity trust, and inclusion.

2017-  
2020

**NHRI Leadership Mentoring  
Leadership Mentor**

A strengths-based mentoring program that matches students who display leadership potential with college students at UNL. Meet weekly with the Leadership Mentee and promote the development of their interpersonal leadership skills through the creation of weekly tasks for leadership growth based on the strengths of the mentee.

2017-  
2018

**Camp Kesem  
Make the Magic Co-Coordinator**

Planned an annual fundraising event that raised over \$40,000 for Camp Kesem UNL. Duties included managing venue rental, event programming, sale of over 200 tickets, budget management, and sponsorship coordination. Met weekly with the Camp Kesem executive team.

2017-  
2020

**Camp Kesem  
Unit Leader, Counselor**

Coordinated fundraising events, and camper reunions, and provided a supportive community for campers year-round. During the week of camp, worked with a group of 10 campers through various activities. Lead wake-up, cabin chat, and activities throughout camp. Used behavioral management techniques to reinforce prosocial behaviors in a camp setting. Collaborated with mental health professionals to create individualized behavior plans when needed.

2017-  
2020

**UNL Dance Marathon  
Family Relations Committee, Family Representative**

Served as a liaison between the event staff and a family affected by Mosaic Trisomy 18. Worked year-round to raise money for Children's Miracle Network Hospitals. Helped to plan events for families involved with dance marathon year-round including outreach, idea generation, and event preparation.

## **INVOLVEMENT/LEADERSHIP**

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2023-  
Present

**Society of Pediatric Psychology  
Campus Representative**

Designated as one of two campus representatives for the University to serve as a liaison between the campus and the Society of Pediatric Psychology. Spread awareness of pediatric psychology through outreach events (e.g. undergraduate presentations, professional Q&As, etc.). Meet semiannually with other campus representatives.

2022-  
Present

**Pediatric School Psychology Interest Group  
Founder, Co-chair**

Developed an interest group within the school psychology program that aims to connect students interested in pediatric school psychology, coordinate experiences to gain experience in pediatric settings, stay up to date with relevant literature, help the program connect to community sites, and seek out relevant training opportunities. Work with co-chair and faculty sponsor to lead meetings and send out relevant communication.

2021-  
Present

**Student Affiliates of School Psychology (SASP)  
Vice President; Communications and Wellness Chair; First Year  
Representative**

Preside over program functioning along with the president and executive team. Create and execute program mentorship program as well as incoming student programming. Compile and distribute weekly announcements to students and faculty in the School Psychology program. Help plan and participate in program-wide events and programming such as interview day, and School Psychology Awareness Week. Run all social media accounts associated with the School Psychology Program.

2021-  
Present

**Gender and Sexuality Equity Coalition  
Member**

Meet monthly with other coalition members to discuss and advocate for gender and sexual minority equity within the educational psychology department, university, and Lincoln community more broadly. Discuss current literature regarding gender and sexual minority populations to stay up to date on current issues.

2021-  
Present

**Diversity and Ethnic Minority Affairs Committee  
Member**

Serve on a team of students and faculty from the department committed to increasing minority graduate enrollment in the department.

2018-  
2019

**Honors Program Peer Mentor Leader  
Curriculum Chair**

Met regularly with Peer Mentors to prepare them for their meetings with mentees. Regularly communicates with mentors about issues that arose during the program. Lead the Curriculum Committee in adjusting the weekly curriculum. Met weekly with the board of Leaders to plan events for freshmen in the Honors Program and to make adjustments to the program. Co-lead weekly lectures of around 100 students composed of freshman in the Honors Program.

2017

**Yonsei University  
International Summer School Participant**

Attended Korean and Sociology classes at one of the top Universities in South Korea. Attended class daily, as well as cultural outings arranged by the University and study abroad program, including but not limited to attending local festivals, visiting traditional Korean villages, and making traditional crafts. Volunteered as an English teacher at a retirement home in the Seoul area weekly.

2017-

**Honors Program Student Advisory Board**

- 2020 Attend weekly meetings with the board to serve as a liaison between honors faculty and students. Regularly provide feedback to honors faculty about new implementations to the program. Helped to lead the programming of various events aimed at helping form a community of honors students.
- 2016-  
2020 **Pi Kappa Alpha Fraternity**  
**Vice President of Membership Development**  
Led weekly meetings with the education cabinet to develop lesson plans aimed at refining skills (including but not limited to networking, implicit bias, financial literacy, and sex education) of the members. Produced three sets of curricula, one for each grade in college after first year to continue education after new member education. Collaborated with the New Member Educator to develop and execute a new member program to instill our Fraternity's values. Served as a liaison between the new member class and the active fraternity chapter. Meet weekly with the executive team to discuss the inner workings of the fraternity.
- 2016-  
2019 **Cornhusker Marching Band**  
**Drumline Member**  
Attended daily morning rehearsals to practice a new show for all Nebraska home Football games. Traveled annually to an away game and bowl game if eligible. Played at select school events like the Nebraska State Fair Parade and N150 celebrations. Played at select athletic events in the spring semesters.

### **PROFESSIONAL MEMBERSHIP, HONORS, AND AWARDS**

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- 2022-  
Present **Society of Pediatric Psychology Graduate Student Member**  
Paired with a practicing Pediatric Psychologist for 1-on-1 mentorship.
- 2022 **Critical Language Scholarship "Refresh" Awardee**  
Selected out of a group of Critical Language Scholarship Alumni to receive a free 8-week course of 1-on-1 Korean lessons with CLS faculty focused on educational topics.
- 2022-  
Present **Nebraska School Psychologists Association Graduate Student Member**
- 2022-  
Present **American Psychological Association Graduate Student Member**
- 2021-  
Present **National Association of School Psychologists Student Member**
- 2021-  
Present **Bullying Research Network Graduate Affiliate**
- 2021 **Burns Johnson Fellowship Recipient**
- 2020 **Phi Beta Kappa Honor Society**

- 2020           **Honorary Admiralship with the Nebraska Navy**
- 2019-  
2020           **The Innocents Society**  
**Vice President**  
UNL's Chancellor's senior honorary; 13 members of the rising senior class are chosen each Spring. Selected for superior academic achievement, unparalleled leadership, and selfless service. Serve campus and the Lincoln community through various service activities including hosting a Blood Drive, monthly service projects, and recognizing other students and staff at UNL who make impacts on campus.
- 2019           **Critical Language Scholarship Program**  
**Korean Language Program**  
One of 500 students accepted to this CLS program out of over 5000 applicants by the U.S. Department of State. Participated in a fully funded eight-week intensive language program in Gwangju, South Korea. Attended language classes four hours daily in addition to semiweekly cultural classes and other cultural excursions. Met semiweekly with a language partner, lived with a host family, and committed to a language pledge of 100% Korean for the duration of the program.
- 2019           **Harry K. Wolfe Award Nominee**  
Given annually to the outstanding senior psychology major at UNL. Nominations are made by the Psychology Department faculty.
- 2019           **Honors Program Selections Committee**  
One of seven students selected by honors faculty to review incoming freshman honors applicants and use a pre-set rubric to grade and admit/deny students into the program. Independently reviewed over 100 applications.
- 2019           **ALD/PES Scholarship Recipient**
- 2019           **Friends of Honors Student Speaker**
- 2019           **Honors Program Reception Student Speaker**
- 2019-  
2020           **Psi Chi National Psychology Honor Society Member**
- 2019-  
2020           **UCARE Grant Recipient**
- 2018           **Drvol Family Innocents Society/Mortarboard Scholarship**
- 2017-  
2020           **Phi Eta Sigma Honor Society Member**
- 2017-  
2020           **Alpha Lambda Delta Honor Society Member**

- 2017            **Discovery Scholarship**
- 2017            **Innocents Society James S. Pittenger Scholarship**
- 2017            **Mortarboard Freshman Notable**
- 2016-  
2020            **University Regents Scholar**
- 2016-  
2020            **College of Arts and Sciences Dean's List**

### **PROFESSIONAL DEVELOPMENT ACTIVITIES**

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- 2024            APA Continuing Education: Nothing Ventured, Nothing Gained: Ethics, Professional Judgement and Therapeutic Risk-Taking in Clients with High-Risk Behaviors
- 2024            APA Continuing Education: Ethical Issues Facing Psychologists in Integrated Care Settings
- 2023            Association for Behavioral and Cognitive Therapies (ABCT) Conference
- 2023            Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Training
- 2022            Society of Pediatric Psychology Conference
- 2022            Nebraska School Psychologists Association (NSPA) Conference
- 2022            Crisis Prevention Institute (CPI) Training
- 2022            Teachers and Parents as Partners (TAPP) Consultation Training
- 2021            Abuse and Neglect Reporting Training, Child Advocacy Center
- 2021            Lincoln Catholic Social Services Safe Environment Online Training
- 2020            Advanced Certificate in Teaching English as a Foreign Language (TEFL)
- 2020            Safety Crisis Management (SCM) Training
- 2020            Trained in Boys Town Psychoeducational Model (PEM)
- 2020            International Consortium for Multilingual Excellence in Education "Learning Through Two Languages" Workshop
- 2018            Reach Suicide Prevention Training
- 2018            MRI Safety Training, Center for Brain, Biology, & Behavior, UNL

### **ASSESSMENTS AND INTERVENTIONS**

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- Acadience Math Assessments
- Adaptive Behavior Assessment System – 2 (ABAS-II)
- Adult ADHD Self-Report Scale (ASRS)
- Autism Spectrum Rating Scales (ASRS)
- Beck Depression Inventory, Second Edition (BDI-II)
- Behavior Assessment System for Children, Third Edition (BASC-3)
- Childhood Autism Rating Scale, Second Edition (CARS-2)
- Children's Depression Inventory (CDI)
- Columbia Suicide Severity Rating Scale (C-SSRS)
- Conners Adult ADHD Rating Scales 2nd Edition (CAARS-2)
- Conners Continuous Performance Test – 3<sup>rd</sup> Edition (CPT-3)

Conners 3 ADHD Index  
 Conners Comprehensive Behavior Rating Scales (Conners CBRS)  
 Controlled Oral Word Association Test (COWAT)  
 Developmental Assessment of Young Children – Second Edition (DAYC-2)  
 Differential Ability Scales – II (DAS-II)  
 Draw a Bullying Situation (DABS)  
 DSM-5-TR Self-Rated Level 1 Cross-Cutting Symptom Measure—Adult  
 Functional Behavior Assessment (FBA)  
 Harter Self-Perception Profile for Children (SPPC)  
 How I Think Questionnaire (HIT)  
 Interpersonal Reactivity Index (IRI)  
 Inventory of Callous-Unemotional Traits (ICU)  
 Kaufman Test of Educational Achievement, Third Edition (KTEA-3)  
 Kindness & Bravery Scale (KBS)  
 Million Clinical Multiaxial Inventory 4 (MCMI-IV)  
 Minnesota Multiphasic Personality Inventory-3 (MMPI-3)  
 Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)  
 National Adult Reading Test (NART)  
 PTSD Checklist for DSM-5 with Criterion A (PCL-5)  
 Self-Report for Childhood Anxiety-Related Disorders (SCARED)  
 Semi-structured Interview for Adult ADHD  
 State-Trait Anxiety Inventory (STAI)  
 Swearer Bully Survey System  
 Symbol Digit Modality Test (SDMT)  
 Thoughts About School (TAS)  
 Trail Making A & B Tests  
 Treatment Evaluation Inventory (TEI)  
 Weschler Adult Intelligence Scale – Fourth Edition (WAIS-IV)  
 Weschler Intelligence Scale for Children – Fifth Edition (WISC V)  
 Weschler Individual Achievement Test – Fourth Edition (WIAT-IV)  
 Wechsler Nonverbal Scale of Ability (WNV)  
 Weschler Preschool and Primary Scale of Intelligence – IV (WPPSI-IV)  
 Woodcock-Johnson IV Tests of Achievement (WJ IV ACH)  
 Woodcock-Johnson IV Tests of Cognitive Abilities (WJ-IV-COG)

## **LANGUAGES**

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**English:** Native Language

**Korean:** Advanced Listener, Intermediate Speaker, Advanced Reading, Advanced Writing