

Lauryn Rivale
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720.302.3646

EDUCATION

2025 - Present **Education Specialist, School Psychology**
University of Nebraska–Lincoln | Lincoln, NE
APA accredited and NASP approved
Advisor: Matthew Gormley, PhD, LP

2025 - Present **Master of Arts, Educational Psychology**
University of Nebraska–Lincoln | Lincoln, NE
APA accredited and NASP approved
Advisor: Matthew Gormley, PhD, LP

2024 **Bachelor of Arts, Psychology** GPA: 3.12
University of Nebraska-Lincoln | Lincoln, NE Major GPA: 3.72

RESEARCH EXPERIENCE

2025 - Present **Target Bullying Intervention Program (T-BIP)**
Bullying Research and Victim Empowerment (BRAVE) Lab, University of Nebraska - Lincoln
Supervisor: Susan Swearer, PhD, LP

- Conduct evidence-based individualized bullying interventions with students referred for school bullying behaviors and involvement
- Input, organize, and analyze assessment data across large research datasets
- Create and distribute survey to conduct research on current food study, Wingin' It

2023 - 2024 **Undergraduate Research Assistant**
Canine Cognition and Human Interaction Lab, University of Nebraska - Lincoln
Supervisor: Jeffrey Stevens, PhD

- Assisted in research projects focused on canine cognition and human-animal interactions
- Followed detailed procedures for data collection and animal handling in a laboratory setting
- Ensured compliance with lab safety protocols and research ethics

2022 - 2024 **Big Red Resilience and Well-Being (BRRWB) / PSYC330**
Intern/Undergraduate Student
Supervisor: Kenji Madison, PhD/Cal Garbin, PhD, Jonah Garbin, PhD

- Collaborated with faculty and director of BRRWB to initiate program with therapy dogs
- Developed survey and analyzed data to evaluate college students' stress and emotional stability before and after interacting with therapy dogs

PROFESSIONAL EXPERIENCE

- 2026 - Present **Graduate Teaching Assistant (EDPS 209, Academic Strategies for Success)**
Department of Educational Psychology, University of Nebraska–Lincoln
Supervisor: Edward Daly III, PhD, BCBA-D
- Facilitate class discussions, learning activities, and student engagement to support course learning
 - Provide feedback on student assignments and assist grading using established course criteria and rubrics
 - Collaborate with faculty and peers to develop and organize instructional materials and activities
- 2025 - 2026 **Substitute Teacher**
Lincoln Public Schools, Lincoln, NE
- Implemented lesson plans, followed details and specific instructions to ensure stability in the classroom
 - Distributed necessary materials and support for students
 - Managed and resolved spontaneous behavioral challenges
 - Documented qualitative observations to report to primary teacher
- 2021 – 2024;
2025 - Present **Girls Volleyball Coach**
Volleyball Club Nebraska (VCN), Lincoln, NE
- Coach athletes between the ages of 6 and 18, focusing on technical skills and fostering team unity
 - Mentor players beyond the court, supporting personal growth and development
 - Adapt coaching methods to accommodate diverse learning styles and age range
- 2024 - 2025 **Student Success Coach**
City Year Tulsa, Tulsa, OK
- Provided social, emotional, and academic support to students through authentic relationships, fostering learning and growth
 - Used data to monitor student progress and assessed needs across 8-week cycles
 - Supported school-wide initiatives, including activities designed to build belonging, engage families, and address systemic inequities
 - Facilitated classroom routines and provided tier II & III intervention to meet the individualized needs of students
 - Advocated for systemic change to eliminate educational disparities, especially those affecting students of color and low-income households
 - Served as a member of the Wellness Committee, planning wellness events for corps members and guiding them to resources for personal well-being
- 2022 - 2024 **Intern, Well-Being Ambassador, REACH Trainer**
Big Red Resilience and Well-Being, University of Nebraska - Lincoln
- Led wellness initiatives, including organizing the “Pawp-Up” event, coordinating therapy dog visits and engaging with attendees
 - Conducted research exploring the impact of human-animal interaction on mental well-being

- Supported campus-wide efforts in promoting suicide prevention and student well-being, encouraging the practice of gratitude and self-compassion

LEADERSHIP/INVOLVEMENT

2026 - present **Social/Volunteer Coordinator**

Student Affiliates of School Psychology (SASP), *University of Nebraska - Lincoln*

- Organize social events at the beginning of year, end of year, and winter break
- Coordinate volunteer activities for program
- Supports other board members in membership activities
- Takes a leadership role in coordinating Interview Day, School Psychology Awareness Week, Welcome Back Party, and End of Year party

2025 – 2026 **Graduate Student Assembly (GSA)**

Educational Psychology Representative, *University of Nebraska - Lincoln*

- Attended monthly meetings
- Attended meetings for internal and external committees and assisted in delegated roles
- Disseminated information regarding GSA meetings, events, and other opportunities to students
- Attended meetings with Educational Psychology department to voice comments and concerns of educational psychology students

2025 – 2026 **Diversity and Inclusion Committee Member**

Graduate Student Assembly, *University of Nebraska – Lincoln*

- Attended monthly meetings
- Encouraged and promoted participation by students throughout the University community including, but not limited to, students from racial and ethnic minorities, international students, women, the LGBTQA+ community, and distance learning students
- Ensured that GSA programming is available and pertinent to the diverse graduate and professional student community

2025 - Present **Student Affiliates in School Psychology, Student Member**

University of Nebraska–Lincoln

2024 - 2025 **Wellness Council Committee Member**

City Year Tulsa, Tulsa, OK

- Planned events and initiatives to support corps members' well-being
- Mentored new corps members to ensure their success and well-being throughout their service term
- Advocated to City Year leadership for resources to cultivate a positive work environment

HONORS, AWARDS & SCHOLARSHIPS

2025 **Burns-Johnson Educational Psychology Student Fellowship**

2024 **Segel Education Award**
2024 **Dean's List, College of Arts and Sciences**
2023 **Dean's List, College of Arts and Sciences**
2020 **Paul McMullen Scholarship**

PROFESSIONAL AFFILIATIONS

2025 - Present Student Member of **National Association of School Psychologists** (NASP)
2025 - Present Student Member of the **Nebraska School Psychologist Association** (NSPA)

PROFESSIONAL CERTIFICATIONS AND DEVELOPMENT

2026 Targeted Behavioral Intervention Program (T-BIP), *Certified Interventionist*
2026 Teachers and Parents as Partners (TAPP), *Certification*
2026 Classroom Well-Being Information and Strategies for Educators (WISE), *Certification*
2026 National Association of School Psychologists (NASP) Conference
2025 Nebraska School Psychologist Association (NSPA) Conference
2024 Youth Mental Health First Aid (YMHFA)
2022 REACH Suicide Prevention, *Certified, Trainer*
2023 CITI Institutional Review Board (IRB) Social/Behavioral Research Investigators, *Certification*
2023 CITI Institutional Animal Care and Use Committee (IACUC), *Certification*

ASSESSMENTS

Behavior Assessment System for Children, Third Edition (BASC-3)
Children's Depression Inventory (CDI)
Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)
Draw a Bullying Situation (DABS)
Harter Self-Perception Profile for Children (SPPC)
How I Think Questionnaire (HIT)
Interpersonal Reactivity Index (IRI)
Inventory of Callous-Unemotional Traits (ICU)
Kindness & Bravery Scale (KBS)
Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)
Treatment Evaluation Inventory (TEI)
Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)
Wechsler Intelligence Scale for Children-Fifth Edition (WISC-V)
Wechsler Individual Achievement Test-Fourth Edition (WIAT-IV)
Woodcock Johnson IV Tests of Cognitive Abilities (WJ-IV-COG)