

Melanie C. Willis

(she/her)

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EDUCATION

PhD Educational Psychology: School Psychology University of Nebraska-Lincoln, APA accredited Advisor and Dissertation Chair: Susan Swearer, PhD, LP Dissertation: <i>Cluster Analysis of Positive and Adverse Childhood Experiences: Interaction with COVID-19 Impacts on Young Adult Psychosocial Strengths</i> Dissertation Proposal Approved: September 2025 (data collected)	<i>Anticipated August 2027</i>
MA Educational Psychology University of Nebraska-Lincoln Advisor: Susan Swearer, PhD, LP	May 2023
MS Health and Human Physiology: Child Life University of Iowa, ACLP accredited Advisor: Emily Mozena, PhD	May 2019
BS Therapeutic Recreation: Inclusive Recreation University of Iowa Minor: Psychology	August 2018

PROFESSIONAL CERTIFICATIONS

Certified Child Life Specialist <i>Certification #1137024</i>	2019 - Present
Certified Therapeutic Recreation Specialist <i>Certification #81791</i>	2019 - Present

CLINICAL EXPERIENCES

Advanced Pediatric Psychology Extern Children's Nebraska Hospital and Medical Center <u>Setting:</u> Pediatric medical hospital and multidisciplinary specialty clinics serving patients from birth to 25 years. <u>Responsibilities:</u> Provide consultation liaison services to all pediatric inpatient units to support patients and families with stressful medical encounters, including new diagnoses, pain management, and treatment adherence. Conduct risk assessments based on consults, working with psychiatry to support safety planning, discharge disposition, and ongoing risk management after suicide attempts. Participate in the interdisciplinary chronic pain clinic and follow patients for individual therapy. Co-facilitate Parent-Child Interaction Therapy, including coding and coaching parents. <u>Supervisors:</u> Elisabeth Kane, PhD, LP, Kassie Flewelling, PhD, LP, & Chelsey VanNess, PhD, LP	2025 - 2026
Psychological Assessment Student Examiner Assessment Clinic, University of Nebraska - Lincoln <u>Setting:</u> University-based outpatient psychoeducational assessment training clinic for children, adolescents, and adults. <u>Responsibilities:</u> Conduct comprehensive assessments, analyze and interpret scores, write	2024 - 2026

Updated February 2026

integrated reports, and facilitate diagnostic feedback sessions. Assessments include measures of cognitive, behavioral, emotional, personality, and academic functioning, as well as observer reports of client behavior.

Supervisor: Anne Conroy, PhD, LP

Pediatric Psychology Extern

2024 - 2025

Complete Children's Health Psychology Clinic

Setting: Multidisciplinary pediatric medical clinic serving patients from birth to 19 years.

Responsibilities: Co-delivered short-term, solution-focused, evidence-based services (e.g., CBT, ACT) for children, adolescents, and families. Co-conducted psychological evaluations for behavioral and emotional concerns based on referrals from primary care providers. Provided medical-related interventions, including support for pill swallowing, encopresis, and asthma adherence, among other conditions, with extensive direct live supervision by clinical psychologists.

Supervisors: Brittany Liebsack, PhD, LP & Corrie Davies, PhD, LP

Clinical Coordinator

2023 - 2024

Project Sexual Abuse Family Education (SAFE)

Psychological Consultation Center, University of Nebraska- Lincoln & BraveBe Child Advocacy Center of Lancaster County

Setting: Child Advocacy Center serving southeastern Nebraskan families following child abuse and neglect disclosure.

Responsibilities: Served as mental health consultant for Lancaster County Child Abuse and Neglect Investigation Team and multidisciplinary case reviews with forensic interviewers, medical providers, and family advocates. Coordinated referrals for psychological services: Project SAFE groups and Brief Family Interventions after the disclosure of child sexual abuse. Supported the Adverse Childhood Experiences Institute with community data collection and promotion of positive childhood experiences.

Supervisors: David Hansen, PhD, LP

Student Therapist

2023 - 2024

Counseling & School Psychology Clinic, University of Nebraska - Lincoln

Setting: University-based outpatient training clinic providing mental health services for the community.

Responsibilities: Delivered evidence-based treatment for youth (2 to 18 years) in-person and via telehealth for rural communities for behavioral and emotional concerns. Evidence-based treatment included parent management training, Coping Cat, Trauma-Cognitive Behavioral Therapy, and the Unified Protocol. Conducted assessments to support intervention and monitor progress, including measures of mental and behavioral health, mood symptoms, and parent-child relationships.

Supervisors: Heather Hruskoci, PhD, LP & Abril Rangel-Pacheco, MA

Brief Family and Group Intervention Therapist

2022 - 2025

Project Sexual Abuse Family Education (SAFE)

Psychological Consultation Center, University of Nebraska- Lincoln

Family Interaction Skills Clinic

Setting: University-based clinical psychology laboratory in partnership with a Child Advocacy Center.

Responsibilities: Implemented an evidence-based cognitive-behavioral 12-week group and individual treatment for children, adolescents, non-abused, non-offending siblings, and non-offending caregivers following disclosure of child sexual abuse/assault to increase emotional awareness, coping skills, and sexual education. Groups increase relatability and promote self-confidence and positive parent-child communication.

Supervisors: David Hansen, PhD, LP & Mary Fran Flood, PhD, LP

**School Psychology Practicum Student
Lincoln Public Schools, Nebraska**

2022 - 2023

Setting: Title I elementary school with students from racially/ethnically and economically diverse backgrounds.

Responsibilities: Conducted comprehensive evaluations, including measures of cognitive abilities, adaptive skills, achievement, and behavior, collected from students, parents, and teachers. Developed Individualized Education Programs, 504 Plans, and consultative services with the multidisciplinary team and parents. Facilitated evidence-based social-emotional groups and individual counseling sessions.

Supervisors: Matthew Gormley, PhD, LP & Philip Rohde, EdS

Graduate Counselor, Summer Treatment Program

2022

The Baker Center for Children and Families at Harvard Medical School

Setting: Outpatient psychiatric clinic extended to outdoor campgrounds.

Responsibilities: Trained in the evidence-based Summer Treatment Program (STP), a token economy, and response cost system with a group of 14 youth (ages 5-7) with ADHD and behavioral health diagnoses, promoting prosocial behaviors and effective academic habits. Emphasized group cohesion to foster peer relationships and group functioning. Implemented PRIDE skills for continuity between home and STP.

Supervisor: Stephani Synn, PsyD, LP

Interventionist, Target Bullying Intervention Program (T-BIP)

2021 - 2026

University of Nebraska-Lincoln & Lincoln Public Schools, Nebraska

Setting: University-based school psychology laboratory conducting research with children, adolescents, and their schools.

Responsibilities: Implement a Tier-III cognitive behavioral intervention and assessment protocol for students referred for bullying behaviors. Administer and interpret assessments to inform individualized interventions. Provide psychoeducation through interviewing, worksheets, videos, and virtual reality. Write integrated reports and conduct feedback sessions with the students, caregivers, teachers, and school administrators.

Supervisor: Susan Swearer, PhD, LP

SELECTED ASSESSMENT EXPERIENCE

Achievement

Kaufman Test of Educational Achievement, Third Edition (KTEA-3)

Wechsler Individual Achievement Test, Fourth Edition (WIAT-IV)

Woodcock-Johnson - Achievement, Fourth Edition (WJ-ACH-IV)

Behavioral, Socioemotional, & Adaptive Functioning

Adaptive Behavior Assessment System, Third Edition (ABAS-3)

Behavior Assessment System for Children, Third Edition (BASC-3)

Conners-4 ADHD Rating Scales
 Social Responsiveness Scale, Second Edition (SRS-2)
 Vineland Adaptive Behavior Scales, Third Edition

Cognitive/Intellectual

Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)
 Kaufman Brief Intelligence Test, Second Edition (KBIT-2)
 Wechsler Adult Intelligence Scale, Fifth Edition (WAIS-V)
 Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
 Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
 Woodcock-Johnson - Cognitive, Fourth Edition (WJ-COG-IV)

Neurodevelopmental

Conners Continuous Performance Test, Third Edition (CPT-3)
 Delis-Kaplan Executive Function System (D-KEFS)
 NEuroPSYchological Assessment, Second Edition (NEPSY-II)
 Several observations of Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)

Personality

Millon Adolescent Clinical Inventory, 2nd Edition (MACI-II)
 Minnesota Multiphasic Personality Inventory, Third Edition (MMPI-3)

CHILD LIFE EXPERIENCES

Certified Child Life Specialist

2019 - 2021

Children's Hospital Colorado, Aurora, CO

Provided developmentally appropriate preparation, education, and procedural support during stressful hospital experiences, primarily in the Emergency Department and critical care units. Assessed pediatric psychosocial needs, including risk for healthcare-related psychological distress, informally and via the Psychosocial Risk Assessment in Pediatrics. Facilitated grief and trauma support for patients and families. Advocated for Adaptive Care Plans for patients with developmental disabilities and culturally-informed procedures.

Child Life Intern

2019

Blank Children's Hospital, Des Moines, IA

Assessed pediatric patient and family psychosocial needs. Provided education, procedural support, and related interventions during stressful hospital encounters.

Child Life Practicum Student

2018

Children's Cancer Connection, Des Moines, IA

Facilitated recreational programming for children and families affected by pediatric cancer in a camp setting.

Wish Trip Child Life Student Volunteer

2018

Give Kids the World, Kissimmee, FL

Supported children with life-threatening illnesses and their families to complete legacy and memory-making activities during wish trips.

Child Life Student Assistant 2016 - 2019
University of Iowa Stead Family Children's Hospital, Iowa City, IA
 Implemented small patient groups in the hospital playroom to foster play and connection. Supported Adolescent and Young Adult (AYA) Cancer Program.

OTHER PROFESSIONAL EXPERIENCES

Grief Group Facilitator 2024
Mourning Hope Grief Center, Lincoln, NE
 Co-facilitated a weekly group with six children (ages 7 to 9) processing the death of a significant person. Integrated play-based techniques with grief psychoeducation to promote discussion and relatability.

Bullying Specialist 2023 - 2024
Nebraska Department of Education, Lincoln, NE
Office of School Safety & Security
 Collaborated with the state government's school safety department to respond to family crisis calls and guide caregivers on addressing school violence. Provided school aggression expertise to legal and special education staff.

Recreational Therapy Intern 2018
Link Associates, Des Moines, IA
 Implemented leisure and skill-building activities for adults with developmental disabilities, including Special Olympics events to promote emotional wellness.

U.S. Military Youth Counselor 2016 - 2018
Camp Adventure Child & Youth Services, Japan, Holland, Germany
 Provided culturally humble camp programming on U.S. military and NATO bases in Japan, the Netherlands, and Germany for children of military personnel, with special attention to common stressors for military children.

RESEARCH EXPERIENCES

Research Team Member in Clinical Psychology
Child Maltreatment Lab, University of Nebraska-Lincoln 2023 - 2026
An Evaluation of Project SAFE and Community-Based Services
 Collaborate on research exploring correlates and consequences of child maltreatment. Support data management and analysis for presentations at national conferences. Data were collected from children, adolescents, non-abused and non-offending siblings, and non-offending caregivers participating in sexual trauma group treatment.
Principal Investigator: David Hansen, PhD, LP

Research Team Member in School Psychology 2021 - 2026
Bullying Research and Victim Empowerment Lab, University of Nebraska-Lincoln
@SocialThatSupports Evaluation Study, Secondary Project Director 2022 - 2025
 Executed administrative tasks for an international survey assessing the social-emotional response to the COVID-19 pandemic. Managed IRB communications and prepared formal documentation for review and updates.

Target Bullying Intervention Program, Coordinator 2024 - 2026
 Oversee clinical and research efforts for the T-BIP, including supervising lab members

under the supervision of a licensed psychologist, editing integrated reports, and coordinating cases with school contacts. Lead data management and analyses, including inter-rater reliability.

Principal Investigator: Susan Swearer, PhD, LP

Graduate Research Assistant

2021 - 2023

Nebraska Center for Research on Children, Youth, and Families in Schools

Funder: U.S. Department of Education, Institute of Education Sciences

(1) A Randomized Trial of Conjoint Behavioral Consultation with Latino Students: A Replication Study & (2) Efficacy of Professional Development in Rural Schools to Enhance Teacher-Parent Partnerships for Students with Behavioral Challenges

Provided substantial support to consultation research to develop school services in rural areas and with Latino families. Used ObserverXT Noldus software to code behavioral observations. Developed fidelity measures, coding procedures, and codebooks to support excellent data management. Facilitated data collection, management, and analysis through SPSS and R. Acted as IRB point-person for four federally funded projects. Created research briefs for current and previous projects for dissemination. Provided significant support to annual funder progress reports.

Principal Investigator: Susan Sheridan, PhD, LP

Graduate Clinical Research Assistant

2018 - 2019

University of Iowa Stead Family Children's Hospital

Virtual School Reentry and Perspectives on Transitions Between Hospital and School

Collaborated with medical professionals, psychosocial providers, school staff, and families to implement a virtual school reentry program following a long-term oncology hospitalization. Conducted interviews with children and families before and after the intervention. Compiled data for a final report and conference presentations.

Principal Investigator: Emily Mozena, MS, CCLS

CLINICAL SUPERVISORY EXPERIENCES

School-based Peer Supervisor

2024 - 2025

Lincoln Public Schools & University of Nebraska-Lincoln

Supervised second-year school psychology graduate students in rural school-based practicum. Led weekly small-group supervision, including case conceptualization, psychoeducational evaluations, and counseling sessions.

Supervisor: Matthew Gormley, PhD, LP

Group Therapy Peer Supervisor

2023 - 2024

Project SAFE at the Child Advocacy Center

Trained undergraduate and graduate-level therapists in the manualized group treatment for children and non-offending family members following child sexual abuse. Provide live supervision when possible. Co-led weekly group supervision focused on safety concerns, treatment planning, and case conceptualization.

Target-Bullying Intervention Program Clinician Supervisor

2023 - Present

Lincoln Public Schools & University of Nebraska-Lincoln

Train first-year students in the T-BIP. Supervise advanced graduate students in intervention planning, case conceptualization, and editing integrated reports.

Supervisor: Susan Swearer, PhD, LP

Summer Treatment Program Counselor Supervisor

2022

Judge Baker Children's Center at Harvard Medical School

Supervised undergraduate counselors implementing the summer treatment program.

Provided daily live supervision and weekly formal supervision.

Supervisor: Stephani Synn, PsyD, LP

PROFESSIONAL LEADERSHIP EXPERIENCES

Diversity Committee Member

Society of Pediatric Psychology (SPP)

2025 - Present

Represent graduate student voices to support efforts to promote cultural humility and diversity in pediatric psychology. Support the dissemination of current events related to diversity, health equity, inclusion, and belonging by assisting with the Diversity Corner in SPP's *Progress Notes*. Operationalize rubrics for the SPP diversity award. Review submissions for Diverse Scholar Award Grants.

PhD Student Representative

2023 - 2025

Student Association of School Psychology (SASP)

Elected to serve as a liaison between faculty and students. Gather constructive feedback from graduate students informally and formally through a program climate survey.

Present suggestions and concerns at faculty meetings.

National Campus Representative (NCR)

2023 - 2025

Society of Pediatric Psychology

Elected to promote pediatric psychology on campus and nationally by engaging with undergraduates, organizing networking events, and facilitating conference engagement.

Founder, Co-Chair

2022 - 2025

Pediatric School Psychology Interest Group

Founded and developed the first pediatric psychology interest group at the University of Nebraska-Lincoln to align with students' professional aspirations and accomplishments. Collaborated with pediatric sites to create training opportunities. Facilitated pediatric psychology alumni panels and group attendance at SPP's annual conference. Promoted opportunities for leadership within pediatric psychology to junior students.

Diversity, Equity, Inclusion, and Belonging Committee Member

2021 - 2023

Nebraska Center for Research on Children, Youth, and Families in Schools

Interdisciplinary collaboration to assess research practices regarding cultural humility within a large research institution. Collected and presented quantitative and qualitative results to executives with recommended actionable steps. Implemented events and resources to improve culturally responsible research practices.

PUBLICATIONS

Peer-Reviewed Articles:

1. Willis, M. C. & Hansen, D. J. (2025). Commentary: Psychosocial features of pediatric long COVID and the challenges of considering temporal and environmental context during a

pandemic. *Journal of Pediatric Psychology*. 50(10), 927–929
<https://doi.org/10.1093/jpepsy/jsaf052>

2. **Willis, M. C.**, Jeffries, J., Barrett, A. R., & Swearer, S. M. (2024). The impact of positive and adverse childhood experiences (PACEs) on social connectedness in young adults. *Journal of Experimental Child Psychology*. 247, 106033. <https://doi.org/10.1016/j.jecp.2024.106033>
3. Mii, A. E., Erskine, B. S., **Willis, M. C.**, Draft, D., Sonnen, E., Flood, M. F., & Hansen, D. J. (2024). Adverse childhood experiences among adolescent girls in residential treatment: Relationship with trauma symptoms, substance use, and delinquency. *Journal of Child & Adolescent Trauma*. 17, 1239–1251. <https://doi.org/10.1007/s40653-024-00654-1>

Manuscripts in Process:

1. May, G. C., **Willis, M. C.**, Erskine, B. S., & Hansen, D. J. (reviewer requested edits in progress). Youth and caregiver social validity of community-based group treatment following child sexual abuse. *Journal of Child Sexual Abuse*.
2. Jeffries, J., Barrett, A. R., & **Willis, M. C.** (under review). Reconciling internal consistency across measurement frameworks for adverse childhood experiences scales. *Journal of Psychoeducational Assessment*.
3. Mii, A. E., Meidlinger, K., May, G. C., **Willis, M. C.**, Erskine, B. S., Petsche, T. E., Flood, M. F., & Hansen, D. J. (in preparation). Assessing sexually abused children's and their non-offending parents' expectations post sexual abuse: Psychometric evaluation of three self-report measures.

Book Chapters:

1. Sheridan, S. M., Witte, A. L., Brower, E. S., & **Willis, M. C.** (2025). Conjoint Behavioral Consultation: Conceptual and empirical foundations and a roadmap for future research. In S. A. Garbacz, D. Newman, W. P. Erchul, & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field* (3rd ed.). Taylor & Francis Group/Routledge.

Other Publications:

1. Hansen, D. J. & Flood, M. F. with **Willis, M. C.**, Mii, A. E., May, G. C., Coffey, H. M., Erskine, B. S. (2025). Project SAFE: Group Intervention Treatment Manual: Version 3.0 (Child, Adolescent, & Parent). University of Nebraska-Lincoln Department of Psychology.
2. **Willis, M. C.** & Sheridan, S. M. (2024). Teachers and Parents as Partners Research Briefs. [Online Resources, eight total]. <https://cyfs.unl.edu/TAPP/research-briefs>

PEER-REVIEWED PRESENTATIONS

Oral Presentations:

1. Noetzel, J. S., **Willis, M. C.**, & Swearer, S. M. (2025, November). *Understanding the U.S. Political Divide in Mental Health Service Utilization: Help-Seeking and Internalized Distress in Young Adults*. [Oral Paper Presentation]. In Rogge, R. (Chair). *Methods, Moderators, and Innovations to Improve Clinical Engagement and Outcomes*. Symposium presented at the 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.

2. **Willis, M. C.**, May, G. C., Mii, A. E., Coffey, H. M., Erskine, B. S., Vehabovic, N., Flood, M. F., & Hansen, D. J. (2024, November). *Importance of Protective Factors in Survivors of Childhood Sexual Abuse Presenting to Treatment at a Child Advocacy Center*. In Villodas, M. (Chair). *Engaging with Communities to Improve Mental Health Services for Individuals Who Have Experienced Adversity and Trauma*. Symposium Presented at the 58th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
3. May, G. C., Mii, A. E., Coffey, H. M., Erskine, B. S., **Willis, M. C.**, Flood, M. F., & Hansen, D. J. (2023, November). *Caregiver support following child sexual abuse: Project SAFE (Sexual Abuse Family Education)*. In Lewis, J., & Breaux, R. (Co-Chairs), *Service-delivery methods for building parent capacity in the face of child adversity*. Symposium Presented at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
4. Witte, A. L., Wheeler, L., Sheridan, S. M., **Willis, M. C.**, Garbacz, S. A., Eum, J., & Escobedo, L. (2023, November). *Testing technology-delivered professional development: Addressing rural student behavioral needs* [Research Symposium]. National Forum to Advance Rural Education, Chattanooga, TN.
5. Witte, A., Sheridan, S. M., **Willis, M. C.**, & Brower, E. S. (2022, July 7-10). *Teachers and Parents as Partners: Increasing accessibility through technology*. [Conference Presentation]. International School Psychology Association 2022 Annual Conference, Leuven, Belgium.
6. Brower, E. S., **Willis, M. C.**, Sheridan, S. M., Witte, A., & Wheeler, L. A. (2022, July). *Teachers and Parents as Partners: Strengthening parent-teacher relationships through consultation* [Conference Presentation]. International School Psychology Association 2022 Annual Conference, Leuven, Belgium.
7. Mozena, E., Niensteadt, R., & **Willis, M. C.** (2018, November). *Virtual school reentry and perspectives on transitions between hospital and school* [Conference Presentation]. 23rd Annual Midwest Child Life Conference, St. Louis, MO.

Poster Presentations:

1. May, G. C., Erskine, B. S., **Willis, M. C.**, Vehabovic, N., & Hansen, D. J. (2025, November). *Youth Satisfaction and Acceptability of a Group Intervention for Families Impacted by Child Sexual Abuse*. [Poster Presentation]. To be presented at the 60th Annual Convention of the Association for Behavioral and Cognitive Therapies. New Orleans, LA.
2. **Willis, M. C.** & Noetzel, J. S. (2025, August). *Student advocacy in pediatric school psychology: Paving a path for graduate training programs*. [Poster Presentation]. American Psychological Association Annual Conference. Division 54: Society of Pediatric Psychology. Denver, CO.
3. Jeffries, J., Barrett, A. R., **Willis, M. C.** (2025, August). *Adverse childhood experiences: Bridging reflective and formative psychometrics*. [Poster Presentation]. American Psychological Association Annual Conference. Division 5: Quantitative and Qualitative Methods. Denver, CO.
4. Jeffries, J., Barrett, A. R., **Willis, M. C.**, & Bovaird, J. (2025, July). *Reconciling measurement frameworks for adverse childhood experiences scales*. [Poster Presentation]. International Meeting of the Psychometric Society 2025. Minneapolis, MN.
5. Preister, M., May, G. C., **Willis, M. C.**, & Hansen, D. J. (2025, May). *Caregiver satisfaction and*

- acceptability of a group intervention following child sexual abuse*. [Poster presentation]. Society for Research in Child Development (SRCD) 2025 Biennial Meeting. Minneapolis, MN.
6. Erskine, B. S., Vehabovic, N., Mii, A. E., Coffey, H. M., May, G. C., **Willis, M. C.**, Flood, M. F., & Hansen, D. J. (2024, November). *Parent-child relationship as a protective factor for internalizing problems among adolescent girls in residential treatment*. [Poster Presentation]. 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
 7. May, G. C., **Willis, M. C.**, Mii, A. E., Coffey, H. M., Erskine, B. S., Vehabovic, N., Petsche, T., Sydik, K., Hall, E., Flood, M. F., & Hansen, D. J. (2024, November). *Mixed methods examination of caregiver satisfaction and acceptability of group treatment following child sexual abuse*. [Poster Presentation]. 59th Annual Convention of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.
 8. Barrett, A. R., Jeffries, J., **Willis, M. C.**, & Swearer, S. M. (2024, August). *Impact of positive and adverse childhood experiences (PACEs) on social connectedness in young adults* [Poster Presentation]. American Psychological Association. Seattle, WA.
 9. Barrett, A. R., Gustafson, E., **Willis, M. C.**, & Swearer, S. M. (2024, February). *Bullying among students with disabilities: The influence of self-worth* [Poster Presentation]. National Association of School Psychologists Annual Convention. New Orleans, LA.
 10. Noetzel, J. S., Swearer, S. M., **Willis, M. C.**, & Carney, C. M. (2023, November). *Changes in levels of cognitive distortions after a CBT-based intervention for bullying: Influence of callous and unemotional traits* [Poster Presentation]. Association of Behavioral and Cognitive Therapies Annual Convention. Seattle, WA.
 11. **Willis, M. C.**, Barrett, A. R., Swearer, S. M., & Noetzel, J. S. (2023, November). *Intentional kindness: Exploring a pathway to well-being for students involved in bullying* [Poster Presentation]. Association of Behavioral and Cognitive Therapies Annual Convention. Seattle, WA.
 12. Witte, A. L., Sheridan, S. M., Wheeler, L., Garbacz, S. A., & **Willis, M. C.** (2023, August). *Conjoint behavioral consultation: Increasing practitioner skills through technology* [Poster Presentation]. Annual convention of the American Psychological Association, Washington, DC.
 13. **Willis, M. C.**, Noetzel, J. S., & Swearer, S. M. (2023, April). *Body image matters: The relationship between suicidal ideation and sexual orientation* [Poster Presentation]. Suicide Research Symposium. Virtual conference.
 14. **Willis, M. C.** & Swearer, S. M. (2023, February). *Agreement among students, teachers, and parents on bullying roles* [Poster Presentation]. National Association of School Psychologists Annual Convention. Denver, CO.
 15. Brower, E. S., **Willis, M. C.**, Brown, K. E., Lee, S., Wheeler, L. A., Sheridan, S. M., Gormley, M. G., Clarke, B., Witte, A. (2022, August). *Enhancing teachers' relationships with Latinx parents and beliefs about involvement* [Poster Presentation]. American Psychological Association 2022 Convention. Minneapolis, MN.

COMMUNITY PRESENTATIONS

1. Erskine, B., **Willis, M. C.**, & Hansen, D. J. (2026, February). *Effects of Childhood Trauma and Treatment Options: Primary Care*. Presented to clinical psychology students funded by APA's Graduate Psychology Education (GPE) grant at the University of Nebraska-Lincoln.
2. **Willis, M. C.** & Hansen, D. J. (2026, February). *Review of Long COVID Commentary*. [Virtual Webinar]. Presented to student members of the Journal of Pediatric Psychology's Student Academy.
3. **Willis, M. C.**, Galles, J, & Swearer, S. M. (2025, January). *Kindness is Cool*. Presented to 5th-grade classrooms at West Lincoln Elementary School in Lincoln, NE.
4. **Willis, M. C.** & May, G. C. (2024, May). *Promoting Protective Factors After an ACE Evaluation*. Presented to BraveBe Child Advocacy Center Family Advocates in Lincoln, NE.
5. **Willis, M. C.** & Noetzel, J. S. (2023, November). *Fundamentals of Pediatric Psychology*. Presented to University of Nebraska-Lincoln's PSYC 486 Clinical Psychology in Lincoln, NE.
6. Noetzel, J. S. & **Willis, M. C.** (2023, September). *Introduction to Pediatric Psychology*. Presented to University of Nebraska-Lincoln's PSYC 380 Psychopathology and Mental Health in Lincoln, NE.
7. Crinion, M., Swanson, L., **Willis, M. C.**, & Swearer, S. M. (2022, February). *Practical ways to deal with bullying across multiple settings*. Presented to a middle school youth group at Sheridan Lutheran Church in Lincoln, NE.
8. **Willis, M. C.** (2021, May). *Psychological Preparation for Youth Sexual Assault Exams* [Series Webinar]. Pediatric Forensic Nursing National Institutes of Health ECHO Series. Denver, CO.

REVIEWER ACTIVITIES

Ad Hoc Reviewer , <i>Journal of Stress & Health</i>	2026 - Present
Ad Hoc Reviewer , <i>Journal of Child Abuse & Neglect</i>	2025 - Present
Ad Hoc Reviewer , <i>Journal of Family Trauma, Child Custody & Child Development</i>	2025 - Present
Ad Hoc Reviewer , <i>Journal of Aggression, Maltreatment, & Trauma</i>	2025 - Present
Co-Reviewer , <i>Psychology of Violence</i> Under the supervision of David Hansen, PhD, LP	2024

AWARDS

APA Assessment Community Poster Award	2025
APA Division 16 School Psychology Student of the Month	2024
Graduate Student Travel Grant, University of Nebraska Foundation	2023
Sylvia & Hans Jeans Fellowship	2022
Burn and Johnson Fellowship	2021

PROFESSIONAL AFFILIATIONS

<i>Journal of Pediatric Psychology</i> Student Academy	2024 - 2025
Association of Behavioral and Cognitive Therapies <i>Child Maltreatment and Interpersonal Violence SIG</i>	2023 - Present
Child Health Research Institute at University of Nebraska Medical Center, <i>Trainee</i>	2023 - Present
APA Division 54 Society of Pediatric Psychology <i>Critical Care SIG</i> <i>Medical Traumatic Stress SIG</i>	2023 - Present
APA Division 53 Society of Clinical Child and Adolescent Psychology	2022 - Present
The Gender and Sexual Equity Coalition at UNL	2021 - 2023
Bullying Research Network, <i>Research Coordinator</i>	2021 - Present

SELECTED TRAINING & WORKSHOPS

Parent-Child Interaction Therapy (PCIT) for Traumatized Children <i>University of California - Davis</i>	September 2025
APA Early Career Professionals Advocacy Skills Training	August 2025
Reconceptualize ACEs among Black youth: Missing the forest for the trees <i>Donte Bernard, Ph.D.</i>	September 2023
Trauma-Focused Cognitive Behavior Therapy (TF-CBT) Training	July 2023
Introduction to Unified Protocols - Adolescents/Child (UP-A & UP-C) Training <i>Jill Ehrenreich-May, Ph.D.</i>	June 2023
Crisis Prevention Institute Training	July 2022
Abuse and Neglect Reporting Training	November 2021
Conjoint Behavioral Consultation Training <i>Susan Sheridan, Ph.D.</i>	August 2021
Children's Disaster Services 24-hour Crisis Response Training	September 2019

REFERENCES

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 Psychology at UNL
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