

Miriam Crinion

miriam.crinion@huskers.unl.edu

Education

University of Nebraska-Lincoln *College of Education and Human Sciences, Lincoln, NE*

Doctor of Philosophy, School Psychology

Expected Graduation Date: August 2024

Master of Arts in Educational Psychology

Graduation Date: August 2020

Georgetown University *Georgetown College, Washington, DC*

Bachelor of Arts in Psychology, minor in Biology

Graduation Date: 2018

Clinical Experience

School Psychology Extern, Immaculate Heart of Mary Counseling Center (IHMCC), Lincoln, Nebraska July 2021-Present

Provide individual and group psychotherapy to children and adolescents with behavioral and emotional concerns (ex. anxiety, depression, noncompliance, grief, school related concerns) at an outpatient mental health clinic and a local elementary parochial school. Responsibilities include delivering evidence-based therapeutic interventions such as cognitive behavioral therapy and assessments to evaluate levels of symptomatology (Ex. CDI). Additional duties include report writing, treatment planning, attending and participating in didactics, and engaging in individual and peer group supervision.

Supervisor: Dr. Scott Napolitano, Ph.D., Dr. Courtney Miller, Ph.D.

Intervention Specialist, Target Bullying Involvement Program, Lincoln, Nebraska, November 2018 – Present

Conducting an evidence-based individualized bullying intervention to students in Lincoln Public Schools who have been referred for bullying behaviors. Working with school administrators, teachers and counselors to collect student demographic information and assess the scope of bullying. Intervention involves conducting assessments on bullying and victimization behaviors and associated correlates (ex. anxiety, depression, empathy), delivering a PowerPoint presentation on bullying behaviors, and providing problem-solving techniques to students. Also interpreting assessment data, writing reports, and conducting a follow-up meeting with students, parents, school administrators, counselors and teachers.

Supervisor: Dr. Susan Swearer, Ph.D.

Student Therapist, Counseling and School Psychology Clinic, Lincoln, Nebraska August 2020 – July 2021

Provide individual psychotherapy to youth for behavioral and emotional concerns (ex. anxiety, depression, noncompliance, school related concerns). Responsibilities include delivering evidence-based therapeutic interventions such as cognitive behavioral therapy and assessments to evaluate levels of symptomatology (ex. PHQ-9). Additional duties include report writing, treatment planning, and engaging in individual and peer group supervision.

Supervisors: Dr. Scott Napolitano, Ph.D., Dr. Heather Hruskoci, Ph.D.

Behavior Interventionist, Autism Care for Toddlers Clinic, Omaha, Nebraska January 2020 – July 2021

Spent two hours a week as a behavior interventionist for a client at the clinic. Duties involved running discrete trial training sessions, implementing a feeding treatment protocol, and encouraging appropriate play behaviors during natural environment teaching. Additional duties included collecting progress monitoring data, providing appropriate praise, and communicating feedback on client's progress to other staff members and client's parents.

Supervisors: Dr. Regina Carroll, Ph.D., BCBA-D, Claire Philson, BCBA.

Autism Specialization Extern, Munroe-Meyer Institute, Omaha, Nebraska March 2020 – September 2020

Shadowed Dr. Kathryn Menousek, a licensed psychologist at Munroe-Meyer Institute for forty telehealth and in-person sessions. Sessions included intake interviews, diagnostic evaluations, and individual and family therapy sessions for toddlers with autism. Practiced scoring the Childhood Autism Rating Scale (CARS) and the Brief Observation of Symptoms of Autism (BOSA). Attended two virtual conferences including the Nebraska Autism Spectrum Disorders Network conference and the annual Association for Behavior Analysis International conference. Completed other professional development opportunities including attending online webinars on autism and reading research literature on autism related topics. *Supervisor: Dr. Kathryn Menousek, Ph.D., BCBA-D*

School Practicum Student, Belmont Elementary School, Lincoln, Nebraska, August 2019 – March 2020

Consulted and provided behavioral and academic supports to students, teachers, and parents at a Title I, diverse suburban elementary school. Administered, scored and interpreted multiple assessments- intellectual, cognitive, achievement, and behavioral. Led Student Assistance Team and Multidisciplinary Team Meetings. Assisted in providing individual behavior management strategies for students who are struggling in the classroom, hallways and recess. Provided weekly counseling to a fourth-grade student for anger management issues. Led a social skills group for appropriate classroom behavior for two second-grade students. Wrote psychoeducational reports. Participated in peer, individual, and group supervision. *Supervisors: Marnie Zabel, Ed.S., Dr. Matthew Gormley, Ph.D.*

Behavioral and Academic Consultant, Riley Elementary School, Lincoln, Nebraska, September 2018 – May 2019

Designed a daily reading intervention plan for a second-grade student with low oral reading fluency skills. Conducted curriculum-based measurements, behavioral observations, and preference assessments to collect baseline data and determine target behaviors. Trained a paraeducator to implement the reading intervention and collected data on treatment implementation fidelity. Also, progress monitored the student's oral reading fluency behaviors. Wrote and presented a comprehensive case report about the intervention and the impact it had on the student's reading behaviors. *Supervisor: Dr. Edward Daly, III, Ph.D., BCBA-D*

Intellectual and Behavioral Assessment Trainee, University of Nebraska-Lincoln, September 2018 – May 2019

Achieved mastery on conducting intellectual, behavioral, cognitive, and academic assessments on children and young adults. Also learned how to score and interpret assessment results and incorporate results into psychoeducational reports. *Supervisors: Dr. Matthew Gormley, Ph.D., Dr. Mindy Chadwell, Ph.D., BCBA*

Supervisory Experience

Student Supervisor, School-Based Practicum, University of Nebraska-Lincoln & Lincoln Public Schools, August 2020 – Present

Meeting with school practicum students for ninety minutes weekly to provide supervision. Teaching case conceptualization skills, providing role-playing opportunities, and answering questions about special education rules and regulations. Participating in weekly supervision with a licensed psychologist to discuss school practicum students' progress and refine supervisory skills. *Supervisor: Dr. Matthew Gormley, Ph.D.*

Student Supervisor, Target Bullying Involvement Program, August 2019 – Present

Observing other laboratory members conduct the Target Bullying Involvement Program intervention at local elementary schools. Providing feedback on assessment and intervention skills. Assisting students with data entry and report writing. *Supervisors: Dr. Susan Swearer, Ph.D.*

Work Experience

Campus Recreation University of Nebraska-Lincoln, Group Fitness Instructor, June 2019 – Present

Teaching three cardio and strength classes weekly. Duties involve creating workouts, mentoring other group fitness instructors, and attending bi-monthly professional development activities.

Cedars Youth Services, Relief Youth Specialist, June 2019 – May 2020

Supported direct care team in ensuring the safety and well-being of adolescents at a local residential shelter. Documenting youth's daily activities. Engaged youth in life skills, educational activities and outings. Provided transportation for youth to and from school, appointments, extracurricular activities or home visits. Created and maintained positive relationships between youth, youth's families and program staff.

Beauvoir Summer Camp Counselor, June – August 2018

Responsible for planning and leading nature themed camp activities for twenty elementary school students. Chaperoned students on bi-weekly field trips to local parks and nature centers. Other duties included maintaining a clean and welcoming classroom environment and attending weekly staff meetings.

Lab School of Washington Summer Program Group Leader, June 2017 – July 2017

Led a group of nine second graders through a summer camp for children with academic, emotional and social learning deficits. Assisted camp teachers in teaching reading, spelling and writing drills, math lessons and art projects. Responsible for implementing behavioral modification plans for students with attention issues. Planned daily games and icebreaker activities for children to engage in during lunchtime.

Research Experience

Buros Center for Testing, University of Nebraska-Lincoln, May 2020 – Present

Assistant to Dr. Jessica Jonson who oversees the assessment literacy services provided by Buros Center for Testing. Responsibilities include preparing videos from Buros conferences to add to the video library and writing discussion and quiz questions to accompany assessment literacy videos. Other responsibilities include conducting literature reviews for upcoming research projects and updating assessment literacy educational materials. *Supervisor: Dr. Jessica Jonson, Ph.D.*

Empowerment Initiative Laboratory Research Assistant, University of Nebraska-Lincoln, October 2018 – Present

Laboratory member under Dr. Susan Swearer. Primary responsibilities include implementing the Targeted Bullying Involvement Program (T-BIP) with students who have been referred as either perpetrators and/or victims of bullying behaviors in the Lincoln Public School district. Other duties involve entering research data, analyzing data, and preparing research posters and manuscripts. *Supervisor: Dr. Susan Swearer, Ph.D.*

Nebraska Multi-Tiered Systems of Support (NeMTSS) Implementation Support Team, University of Nebraska-Lincoln, September 2019 – June 2020

Member of the research team under the supervision of Dr. Amanda Witte that disseminates a reading, writing, math and social emotional curriculum and intervention program database to school districts across the state. Responsibilities included adding research and implementation information to the database and writing research article summaries. Additional duties included creating evaluation forms and fidelity checklists for NeMTSS training workshops. Worked with another team member to compile and graph ACT and NSCAS data for each Educational Service Unit and Region. *Supervisor: Dr. Amanda Witte, Ph.D.*

U.S. Department of Education's Office of Special Education Programs, Autism Spectrum Disorders Specialization Grant Trainee, University of Nebraska Medical Center, September 2018 – May 2020

Attended the Autism Care for Toddlers clinic in Omaha, Nebraska bi-monthly for hour long seminars hosted by professionals who work with children with autism. Also implemented a research project on toddlers with autism developing shoe tying skills. Other responsibilities included conducting literature reviews and organizing a dissemination project on autism. Attended the 2019 UNMC ADOS training workshop. *Supervisors: Dr. Edward Daly, III, Ph.D., BCBA-D, Dr. Therese Mathews, Ph.D., BCBA-D, Dr. Regina Carroll, Ph.D., BCBA-D, Claire Philson, BCBA*

Laboratory of Social and Affective Neuroscience Research Assistant, Georgetown University, January 2017 – May 2018

Conducted an honors thesis project under Dr. Abigail Marsh that investigated the association between a minimal group paradigm task and skin physiological response. Project involved designing an E-Prime task, conducting the experiment on fifty research participants, analyzing data, writing a thesis paper, and presenting a research poster to students and professors in the Georgetown University Psychology Department in April 2018. Also responsible for attending weekly laboratory meetings to discuss laboratory projects and new research in the field of social and affective neuroscience with the principal investigator and graduate students. Previous duties comprised of overseeing a face perception study, which included scheduling study participants, preparing study task material, and inputting data into a lab database. *Supervisor: Dr. Abigail Marsh, Ph.D.*

Teaching Experience

Social and Affective Neuroscience Teaching Assistant, Georgetown University, January – May 2018

Attended bi-weekly lectures. Graded all exams and held office hours for students before exams. Also responsible for entering grades for forty students into grade book.

Genetics Teaching Assistant, Georgetown University, August 2016 – December 2017

Organized materials for weekly laboratory exercises for twenty-four students enrolled in Genetics class. Answered students' questions regarding laboratory activities and assignments. Graded twelve laboratory reports weekly.

Poster Presentations

Crinion, M. P., Swearer, S., M., Carney, C. M., & Noetzel, A. G. (2021, August). Bullying intervention treatment acceptability among students with disabilities [Poster Presentation]. American Psychological Association convention (Virtual). [Division 16 Student Blue Ribbon Winner].

Crinion, M. P., Swearer, S. M., Morris, T., Palacios, R., & Jack, C. (2020, November). *Promoting hopeful thinking in victimized youth*. Poster presented at the annual Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Crinion, M. P., Jones, C., & Swearer, S., M. (2020, August). *Perceptions of power imbalance across roles in the bullying dynamic*. Poster presented at the annual American Psychological Association convention, Washington, DC.

Palacios, R. A., Swearer, S. M. Svoboda, S., Cominator, C., Swanson, L., & **Crinion, M.** (2019, August). *Supporting youth mental health through social involvement*. Poster presented at the annual American Psychological Association convention, Chicago, IL.

Crinion, M. P., Marsh, A. A., & O'Connell, K. (2018, May). *The impact of group membership on reactions to facial expressions of emotion*. Poster presented at the annual Psychology Honors Thesis Presentation, Georgetown University, Washington, DC.

Invited Presentations

Crinion, M., Brown, K. & Hruskoci, H. (2021, June 2). Telehealth training in the time of COVID-19. [Conference presentation]. Nebraska School Mental Health Conference.

Witte, A., **Crinion, M.,** & Rangel-Pacheco, A. (2020, May). *What are evidence-based practices?* Presented at the Nebraska MTSS Reading Symposium virtual conference.

Gutierrez, G., **Crinion, M.,** Swanson, L., & Kesselring, S. (2019, December). *Ending bullying behaviors through meaningful connections*. Presented to parents at a Catholic elementary school in Lincoln, NE.

Gutierrez, G., **Crinion, M.,** Swanson, L., & Kesselring, S. (2019, December). *Bullying in schools*. Presented to 45 elementary school students at a Catholic elementary school in Lincoln, NE.

Gutierrez, G., **Crinion, M.,** Torres, C., & Kesselring, S. (2019, December). *Bullying in schools*. Presented to 4th grade students at a public elementary school in Lincoln, NE.

Professional Memberships

Association for Behavioral and Cognitive Therapies, March 2020-Present

American Psychological Association (APA), December 2019 – Present

National Association of School Psychologists (NASP), September 2018 – Present

Nebraska School Psychology Association (NSPA), September 2018 – Present

Professional Development Activities

Nebraska School Mental Health Conference, June 2021

Nebraska School Psychology Association (NSPA) Annual Conference, Lincoln, NE, August-November 2020

National Association of School Psychologists (NASP) Reviewer for 2021 Annual Conference, July 2020

American Psychological Association (APA) Annual Convention, Washington, DC, August 2020

Nebraska ASD Network Annual Conference, April 2020

Child Abuse 101, Child Advocacy Center, January 2020

Nebraska School Psychology Association (NSPA) Annual Conference, Lincoln, NE, October 2019

Trauma Informed Care Training, Cedars Youth Services, July 2019

Autism Diagnostic Observation Schedule Training Workshop, July 2019

Conjoint Behavioral Consultation, Autism Care for Toddlers Clinic, May 2019

National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA, February 2019

Extracurricular Activities

Teammates Mentor, June 2020 – Present

Developing a mentor-mentee relationship with a refugee sophomore student at a local high school. Meeting weekly to discuss academic and social goals.

Student Affiliates of School Psychology (SASP), May 2019 – May 2021

Student organization for graduate school psychology students. Executive board responsibilities include attending SASP board meetings, planning SASP socials, assisting with student interview day, and organizing program service events.

NASP Representative, May 2020-May 2021, Serving as a liaison between UNL and the National Association of School Psychologists. Responsibilities include disseminating information from NASP to local SASP chapter and organizing National School Psychology Week (NSPW) activities.

NSPA Representative, May 2019-May 2020, Served as a liaison between UNL and the Nebraska School Psychologist Association (NSPA). Responsibilities included attending NSPA board meetings and recruiting students to the NSPA annual conference.

University of Nebraska-Lincoln School Psychology Program Student Mentor, July 2019 – August 2020

Supporting a first-year student transition into graduate school. Duties involve answering questions about the program, helping students select courses, and organizing social events for the first-year students.

Nebraska School Psychology Association (NSPA), Legislative Advocacy Student Assistant, February 2019 – May 2020

Assisted in drafting letters on NSPA's stance on bills going to hearing in the Nebraska Legislature. Letters presented to state senators on the Education Committee.

Diversity and Ethnic Minority Affairs Committee, August 2018 – Present

Presiding on a nine-student board that encourages dialogue on topics of diversity and organizes multicultural events in the Department of Educational Psychology in the University of Nebraska-Lincoln College of Education and Human Sciences. Leading monthly officer and club meetings.

President, May 2020 – Present, Organize monthly events for students and faculty in the department. Events include student focus group meetings, graduate student resource fair, virtual pumpkin carving, presidential election debrief, and book club on anti-racism.

Vice-President, September 2019 – May 2020, Responsible for assisting the President recruit members, and organize events, and present information about the organization.

Georgetown Alumni Interviewer, May 2018 – Present

Organize and conduct hour long interviews with prospective students from Nebraska and South Dakota. Write interview reports for each candidate. Attend Nebraska and South Dakota Georgetown University alumni club events.

Alternative Breaks Program DC Education Immersion Group Leader, April 2017 – May 2018

Planned and led a service immersion trip for twelve undergraduate students that focuses on current educational disparities in Washington D.C. Attended four planning meetings with other service trip leaders to organize and implement fundraising events for the Alternative Breaks Program. Also responsible for contacting community partners and organizing meetings and school visits during the spring break. Evaluated spring break program applications and selected students to participate in the service immersion trip. Duties also included coordinating lodging, transportation, meals and cultural activities in the DC area.

Educating the Whole Child Student Volunteer at Bancroft Elementary School, January 2017 – May 2017

Traveled once a week to an elementary school to assist six fifth grade students with improving English reading and writing skills. Also helped two teachers to supervise eighty students on the playground during the lunchtime period.

Magis Jamaica Alternative Break Participant, October 2016 – March 2017

Traveled to Jamaica over spring break to learn about the social injustice issues facing Jamaicans and participated in service projects to help individuals at a local parish. Attended pre-trip and post-trip educational activities and participated in group fundraising efforts to offset cost of service trip.

ESCAPE Retreat Leader, May 2015 - May 2016

Facilitator of small group reflective discussions on life at college. Ongoing duties included marketing, recruiting attendees and connecting with retreat attendees on campus.

Awards

Division 16 Student Blue Ribbon Winner, American Psychological Association, August 2021

Burn and Johnson Educational Psychology Student Fellowship, January 2020

Group Fitness Instructor of the Month, August 2019

Technical Skills

SPSS, Qualtrics, E-Prime, Microsoft Excel, SAS

Assessments:

Acadience Math

Acadience Reading

Adaptive Behavior Assessment System, Third Edition (ABAS-3)

AIMSweb Benchmark and Progress Monitoring Measures for Response to Intervention

Autism Diagnostic Observation Schedule, Second Edition (ADOS-3)

Behavior Assessment for Children, Third Edition, (BASC-3)

Bilingual Verbal Ability Test (BVAT-NU)

Bullying Intervention Rating Profile (BIRP)

Childhood Autism Rating Scale (CARS)

Child Behavior Checklist (CBCL)

Children's Depression Inventory (CDI)

Conners, Third Edition (Conners 3)

Comprehensive Test of Nonverbal Intelligence, Second Edition (CTONI-2)

Draw a Bullying Situation (DABS)

Eating Disorders Examination Questionnaire (EDE-Q)

Functional Behavior Analysis (FBA)

Gilliam Autism Rating Scale, Third Edition (GARS-3)

How I Think Questionnaire (HIT)

Interpersonal Reactivity Index (IRI)

Inventory of Callous-Unemotional Traits (ICU)

KeyMath-3 Diagnostic Assessment (KeyMath-3 DA)

Kinetic Family Drawing (KFD)

Multidimensional Anxiety Scale for Children (MASC)

Patient Health Questionnaire- 9 (PHQ-9)

Self-Perception Profile for Children (Harter)

Swearer Bully Survey System

Thoughts About School (TAS)

Treatment Evaluation Inventory (TEI)

Test of Written Language, Fourth Edition (TOWL-4)

Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)

Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ-IV ACH)

Woodcock-Johnson Tests of Cognitive Abilities (WJ-IV COG)