

EDUCATION

Doctor of Philosophy in School Psychology <i>University of Nebraska-Lincoln, Lincoln, NE</i>	August 2023 – Present
Bachelor of Science in Psychology, Summa Cum Laude <i>University of North Dakota, Grand Forks, ND</i>	2019 – 2022
Bachelor of Science in Criminal Justice Studies, Summa Cum Laude <i>University of North Dakota, Grand Forks, ND</i>	2019 – 2022
Forensic Psychology Certificate <i>University of North Dakota, Grand Forks, ND</i>	2022

HONORS/AWARDS/MEMBERSHIPS

American Psychological Association	2023
National Association of School Psychologists	2023
Student Association of School Psychology	2023
Society of Clinical Child and Adolescent Psychology	2023
Burns & Johnson Fellowship Award	2023
Phi Beta Kappa	2022
University of North Dakota Psychology Department Tutoring Fellowship Award	2022
National Society of Leadership and Success	2020
Wallin Education Partners Scholar	2019
Moe123 Foundation Scholar	2019

RELATED EXPERIENCES

Bullying Interventionist Principal Investigator: Susan Swearer, PhD, LP <i>University of Nebraska-Lincoln, Lincoln, NE</i>	November 2023 – Present
<ul style="list-style-type: none">• Implement the Target Bullying Intervention Program (T-BIP), a Tier 3 three-hour cognitive-behavioral individualized program for students who have engaged in bullying perpetration• Facilitate feedback meetings involving the counselor, school staff, parents, and student, providing specific and practical recommendations for behavioral improvement, and fostering future home-school collaboration	
Patient Intake Coordinator <i>PrairieCare, Brooklyn Park, MN</i>	March 2023 – July 2023
<ul style="list-style-type: none">• Worked closely with clinicians and other departments to ensure accurate scheduling based on scheduling preferences and parameters as indicated on the Clinician Search Tool• Conducted Mental Health Screens for patients interested in mental health services to determine next steps in their mental health journey• Answered telephone calls in a friendly, welcoming, and timely manner• Scheduled appointments for various clinic locations and programs	

- Re-routed phone calls to the appropriate party through a warm-transfer process, ensuring patients can reach the desired party in a timely manner
- Handled crisis calls and addressed safety concerns

Residential Specialist

November 2021 – November 2022

Centre, Inc., Grand Forks, ND

- Practiced core correctional practices to maintain clients' safety
- Engaged in nonviolent crisis prevention and intervention to maintain clients' security and safety
- Utilized motivational interviewing in interactions to maintain clients' accountability
- Wrote behavior reports and activity notes to track the clients' progress
- Communicated with a team of addiction counselors, case managers and behavior modification specialists to help our clients achieve social reintegration

RESEARCH EXPERIENCES

Graduate Research Assistant

August 2023 – Present

University of Nebraska-Lincoln

Principal Investigator: Amanda Witte, PhD

- Create and maintain surveys in Qualtrics, incorporating necessary edits and changes as directed by the Principal Investigator (P.I)
- Collaborate with fellow Graduate Research Assistants to code classroom observation and consultant meeting videos, contributing to the comprehensive analysis of project data and the intervention fidelity, respectively
- Develop a comprehensive project codebook, encompassing all utilized measures, their detailed descriptions, and corresponding Qualtrics surveys, ensuring clarity and consistency in data interpretation
- Collaborate with project managers and PIs to ensure seamless alignment with the research proposal

Research Assistant

September 2021 – December 2021

University of North Dakota

Advisor: Alison Kelly, PhD

- Maintained quality standards to preserve the integrity of data and findings
- Supervised undergraduate students working on the research project
- Maintained records on assignment completion
- Acted as a liaison between the undergraduate student participants and the faculty researcher
- Prepared resources, equipment and materials for the research

National Science Foundation: Research Experience for Undergraduates **May 2021 – July 2021**

University of South Carolina

Advisor: Robert Brame, PhD

- Conducted research with a team on the topic of "Demographic Characteristics of Persons Killed by the Police"
- Analyzed crime data using *R* software and conducted statistical analysis
- Prepared and presented a research poster at the University of South Carolina virtual symposium after 10 weeks of research

- Communicated research results with an oral presentation at the University of South Carolina virtual symposium

PRESENTATIONS

1. **Barbie Odera M.A.**, Malone J., Reynolds E., Bolaji Q., Wellen H., Brame R. Demographic Characteristics of Persons Killed by the Police.

University of South Carolina Virtual Summer Research Symposium; July 2021

2. Hamilton M., Price S., Nedved G., **Barbie Odera M.**, Robinson A. Belief in a Dangerous World: Intergroup Prejudices.

UNDergraduate Showcase; April 2021; Virtual

WORK EXPERIENCES & INTERNSHIPS

Psychology Department Tutor

September 2022 – December 2022

University of North Dakota, Grand Forks, ND

- Tutored students in Introduction to Psychology, Introduction to Statistics, Research Methods in Psychology and Advanced Research Methods
- Helped students with APA formatting of papers

Front Desk Patient Access/Medical Scheduler

August 2022 – January 2023

Family Institute PC, Grand Forks, ND

- Greeted and assisted clients coming into the office
- Answered phone calls and provided answers to client inquiries regarding services
- Managed complex schedules for the licensed psychologists
- Scheduled and re-scheduled client appointments
- Entered client/patient information into Electrical Medical Records
- Assisted providers and clients with paperwork as needed

Undergraduate Teaching Assistant

September 2021 – December 2021

University of North Dakota Psychology Department, Grand Forks, ND

- Supervised student examinations and graded work submissions
- Utilized strong written communication skills while grading papers and providing constructive written feedback to students
- Proctored exams to ensure fairness and prevent student misconduct

Tutor

November 2020 – April 2021

Grand Forks Public Schools Mentor Center, Grand Forks, ND

- Assisted secondary students with academic and social challenges presented by distance learning
- Provided tutoring and organizational assistance in core academic subjects
- Organized and engaged in recreational activities to foster student interaction and form meaningful connections
- Organized and taught enrichment activities designed to foster intercultural competency in students
- Created motivational and engaging bulletin boards that encouraged students to pursue their goals

Resident Assistant**August 2020 – May 2021***University of North Dakota, Grand Forks, ND*

- Built a positive community on the floor and within the building
- Assisted students with both personal and academic concerns
- Served as a resource and liaison for the University
- Helped residents connect with each other
- Fostered student learning and growth

Intern**December 2019 – August 2021***National Society of Leadership and Success (NSLS)*

- Registered and maintained status as a student organization on campus
- Provided an organization that welcomes “B” and “C” students to get involved on campus to increase student retention and participation in campus activities
- Created local marketing campaigns to enhance my chapter's image and involvement
- Maintained a high standard of NSLS chapter best practices as outlined by the National Office, including the execution of the invitation process and achieving their pillars of success
- Developed relationships with administrators and groups on campus to get them involved in supporting the leaders of tomorrow

Online Tutor**November 2019 – March 2021***GoPeer.com*

- Assisted students with homework assignments on topics such as grammar, spelling, vocabulary and reading comprehension
- Taught a 9-year-old weekly two-hour French lessons
- Taught proper use of pronouns, verbs, nouns, adjectives and sentence structures to students
- Made lesson plans tailored to each student’s needs, that motivated students to learn
- Monitored student progress and communicated with parents to meet their educational goals

EXTRACURRICULAR ACTIVITIES & LEADERSHIP EXPERIENCES

Mentor**May 2024 - Present***TeamMates Mentoring, Lincoln, NE*

- Meet with my mentee once a week at school
- Use strength-focused strategies to build my mentee’s confidence
- Be present for my mentee, showing support through thick and thin

Chapter Student President**December 2019 – December 2022***National Society of Leadership and Success (NSLS)*

- Led the NSLS campus chapter and manage day-to-day chapter operations
- Recruited and managed a chapter executive board
- Scheduled, organized and facilitated all chapter events in accordance with NSLS standards
- Communicated and engaged with members across all communication channels to ensure an excellent member experience and high program completion rates
- Coordinated live webcasts from the nation’s top speakers, celebrities and authors

Vice President**September 2019 – May 2020***University of North Dakota McVey Residence Hall Government*

- Conducted effective meetings in the absence of the president
- Assisted with the organization and planning of residence hall events

- Proposed fun event ideas to increase resident participation

SKILLS

Language: French – Native speaker