

TARGET BULLYING INVOLVEMENT PROGRAM

Flowchart



1

Student receives several office referrals for bullying involvement. School staff contacts parent/guardian to recommend T-BIP. School staff provides consent form and flyers about the T-BIP to the parent/guardian.

2

Parent provides written consent to have their child participate in T-BIP. School staff contacts Melanie Willis (402-417-0188, tbip@unl.edu) with signed consent form to schedule T-BIP.

3

T-BIP Specialist contacts school and completes office referral demographic questionnaire at the school and schedules T-BIP.

4

Conduct T-BIP at student's school or the UNL Counseling and School Psychology Clinic (402-472-1152). T-BIP Specialist scores assessments and writes the report.

5

T-BIP Specialist contacts school staff to schedule follow-up meeting with student, parent, and school professional two weeks after the T-BIP.

6

Feedback Meeting: Parent signs parental perceptions consent and completes Bully Survey and Treatment Evaluation Inventory. Student completes Part D of Bully Survey and Thoughts About School questionnaire. School professional signs teacher perceptions consent and completes Bully Survey and Treatment Evaluation Inventory. Assessment results and recommendations are discussed.

7

T-BIP Specialist enters data into SPSS and follows up with the school to collect and enter office referral data at the end of the school year.

