



CURRICULUM VITAE

Kelley Marie Wick

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Education

- 2021 – Present **Doctor of Philosophy, Developmental & Learning Sciences**
 Minor – Quantitative, Qualitative, and Psychometric Measures
 University of Nebraska-Lincoln | Lincoln, Nebraska
Expected Graduation: Spring 2024
- 2019 – 2023 **Graduate Certificate in Mixed Methods Research**
 University of Nebraska-Lincoln | Lincoln, Nebraska
- 2019 – 2021 **Master of Arts, Educational Psychology**
 Specialization – Developmental & Learning Sciences
 University of Nebraska-Lincoln | Lincoln, Nebraska
- 2017 – 2019 **Bachelor of Arts, Psychology**
 California State University, Sacramento | Sacramento, California
Magna Cum Laude
- 2005 – 2007 **Associate of Arts, Social & Behavioral Sciences**
 2005 – 2007 **Associate of Arts, United States History**
 2004 – 2005 **Associate of Arts, Liberal Arts**
 Santa Rosa Junior College | Santa Rosa, California

Teaching Experience & Relevant Coursework

- 2023 - Present **Graduate Teaching Assistant | Research Methods**
 Supervisor: Dr. Jim Bovaird | University of Nebraska-Lincoln
Semesters taught: F23, Sp24

Serves as instructor of record for a course on introductory research methodology. Course is offered as a Speech-Language Pathology, and Audiology course, but currently updating and adapting to be offered to a more general audience. Topics include basic principles of research and common methodology used in the social/behavioral sciences such as quantitative, qualitative, mixed and multi-method, clinical assessment, and intervention. Emphasis placed on

building critical thinking skills, dispelling the myth of the “unbiased” researcher, and guiding students to become critical consumers of research.

2021 – 2023

Graduate Teaching Assistant | Statistical Methods

Supervisor: Dr. Rafael De Ayala | University of Nebraska-Lincoln

Semesters taught: F21, Sp22, Su22, F22, Sp23, Su23

Served as instructor of record for a course on introductory statistical methods including hand-calculations and SPSS. Topics include: descriptive statistics, z-scores, single-sample, independent, and dependent t-tests, ANOVA, correlation, and regression. Adapted to a flipped-classroom format in Fall 2021. Special emphasis placed on real-world application and interpretation of findings, focusing on depth of understanding for the statistical process.

2019 – 2021

Graduate Teaching Assistant | Strategies for Academic Success

Supervisor: Dr. Kenneth Kiewra | University of Nebraska-Lincoln

Semesters taught: F19, Sp20, Su20, F20, Sp21, Su21

Served as instructor of record for an introductory course on researched-based study strategies as well as application of them inside and outside of class through a mixture of discussion, practice activities, and lecture. Topics include information processing theory, time management, strategies for studying, goal setting, test-taking, and improving memory. Adapted to online/virtual format for first time for Spring 2020, prior to onset of the pandemic.

2019 – 2019

Instructional Student Assistant

Dr. Melissa McTernan | California State University, Sacramento

Introductory Statistics for Psychology

Spring 2023

Course – College Students in America

Dr. Jillian Reading | University of Nebraska-Lincoln

This course is designed to provide students an understanding of a broad range of facts and issues pertaining to undergraduate college students in America.

Fall 2022

Course – College Student Development

Dr. Stephanie Bondi | University of Nebraska-Lincoln

Introduction to human development theories; psychosocial, cognitive, and structural theories, with a focus on learning to use theory to improve skills in working with students.

Fall 2020

Course – Instructional Design

Dr. Tareq Daher | University of Nebraska-Lincoln

Course dedicated to instructional design principles such as creating a Canvas page, learning goals, and course experiences that aid in a positive learning experience for university students.

- Fall 2019 **Course – Teaching Learners to Learn**
Dr. Mary Zeleny | University of Nebraska-Lincoln
 Course designed to support instruction of university students, utilizing research-based methods for developing strong learning strategies, study techniques, and work ethic.
- Spring 2019 **Course – Teaching for Psychology**
Dr. Emily Wicklegren | California State University, Sacramento
Course observed: Biological Psychology | Dr. Sharon Furtak
 One-on-one mentorship partnered with a course designed to introduce teaching principles Course and mentor interaction focused on building pedagogy, creating syllabi, lesson plans, assignments, rubrics, and guest lecturing.

Research Experience

- 2023 – Present **Consultant | Nebraska Evaluation and Research (NEAR) Center**
Jim A. Bovaird, Ph.D.
 University of Nebraska-Lincoln | Lincoln, Nebraska
 College of Education and Human Services
- The Nebraska Evaluation and Research (NEAR) Center's purpose is to promote sound statistical, measurement, and research (e.g., Quantitative, Qualitative, and Mixed Methods) methodology. Additionally, the NEAR Center serves as a hands-on training program for graduate students in the department of educational psychology. The NEAR Center provides consulting services to University faculty and graduate students, as well as business and industry, government organizations, and groups.
- 2019 – Present **Graduate Research Assistant**
Caron A.C. Clark, Ph.D.
 University of Nebraska-Lincoln | Lincoln, Nebraska
 Brain, Learning, and Behavior Lab
- 2019 – Present **Graduate Research Assistant**
Susan M. Swearer, Ph.D., L.P.
 University of Nebraska-Lincoln | Lincoln, Nebraska
 Nebraska Bullying Prevention and Intervention Lab
- 2018 – 2019 **Undergraduate Research Assistant**
Alexandra B. Morrison, Ph.D.
 California State University, Sacramento | Sacramento, California
 Attention and Memory Lab

2017 – Present

Relevant Graduate-Level Research & Methods Courses:

EDPS 996 – Research Other than Thesis (Sp23)
 EDPS 991 – Seminar: Multilevel Models (F22)
 EDPS 996 – Seminar: Longitudinal Data Analysis (F22)
 EDPS 935 – Qualitative Research (Su22)
 EDPS 995 – Doctoral Seminar (Sp22)
 EDPS 870 – Introduction to Educational Measurement (Sp22)
 EDPS 995 – Doctoral Seminar (F21)
 EDPS 996 – Research Other than Thesis (Su21)
 EDPS 996 – Research Other than Thesis (Sp21)
 EDPS 971 – Structural Equation Modeling (Sp21)
 EDPS 936 – Mixed Methods Research (F20)
 EDPS 900 – Qualitative Approaches in Educational Research (Su20)
 EDPS 941 – Intermediate Statistics, Experimental Methods (Sp20)
 EDPS 942 – Intermediate Statistics, Correlational Methods (F19)

Primary Research Interests: emerging adulthood, wellbeing, intersectionality, self-concept, & self-efficacy especially among traditionally marginalized populations, impact of DEI principles

Other Areas of Interest: *impact of faculty support, sense of belonging, adolescence, workplace bullying in academia, developmental cognition, social/emotional learning, moral disengagement & bullying behavior, self-compassion*

Manuscripts & Publications in Progress

2023

Wick, K.M., Carney, C., Caddell, K., & Clark, C.A.C. [in preparation for 2023 review]. *Coping in a time of global crisis: Exploring student narratives during the COVID-19 pandemic.*

Wick, K.M., Bovaird, J., & Clark, C.A.C. [in preparation]. *Embracing connection: A mechanism to elevate self-efficacy among traditionally marginalized students.*

Wick, K.M., & Clark, C.A.C. [in preparation]. *The importance of faculty mentors: Examining their role in student belonging across 3 samples.*

2020

Wick, K. M. (2020). *The role of faculty in fostering psychosocial wellbeing among university students.* [Unpublished thesis, University of Nebraska, Lincoln], UNL Digital Commons, <https://digitalcommons.unl.edu/cehsdiss/387/>

Invited Presentations & Conference Proceedings

- 2023 **Wick, K.M.,** & Clark, C.A.C. (2023). *Student belonging in the era of COVID-19 and the impact of participation in student organizations*. Invited presentation for Dr. Laurie Bellows, Vice Chancellor of Student Affairs, as well as 30 members of the Student Affairs executive team. University of Nebraska-Lincoln, Lincoln, NE.
- Wick, K.M.,** Carney, C., Alcaraz-Bigelow, J., Caddell, K., & Clark, C.A.C. (2023). *Coping in a time of global crisis: Exploring student narratives during the COVID-19 pandemic*. Poster presented at the Annual Meeting of the American Psychological Association, Washington D.C.
- Wick, K.M.,** Bovaird, J., Alcaraz-Bigelow, J., & Clark, C.A.C. (2023). *Embracing connection: A mechanism to elevate self-efficacy among traditionally marginalized students*. Poster presented at the Annual Meeting of the American Psychological Association, Washington D.C.
- Wick, K.M.,** & Clark, C.A.C. (2023). *Resilience in a global pandemic: Exploring students' coping strategies during COVID-19*. Poster to be presented at the Annual Meeting of the Society for the Study of Emerging Adulthood, San Diego, CA.
- 2022 **Wick, K.M.,** & Clark, C.A.C. (2022). *Student wellbeing in the era of COVID-19*. Invited presentation for Dr. Laurie Bellows, Vice Chancellor of Student Affairs, University of Nebraska-Lincoln.
- 2021 **Wick, K.M.,** Caddell, K., Coore, J.A., Morris, T.I., Swearer, S.M., & Clark, C.A.C. (2021). *Wellbeing in the time of coronavirus: A thematic analysis*. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
- Wick, K.M.,** Kesselring, S.A., Torres, C.A., Clark, A.C., Ph.D., & Swearer, S.M. (2021) *Psychosocial wellbeing for students of color: The role of faculty*. Poster presented at the Annual Meeting of the American Psychological Association, San Diego, CA.
- 2020 **Wick, K.M.,** Ramm, E., Stevenson, T., Kesselring, S., Swanson, L., Swearer, S., & Clark, C. (2020). *The role of faculty in students' wellbeing in higher education*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Wick, K.M.,** Ramm, E., Stevenson, T., Kesselring, S., Swanson, L., Swearer, S., & Clark, C. (2020). *Fostering connection: The importance of faculty involvement in student retention*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Torres, C., Noetzel, A., Swearer, S., Palacios, R. & **Wick, K. M.** (2020). *Empowering students to report bullying behavior*. Poster presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Solesbee, C., & **Wick, K. M.** (2020). *The importance of resilience in graduate school*. Invited presentation for engineering undergraduates at University of Nebraska-Omaha.

Wick, K. M., Stevenson, T.L., Ramm, E., Meyers, L. S., Swearer, S., & Clark, C. (2020). *Fostering connection: Predicting sense of belonging on college campuses*. Poster presented at the Bi-Annual Meeting of the Society for Research on Adolescence, San Diego, CA.

Ee, B., Jack, C., Waite, D., **Wick, K. M.**, Caddell, K., Coore, J., Clark, C.A.C. (2020). *Relation of heart rate variability to self-regulation in young children*. Poster presented at the Great Plain Psychology Conference, St. Joseph, Missouri.

2019

Wick, K. M., Stevenson, T.L., Ramm, E., & Meyers, L. S. (2019). *Building connection: Predicting sense of belonging from resilience with self-efficacy and subjective happiness as mediators*. Poster presented at the Annual Meeting of the Western Psychological Association, Pasadena, CA.

Vallejo, E. A., **Wick, K. M.**, Thornton, S. R., & Morrison, A.B. (2019). *Helpful or harmful?: The influence of music on attention & mind-wandering*. Poster presented at the Annual Meeting of the Western Psychological Association, Pasadena, CA.

Hirota, C., Datko, K., Thornton, S. R., Vallejo, E. A., **Wick, K. M.**, Morrison, A.B., & McTernan, M. (2019). *Creating reproducible research with R and RMarkdown: A data pipeline project using data from a cognitive task*. Poster presented at the Annual Meeting of the Western Psychological Association, Pasadena, CA.

Vallejo, E. A., **Wick, K. M.**, Thornton, S. R., Schreib, F., Garrett, K., & Morrison, A.B. (2019). *Helpful or harmful?: The influence of music on attention & mind-wandering*. Poster presented at Sacramento Valley Psychological Association Conference, Sacramento, CA.

2018

Vallejo, E. A., **Wick, K. M.**, Thornton, S. R., Schreib, F., Garrett, K., & Morrison, A.B. (2018). *Helpful or harmful?: The influence of music on attention & mind-wandering*. Poster presented at Psychology Department's Annual Conference, Sacramento, CA.

Wick, K.M., Stevenson, T., & Cyrenne, D-L. (2018) *Are extroverts happier? Examining the correlation between extraversion and subjective happiness, life satisfaction, anxiety, and rumination*. Poster presented at Psychology Department's Annual Conference, Sacramento, CA.

Work History

- 2023 - Present **Consultant | Nebraska Evaluation and Research (NEAR) Center**
- Serves as a consultant in statistics, measurement, research, and methodology
 - Promotes sound statistical methodology through hands-on training with graduate students, faculty, and clients outside of the university
 - Provides consulting services for the department of educational psychology within the college of education and human services
 - Services include aiding clients in setting up data files, instrument development, sampling procedures, sample size, choice of analysis procedures, selection of the qualitative or mixed methods design, development of sampling plans and data collection protocols, preparation of data files for analysis by hand or with software, development of data analysis and integration procedures
 - Additional services also include statistical analysis and interpretation of analysis for advanced statistical techniques such as multiple regression, path analysis, structure equation modeling, etc.
- 2019 – Present **Graduate Teaching Assistant | University of Nebraska-Lincoln**
- Serves as instructor of record for an introductory research methods course, under the guidance of Dr. Jim Bovaird
 - Served as instructor of record for an introductory course on statistical methods, under the guidance of Dr. Rafael De Ayala
 - Creates engaging lectures and powerpoint presentations
 - Develops all materials for course, including syllabi, quizzes, exams, activities, discussion boards, and assignments
 - Assigns grades for all assignments, exams, and final course grades
 - Discusses performance with students through office hours and individual meetings
 - Taught EDPS 209 (Strategies for Academic Success) from Spring 2019 – Summer 2021
- 2021 – 2022 **Suicide Awareness & Prevention Team | Nebraska Department of Education**
- Carried out the grant proposed activities listed below regarding the researching, training, and implementation of the identified suicide screener SBQ-R:
 - Developed relationships and working with school psychologists across the state of Nebraska in school districts and in educational service units
 - Early intervention and assessment (screening), with the goal of expanding screening to K-12 schools via school psychologists.

- Communicate with the ESU clinicians/school psychologists and work with them to encourage the implementation of the SBQ-R suicide screening by 2024
- Work with the Director of School Safety and Security and the UNL Public Policy Center in carrying out the functions of this grant.

2019 – 2019

Instructional Student Assistant | California State University, Sacramento

- Served as an assistant to Dr. Melissa McTernan, a quantitative psychologist, in introductory psychology statistics and research method courses
- Understood basic statistical methods and formulas, having gone through all of the psychological statistics courses offered at California State University, Sacramento in the Psychology department
- Provided encouragement, direction, and instructional aid to 80 students in two classes
- Graded homework assignments and exams, providing ample feedback
- Attended both classes to provide help to Dr. McTernan and to the students during in-class assignments

2017 – 2020

Crisis Counselor | California Youth Crisis Line

- Provided crisis-intervention counseling for youth (up to 24+)
- Completed 40 hours training on topic such as depression, anxiety, self-harm, relationships, homelessness, runaways, loneliness, suicide
- Certified in Youth Mental Health First Aid
- Served as a Mandated Reporter of Child Abuse and Neglect

Assistantships, Awards, Grants, & Scholarships

2023/2024	Graduate Teaching/Research Assistantship, \$24,624 (+stipend)
Summer 2023	Graduate Teaching Assistantship, \$6,972 (+stipend)
2022/2023	Graduate Teaching Assistantship, \$23,904 (+stipend)
Summer 2022	Graduate Teaching Assistantship, \$13,865 (+stipend)
2021/2022	Graduate Teaching Assistantship, \$23,904 (+stipend)
Summer 2021	Graduate Teaching Assistantship, \$6,972 (+stipend)
2020/2021	Graduate Teaching Assistantship, \$17,928 (+stipend)
Fall 2020	Helen H. Bruce Award, Inclusive Excellence Developmental Fellowship, \$300
Summer 2020	Graduate Teaching Assistantship, \$6,972 (+stipend)
Spring 2020	Educational Psychology Travel Grant, \$250

Spring 2020	Royce Ronning Memorial Award, \$2,000
Spring 2020	UNL Educational Psychology Department Travel Award, \$250
Fall 2019	Dr. Roger Bruning Scholarship, \$5,000
2019/2020	Graduate Research/Teaching Assistantship, \$17,194 (+stipend)
Spring 2019	Psi Chi International Honor Society Regional Travel Grant, \$400
Spring 2019	WPA Conference Grant, given by CSUS Academic Affairs, \$75
Fall 2018	Reita E. Bell Scholarship, \$1,000
Spring 2018	Osher Re-Entry Scholarship, \$5,000
Fall 2017	Middle Class Scholarship, \$1,149

Statistical Programs & Packages

<i>Highly Proficient</i>	Statistical Package for the Social Sciences (SPSS) Microsoft Office (Word, Excel, Powerpoint, Outlook, OneDrive) Canvas Learning Management System Qualtrics XM
<i>Proficient</i>	MPlus, MPlus diagrammer
<i>Competent</i>	Statistical Analysis System (SAS), R

Campus Service

2021 – 2022	Department Representative, Graduate Student Assembly Educational Psychology University of Nebraska-Lincoln
2019 – Present	Member, Diversity and Ethnic Minority Affairs Committee Dr. Hideo Suzuki University of Nebraska-Lincoln

Professional Associations

2023 – Present	Golden Key International Honour Society
2021 – Present	Society for the Study of Emerging Adulthood
2020 – Present	Society for Research on Adolescence
2019 – Present	American Psychological Association
2019 – Present	The Honor Society of Phi Kappa Phi
2019 – Present	Psi Chi International Honor Society